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KEY=TIER - ANTON CAMERON

Watching the English

The Hidden Rules of English Behaviour

Hachette UK *In "Watching The English" anthropologist Kate Fox takes a revealing look at the quirks, habits and foibles of the English people. She puts the English national character under her anthropological microscope, and finds a strange and fascinating culture, governed by complex sets of unspoken rules and byzantine codes of behaviour. The rules of weather-speak. The ironic-gnome rule. The reflex apology rule. The paranoid-pantomime rule. Class indicators and class anxiety tests. The money-talk taboo and many more ...Through a mixture of anthropological analysis and her own unorthodox experiments (using herself as a reluctant guinea-pig), Kate Fox discovers what these unwritten behaviour codes tell us about Englishness.*

Cambridge Advanced Learner's Dictionary KLETT VERSION

Cambridge University Press *The Cambridge Advanced Learner's Dictionary gives the vital support which advanced students need, especially with the essential skills: reading, writing, listening and speaking. In the book: * 170,000 words, phrases and examples * New words: so your English stays up-to-date * Colour headwords: so you can find the word you are looking for quickly * Idiom Finder * 200 'Common Learner Error' notes show how to avoid common mistakes * 25,000 collocations show the way words work together * Colour pictures: 16 full page colour pictures On the CD-ROM: * Sound: recordings in British and American English, plus practice tools to help improve pronunciation * UNIQUE! Smart Thesaurus helps you choose the right word * QUICKfind looks up words for you while you are working or reading on screen * UNIQUE! SUPERwrite gives on screen help with grammar, spelling and collocation when you are writing * Hundreds of interactive exercises*

Electronics

A First Course

Routledge *This volume presents the basics of electricity and component types, and introduces students to practical work involving basic electronics. This text is intended for a wide range of introductory courses in electronics, technology, physics and engineering. The coverage includes GCSE Electronics, GCSE Design & Technology, Engineering GCSE and City & Guilds competence-based courses such as Level 2 NVQs. The author's approach is student-centred with self-test features to check understanding, including numerous activities suitable for practicals, homework and other assignments.*

Bringing Schools into the 21st Century

Springer Science & Business Media *Shift happens: Emerging technologies and globalization have resulted in political, social and cultural changes. These changes have a profound impact on all aspects of human life, including education. Yet while society has*

changed and continues to change, schools are slow to keep up. This book explores issues related to transforming and modernizing our educational systems, including the impact of societal shifts on education, the efforts at various levels to bring schools into the 21st century, the identification of 21st century skills, the reformation of the curriculum, the creation of alternative models of schooling, the innovative use of technology in education, and many others. It addresses questions like the following: Should schools systems adapt to better meet the needs of tomorrow's world and how should this be accomplished? How can society better prepare students for a changing and challenging modern world? What skills do students need to lead successful lives and become productive citizens in the 21st century? How can educators create learning environments that are relevant and meaningful for digital natives? How can the school curriculum be made more rigorous to meet the needs of the 21st century? This book encourages readers to transcend the limits of their own educational experience, to think beyond familiar notions of schooling, instruction and curriculum, to consider how to best structure learning so that it will benefit future generations. It encourages a deeper analysis of the existing education system and offers practical insights into future directions focused on preparing students with 21st century skills.

Self Made

The Definitive Guide to Business Start-Up Success

John Murray Learning *SELF-MADE IS A TRULY DEFINITIVE GUIDE; A 'GO-TO' BOOK FOR ALL ENTREPRENEURS AT ANY STAGE OF BUSINESS. This authoritative, focused guide by two of the UK's brightest young entrepreneurs - The Apprentice runner-up, Bianca Miller and serial entrepreneur, Byron Cole - is a comprehensive toolkit for anyone who wants to make a success of running their own business. Featuring interviews with well known entrepreneurs, entertainers and industry experts, the book covers every tier of the business development process, from start-up to exit, offering practical, implementable and global advice on the start up process. Decoding the jargon that is prevalent in business circles today, this book provides straightforward advice on converting an innovative business concept into a commercially viable proposition. It will help you to avoid the costly common mistakes of many who have gone before you, and create a sustainable enterprise that will flourish. Read Self Made and run your own business without fear of failure.*

