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University of Delaware Press This book, a study of English literary reviewing during the fifteen years before the founding in 1802 of the Edinburgh Review analyzes the achievement of reviewers of works by Burns, Landor, Moore, Scott, Southey, Wordsworth, Coleridge, Burke, Paine, Malthus, and many others.

BRITISH LITERARY MAGAZINES: THE AUGUSTAN AGE AND THE AGE OF JOHNSON, 1698-1788

Greenwood This is the first volume of a projected four-volume reference guide to British literary magazines. The Augustan Age and the Age of Johnson covers the literature of the period between 1698, when the London Spy began publishing, through 1788. The work contains historical essays, publication details, and bibliographic sources for ninety magazines and lists, in two appendixes, an additional eighty-three magazines of the period.

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Taylor & Francis This book charts the complex ideological territory of eighteenth-century sentimental discourse through the uniquely revealing lens of the London Magdalen Hospital for Penitent Prostitutes. The establishment of the London Magdalen House in 1758 is read as the cultural high watermark of sentimental confidence in the compatibility of virtue and commerce. It is the product of a whiggish, moral-sense discourse at its most ebullient and culturally authoritative. Equally visible, though, in this context, are the ideological limitations of moral-sense thinking and an anticipation of the ways in which its ideas ultimately failed to underwrite commercial virtue. Sentimental discourse fractures in the course of the mid-century: in part it becomes increasingly divorced from the world; retreating into a primitivist, proto-Romantic virtue which claims no purchase on "things as they are." Where sentimental vocabulary persists in a worldly context, it becomes divorced from a vocabulary of moral virtue. It is overlaid with a French usage where "sentiment" and "sensibility" describe exquisite emotion rather than refined and cultivated virtue.' Changing Sentiments and the Magdalen Hospital registers the fracturing and shifting ground of sentimental discourse in the changing institutional practise of the Magdalen institution, most particularly in its increasingly embrace of evangelical religion.

DELIVERING QUALITY IN THE NHS 2004

Radcliffe Publishing Up-to-the minute contributions and opinions from leading health thinkers and doers, taken from the latest National Institute of Clinical Excellence (NICE) national conference. The book focuses on quality issues, particularly on meeting and raising standards nationally and locally.

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CHAMBERS'S CYCLOPÆDIA OF ENGLISH LITERATURE

A HISTORY, CRITICAL AND BIOGRAPHICAL, OF BRITISH AUTHORS, WITH SPECIMENS OF THEIR WRITINGS

HEALTH PLANNING REPORTS: SUBJECT INDEX. 4 V

NEW YORK TIMES SATURDAY REVIEW OF BOOKS AND ART

CLINICAL SKILLS FOR PARAMEDIC PRACTICE ANZ 1E

Elsevier Health Sciences Written by Dianne Inglis and Jeffrey Kenneally, the workbook includes more than 70 paramedic-focused clinical skills that link underpinning theory and knowledge with expectations for contemporary clinical practice. To ensure the skills are performed correctly and to standard, the resource is further strengthened with a ready-made assessment tool, ideal for both self-directed learning and instructor use. The text is designed for practising skill development, and preparation for assessment and clinical placement. Clinical Skills for Paramedic Practice 1e includes two key components: practical skill instruction and the Objective Structured Clinical Examination (OSCE) assessment checklist. The skills sections contain clear step-by-step written and photographic instruction in basic to advanced clinical skills, with rationales provided to enhance knowledge acquisition and clinical decision-making. The OSCE checklists allow students and instructors to easily track and assess progress in skill development. Step-by-step skill instruction combined with an OSCE assessment checklist Structured reflection and end-of-chapter questions to assist with deeper understanding of key concepts and application to practice Designed specifically for use by Australian and New Zealand paramedics An eBook and downloadable skill and assessment sheets are included with purchase of the print book Additional resources on Evolve: • An eBook on VitalSource Student and Instructor Resources on Evolve: Clinical skill work instructions Formative Clinical Skill Assessment (F-CSAT) Summative Clinical Skill Assessment (S-CSAT) Performance Improvement Plan (PIP) Formative Clinical Skill Assessment (F-CSAT) key Direct Observation of Procedural Skills (DOPS)

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