The Spirit of Cities

Why the Identity of a City Matters in a Global Age

Princeton University Press *Cities shape the lives and outlooks of billions of people, yet they have been overshadowed in contemporary political thought by nation-states, identity groups, and concepts like justice and freedom. The Spirit of Cities revives the classical idea that a city expresses its own distinctive ethos or values. In the ancient world, Athens was synonymous with democracy and Sparta represented military discipline. In this original and engaging book, Daniel Bell and Avner de-Shalit explore how this classical idea can be applied to today's cities, and they explain why philosophy and the social sciences need to rediscover the spirit of cities. Bell and de-Shalit look at nine modern cities and the prevailing ethos that distinguishes each one. The cities are Jerusalem (religion), Montreal (language), Singapore (nation building), Hong Kong (materialism), Beijing (political power), Oxford (learning), Berlin (tolerance and intolerance), Paris (romance), and New York (ambition). Bell and de-Shalit draw upon the richly varied histories of each city, as well as novels, poems, biographies, tourist guides, architectural landmarks, and the authors' own personal reflections and insights. They show how the ethos of each city is expressed in political, cultural, and economic life, and also how pride in a city's ethos can oppose the homogenizing tendencies of globalization and curb the excesses of nationalism. The Spirit of Cities is unreservedly impressionistic. Combining strolling and storytelling with cutting-edge theory, the book encourages debate and opens up new avenues of inquiry in philosophy and the social sciences. It is a must-read for lovers of cities everywhere. In a new preface, Bell and de-Shalit further develop their idea of "civicism," the pride city dwellers feel for their city and its ethos over that of others.*

CALL communities and culture – short papers from EUROCALL 2016

Research-publishing.net *The 23rd EUROCALL conference was organised by the Cyprus University of Technology Language Centre. The theme of the conference was "CALL communities and Culture". Between the 24th and 27th August 2016, over 135 presentations were delivered and 27 posters were presented; 84 of these presentations appear in this volume of selected peer-reviewed short papers.*

Education, Equality and Human Rights

Issues of gender, 'race', sexuality, disability and social class

Routledge *First published in 2000. Routledge is an imprint of Taylor & Francis, an informa company.*

The Routledge Doctoral Student's Companion

Getting to Grips with Research in Education and the Social Sciences

Routledge *In the contemporary world it is clear that the need to study beyond Masters Level is increasing in importance for a wide range of practitioners in diverse professional settings. Students across the world are choosing doctorates not only to become career academics, but to go beyond the academic arena, in order to make a personal and educational, as well as an economic investment, in their workplace careers and their lives. However for many doctoral students, both full-time and part-time, navigating the literature and key issues surrounding doctoral research can often be a challenge. Bringing together contributions from key names in the international education arena, The Routledge Doctoral Student's Companion is a comprehensive guide to the literature surrounding doctorates, bringing together questions, challenges and solutions normally scattered over a wide range of texts. Accessible and wide-ranging, it covers all doctoral students need to know about: what doctoral education means in contemporary practice forming an identity and knowledge as a doctoral student the big questions which run throughout doctoral practice becoming a researcher the skills needed to conduct research integrating oneself into a scholarly community. Offering an extensive and rounded guide to undertaking doctoral research in a single volume, this book is essential reading for all full-time and part-time doctoral students in education and related disciplines.*

Evolution Education Re-considered

Understanding What Works

Springer *This collection presents research-based interventions using existing knowledge to produce new pedagogies to teach evolution to learners more successfully, whether in schools or elsewhere. 'Success' here is measured as cognitive gains, as acceptance of evolution or an increased desire to continue to learn about it. Aside from introductory and concluding chapters by the editors, each chapter consists of a research-based intervention intended to enable evolution to be taught successfully; all these interventions have been researched and evaluated by the chapters' authors and the findings are presented along with discussions of the implications. The result is an important compendium of studies from around the world conducted both inside and outside of school. The volume is unique and provides an essential reference point and platform for future work for the foreseeable future.*

Cambridge IGCSE First Language English Coursebook with Free Digital Content

Cambridge University Press *Up-to-date resources providing full coverage of Cambridge IGCSE First Language English (0500 and 0522) for first examination in 2015. This Fourth edition Coursebook is designed to support the Cambridge IGCSE First Language English (0500) and Cambridge International Level 1/Level 2 Certificate First Language English (0522). A student-friendly resource that teaches the reading and writing techniques required for the Cambridge IGCSE, as well as providing two bespoke units on speaking and listening techniques, plus embedded activities on these skills throughout. It includes carefully designed activities on a variety of engaging topics, set out in 14 lively, full-colour units. A dedicated microsite for Cambridge First Language English provides free online resources to support the course, including answers to the Coursebook activities.*

Service Operations Management

Improving Service Delivery

Pearson Education *The central focus of this book is how organizations deliver service and the operational decisions that managers face in managing resources and delivering service to their customers.*

Progressively Worse

The Burden of Bad Ideas in British Schools

Anchor Books

The Education of British South Asians

Ethnicity, Capital and Class Structure

Palgrave Macmillan *This analyzes the reasons for differential educational performance of South Asians, taking into consideration social class, ethnicity, capital (cultural, social and economic) and the effects of schools in the education of Bangladeshis, Indians and Pakistanis. This challenging and hard-hitting book critically informs the reader of the ways in which different ethnic minority groups achieve in education, and how.*

Automotive Mechatronics

Automotive Networking, Driving Stability Systems, Electronics

Springer *As the complexity of automotive vehicles increases this book presents operational and practical issues of automotive mechatronics. It is a comprehensive introduction to controlled automotive systems and provides detailed information of sensors for travel, angle, engine speed, vehicle speed, acceleration, pressure, temperature, flow, gas concentration etc. The measurement principles of the different sensor groups are explained and examples to show the measurement principles applied in different types.*

A Passage To Africa

Hachette UK *As a five-year-old, George Alagiah emigrated with his family to Ghana - the first African country to attain independence from the British Empire. A PASSAGE TO AFRICA is Alagiah's shattering catalogue of atrocities crafted into a portrait of Africa that is infused with hope, insight and outrage. In vivid and evocative prose and with a fine eye for detail Alagiah's viewpoint is spiked with the freshness of the young George on his arrival in Ghana, the wonder with which he recounts his first impressions of Africa and the affection with which he dresses his stories of his early family life. A sense of possibility lingers, even though the book is full of uncomfortable truths. It is a book neatly balanced on his integrity and sense of obligation in his role as a writer and reporter. The shock of recognition is always there, but it is the personal element that gives A PASSAGE TO AFRICA its originality. Africa becomes not only a group of nations or a vast continent, but an epic of individual pride and suffering.*

Testing in American Schools

Asking the Right Questions : Summary

Teacher Professional Learning in an Age of Compliance

Mind the Gap

Springer Science & Business Media *Teacher Professional Learning in an Age of Compliance: Mind the Gap* examines ways in which practice-based inquiry in educational settings, in a number of different countries and contexts, can transcend current ways of working and thinking such that authentic professional learning is the result. The authors contend that education policy, under pressure from a number of quarters, is retreating into a standardized, audited, and backward-looking arena, with the advances of more progressive educational philosophy being rolled back. In an age where practitioner inquiry and action research have often been 'hijacked' for the purposes of broad-based policy implementation, this book offers a rationale for reclaiming the critical edge so fundamental to inquiry-based professional learning. It examines the potential of inquiry-based forms of teacher professional learning to contribute to the growth of professional knowledge for and about teachers' work. The authors intend that the book will assist in building new forms of professional knowledge that go beyond the current compliance model - engineered from less enduring materials - to inform a new model with its foundations in a strong ethical and moral framework. They also believe that this new model, if implemented, will help to reverse today's conservative educational trends and make teacher professional development a force for genuine progress once again. They have consciously moved away from the celebratory tone of much of the academic reporting of teacher professional learning, adopting instead a genuinely critical edge. In covering a wide range of policies and practices from across the international spectrum, they have allowed themselves the freedom to engage in serious epistemological arguments about the nature of professional knowledge, as well as how it is constructed and employed.

Curriculum Making in Europe

Policy and Practice Within and Across Diverse Contexts

Emerald Group Publishing *In the context of profound social, political and technological changes, recent global trends in education have included the emergence of new forms of curriculum policy. Addressing a gap in the literature, this book investigates the ways in which curriculum policy is influenced, formulated, and enacted in a number of countries-cases in Europe.*

EBOOK: A-Z of Lifelong Learning

McGraw-Hill Education (UK) *The A to Z of Lifelong Learning has been written for anyone involved in the lifelong learning sector, whether as an evening class tutor, trainee FE teacher or college manager. With its glossary format, this book allows students, tutors and practitioners to easily explore the many key themes, issues and debates that shape contemporary practice in the lifelong learning sector. Written in an accessible style the A to Z of Lifelong Learning combines ease of use with a critical perspective, covering a range of important topics relating to learning and teaching in lifelong learning, the people (staff, students and other stakeholders) and the organisation and management of the sector. Each entry provides a succinct and helpful overview for busy students and practitioners, and includes: Introduction: A brief definition of the term, including changes in emphasis/usage over time. Key concepts: An exploration of key concepts and debates within the topic, referenced to both recent literature and seminal works/writers. Practical application: Commentary relating to the application/manifestation of the concept in practice, drawing on real world examples where appropriate. Readable, critical and fully referenced to provide guidelines for further reading and research, the book is aimed at students who are taking a wide variety of lifelong learning qualifications. "This book is an excellent entry point for anyone who wants to know more about lifelong learning and the lifelong learning sector. Each entry provides a clear definition and an introduction to the topic with an overview of the key elements. This is followed by a concise critical review highlighting the key theorists and writers. Each section concludes with a comprehensive guide to further reading. Jonathan Tummons and Ewan Ingleby combine scholarship and experience of the sector with the outcomes of their own research to create a valuable addition to the literature on lifelong learning. If you are unfamiliar with the territory of lifelong learning, this book gives you the map." Pete Scales, Senior Lecturer in Education, University of Derby, UK "In their introduction, Tummons and Ingleby describe the breadth and complexity of the lifelong learning sector with its wide range of educational institutions, programmes of study, contexts and settings and diverse student and teacher populations. That it manages so comprehensively to encompass this sector, from 'Accreditation of Prior Learning' to 'Zone of Proximal Development', is one of the key achievements of this text. Each entry is economically written but any necessary brevity does not prevent the writers from dealing with topics in a critical and scholarly fashion and entries are usefully accompanied by references and further reading. The indices of most textbooks concerned with the sector will usually indicate where, through the text, individual topics are dealt with. A strong feature of A-Z of Lifelong Learning is that readers can go directly to topics which interest them for a clear, comprehensive treatment of them. This text will be invaluable to all those teaching or studying in the sector and will be particularly useful for those outside the sector baffled by the myriad topics, theories, policies, processes which are current within it - indeed, there is even an entry on 'Jargon'!" Andrew Armitage, Head of the Department of Post-Compulsory Education, Canterbury Christ Church University, UK*

"This is a welcome and timely text. Lifelong learning is characterised by continual revision and radical diversity. This simple A-Z of the sector provides a much needed overview of that complexity. For the novice unfamiliar with the pedagogies, philosophies and policies that define working with adults, this A-Z of Lifelong Learning is an accessible introduction. The seasoned professional familiar with a particular institutional setting will appreciate gaining depth and insight into the workings of an entirely different educational context. Those working in a further education college may know little and understand less about the distinctiveness of the Workers' Educational Association. Each alphabetically listed entry is sharply focussed and accessibly written. The writers somehow manage to stay true to the criticality and contention desired by those seeking depth. They do more than provide factual information; the reader is gently guided through the broad arguments surrounding that particular entry - audit, Ofsted and part-time tutors are three good examples of how contestation is introduced: there is enough here to appreciate the significance of the concept but too little to completely satisfy. The reader is left curious and inspired, wanting to follow up and find out more. Yet, each entry provides just enough detail to stimulate thought and discussion." Carol Azumah Dennis, PCET Programme Director, University of Hull, UK

Developing Successful Leadership

Springer Science & Business Media Research has shown that school leadership is second only to classroom teaching in its effect on pupil learning. As the demands on management teams become ever more complex, this volume offers a fresh and expansive view on the challenges to be met in developing a leadership career. With contributions from some of the most accomplished commentators on school leadership and management from around the world, this book moves away from the simple 'how to' of becoming a principal, focusing instead on the wider issues of becoming a successful leader. The central aim has been to assemble powerful statements from international authorities that encapsulate leading-edge thinking on a group of interconnected themes based on the notion of developing successful leadership in, and beyond, schools. In so doing the text examines strategies for existing leaders developing their full capacity as well as enhancing the skills of those new to, or aspiring to, a leadership role. The chapters contributed by a carefully selected group of leading educationalists present insights on a number of central themes, including: developing new skill sets in leadership, the ethical and moral dimensions of leading an organisation, Leadership for instructional and pedagogical success, developing leadership capacity and capability through strategic activity. Rather than taking a technical approach of how to undertake the managerial or administrative tasks, the authors seek instead to develop critical leadership perspectives and skills, with chapters on vitally important topics such as strategies for maximizing the potential of the leadership team as a whole. They draw not only upon the literature in the field of educational leadership but also a wider literature in the field of business and management. This diversity of perspective ensures this book's appeal to a broad international readership.

An Introduction to the Study of Education

Routledge *This fully updated, fourth edition of An Introduction to the Study of Education provides a comprehensive and reflective introduction to the study of education, inviting students to question what education is, who it is for and what purpose it serves. Taking the reader from the early years through to lifelong learning, it examines all forms of education and learning. This new edition includes ten completely new chapters and a step-by-step guide to essay writing. There is also a companion website to accompany the book, featuring additional chapters which can be visited at www.routledge.com/cw/matheson. This fully updated, fourth edition provides: a full exploration of the historical, sociological, philosophical and psychological roots of education; a clear focus on the individual levels of education - preschool, compulsory, post-compulsory and lifelong learning; the latest debates within special educational needs; an in-depth examination of learning styles; insights into the historical development of education and the role of, and background to, research in education; a focus on current educational practice and diversity across the United Kingdom and Ireland. Written in a clear and accessible style, this is the essential core text for all beginning students on undergraduate and postgraduate courses in Education Studies and all those interested in education today, where it came from and where it is going.*

Cambridge IGCSE First Language English Workbook

Cambridge University Press *Up-to-date resources providing full coverage of Cambridge IGCSE First Language English (0500 and 0522) for first examination in 2015. This updated, write-in Workbook can be used for independent learning, for homework tasks or revision. It contains text extracts from around the world with linked exercises for students to practise the skills they need for the Cambridge IGCSE. Exercises are grouped into 12 diverse units on cross-curricula topics which are not linked to the Coursebook themes, so students remain engaged in the reading material. The Workbook has been completely updated in line with the new syllabus. It is particularly suitable for students who need additional support with language and grammar. A microsite provides free online resources to support the course.*

Teaching English

A Handbook for Primary and Secondary School Teachers

Psychology Press *This authoritative and comprehensive text provides a source of advice and guidance for trainee and practising English teachers at both primary and secondary level.*

Why Do I Need a Teacher When I've got Google?

The essential guide to the big issues for every teacher

Routledge *Why do I need a teacher when I've got Google? is just one of the challenging, controversial and thought-provoking questions Ian Gilbert poses in this urgent and invigorating book. Questioning the unquestionable, this fully updated new edition will make you re-consider everything you thought you knew about teaching and learning, such as:*

- Are you simply preparing the next generation of unemployed accountants?
- What do you do for the 'sweetcorn kids' who come out of the education system in pretty much the same state as when they went in?
- What's the real point of school?
- Exams - So whose bright idea was that?
- Why 'EQ' is fast becoming the new 'IQ'.
- What will your school policy be on brain-enhancing technologies?
- Which is the odd one out between a hamster and a caravan?

With his customary combination of hard-hitting truths, practical classroom ideas and irreverent sense of humour, Ian Gilbert takes the reader on a breathless rollercoaster ride through burning issues of the twenty-first century, considering everything from the threats facing the world and the challenge of the BRIC economies to the link between eugenics and the 11+. As wide-ranging and exhaustively-researched as it is entertaining and accessible, this book is designed to challenge teachers and inform them - as well as encourage them - as they strive to design a twenty-first century learning experience that really does bring the best out of all young people. After all, the future of the world may just depend on it

Machinal

'Your skin oughtn't to curl - ought it - when he just comes near you - ought it? That's wrong, ain't it? You don't get over that, do you - ever, do you or do you?' The city. A woman is restless. A woman is suffocating. A woman is silenced. The woman revolts. A visceral expressionist masterpiece, Sophie Treadwell's play Machinal was first seen on Broadway in 1928, in London in 1930, and was later revived in the 1990s. This edition was published alongside the 2018 production at the Almeida Theatre, London, directed by Natalie

Abrahami.

Globalization and the Singapore Curriculum

From Policy to Classroom

Springer Science & Business Media *This volume provides a multi-faceted and critical analysis of the Singapore curriculum in relation to globalization. First, it details reform initiatives established by the Singapore government to meet the challenges posed by globalization. Next, Globalization and the Singapore Curriculum presents how these reforms have been translated into programs, school subjects and operational frameworks and then examines, in turn, how well these have been implemented in schools and classrooms across the country. Through this examination, the book reveals how the initiatives, together with their curricular translation and classroom enactment, reflect on the one hand global features and tendencies and, on the other, distinct national traditions, concerns and practices. It brings to light a set of issues, problems and challenges that not only concern policymakers, educators and reformers in Singapore but also those in other countries as well. Written by curriculum scholars, policy analysts, researchers and teacher educators, Globalization and the Singapore Curriculum offers an up-to-date reference for postgraduate students, scholars and researchers in the areas of curriculum and instruction, comparative education, educational sociology, educational policy and leadership in Singapore, the Asia Pacific region and beyond. It also offers a vital contribution to the story of modern education around the globe: providing international students, scholars and researchers valuable insights into curriculum and curriculum reform for the 21st century.*

Perspectives on Adults Learning Mathematics

Research and Practice

Springer Science & Business Media *This is the first book to explore adult mathematics education. It aims to situate research and practice in adults learning mathematics within the wider field of lifelong learning and lifelong education. Topics covered include: mathematics and common sense; statistical literacy and numeracy; new theories on learning mathematics; mathematical competences for the workplace; ethnomathematics; and the training of tutors*

IB World Schools Yearbook 2021

The Official Guide to Schools Offering the International Baccalaureate Primary Years, Middle Years, Diploma and Career-Related Programmes

The Official Guide to Schools Offering the International Baccalaureate Primary Years, Middle Years, Diploma and Career-related Programmes.

The SAGE Encyclopedia of Classroom Management

SAGE Publications *A teacher's ability to manage the classroom strongly influences the quality of teaching and learning that can be accomplished. Among the most pressing concerns for inexperienced teachers is classroom management, a concern of equal importance to the general public in light of behavior problems and breakdowns in discipline that grab newspaper headlines. But classroom management is not just about problems and what to do when things go wrong and chaos erupts. It's about how to run a classroom so as to elicit the best from even the most courteous group of students. An array of skills is needed to produce such a learning environment. The SAGE Encyclopedia of Classroom Management raises issues and introduces evidence-based, real-world strategies for creating and maintaining well-managed classrooms where learning thrives. Students studying to become teachers will need to develop their own classroom management strategies consistent with their own philosophies of teaching and learning. It is hoped that this work will help open their eyes to the range of issues and the array of skills they might integrate into their unique teaching styles. Key Features: 325 signed entries organized in A-to-Z fashion across two volumes Reader's Guide grouping related entries thematically References/Further Readings and Cross-References sections Chronology in the back matter Resource Guide in the appendix This encyclopedia is an excellent scholarly source for students who are pursuing a degree or position in the field of education. The SAGE Encyclopedia of Classroom Management is an ideal source for all academic and public libraries.*

Educational Research - the Ethics and Aesthetics of Statistics

Springer Science & Business Media *Statistics are everywhere. Their power and their undoubted efficacy in many areas have given rise to faith in measurement and metrics. More of them will tell us all that we need to know. Their use carries with it a number of presuppositions: that reality can be satisfactorily represented and that it can be controlled or the risks managed. The papers in this book interpret the ethics and aesthetics of statistics in terms of representation, visualisation and accessibility, focus on the appeal of 'simplicity', of technical languages, numbers, diagrams and pictures, and pay attention to their connection with action plans. The book explores what has made educational researchers dependent on statistics, and deals with their use in areas such as the prevalence of maltreatment of children, European citizenship, well-being and happiness, illegal migrants, and university expansion. There is discussion of how the quest for more and better statistics finds its voice in policy initiatives that become slogans, and how public opinion polls are used to rationalise political decision-making. Can a more limited and modest use be made of statistics which does not deflect attention away from education's core business and which does not destroy the local practical knowledge that on which good education is based? 'Smeyers and Depaepe continue to bring together a significant international group of educational philosophers and historians on topics of importance to researchers. This fifth volume in their series takes up the 'gold standard' use of statistics in case studies not contributed elsewhere. I highly recommend this text to counter a current over-emphasis on technique in research methodology. Use of statistics remains but herein under new, insightful conceptualizations.'* Lynda Stone, *Philosophy of Education, University of North Carolina at Chapel Hill, USA* 'Once again, Depaepe and Smeyers succeeded in bringing together distinguished international and cross-disciplinary scholars exploring very timely and critical issues in current educational research. This is a groundbreaking book on a theme that can't be ignored by educational researchers and those interested in a better understanding of the culture of science and science as culture. Moreover, the present book instigates to study history of educational research, a limited but developing field, and invites reflection to those who are sometimes too reliant on number crunching as a mode of interpretation and rather credulous in the acceptance of institutional records. Frank Simon, Faculty of Psychology and Educational Sciences, Ghent University, Belgium

Which London School & the South-East

John Catt Educational Ltd

The Prague School and Theories of Structure

Vandenhoeck & Ruprecht *The first part of this volume discusses the importance of Prague Structuralism for contemporary linguistics: the phonology of N. S. Trubetzkoy, the concepts of sign and neutralization in the work of Bohumil Trnka, and his influence on the theory of functional sentence perspective. It also traces contemporary developments of structuralist methodologies in pragmatics, morphology, and lexicology. The second part focuses on the legacy of the Prague school in the theories of poetic function, rhetoric, and translation. It assesses the relevance of structuralism for the present thought of difference, social systems and history, system theories and fictions in science and literature. The book is the first volume in the series Interfacing Science, Literature, and the Humanities.*

Lone Star Politics

Tradition and Transformation in Texas

CQ Press *In Texas, myth often clashes with the reality of everyday governance. The Nacogdoches author team (Ken Collier, Steven Galatas, & Julie Harrelson-Stephens) of Lone Star Politics explores the state's rich political tradition and explains who gets what, and how by setting Texas in context with other states' constitutions, policymaking, electoral practices, and institutions. Critical thinking questions and unvarnished "Winners and Losers" discussions guide students toward understanding Texas government. This Fifth Edition expands its coverage of civil rights in the state, and includes the contemporary issues that highlight the push and pull between federal, state, and local governments.*

Education Studies

A Student's Guide

Routledge *Written specifically for students on Education Studies degree courses, yet also relevant for students on teacher training courses, Education Studies: A Student's Guide introduces a wide range of topics and issues, from knowledge and learning, and policy and schooling to the ways in which education is a force for change across the globe. The book is split into three comprehensive sections which challenge our assumptions about education. It explores a wide range of perspectives on education in different countries and cultures, provides critiques of current policies and practice and analyzes learning and the nature of knowledge itself. Specific topics covered include: the global dimension in the curriculum cultural and religious plurality in education the effective teacher gender and educational achievement special educational needs and inclusion in mainstream schools ICT and learning for the future language, power and education. With chapter summaries, questions for discussion and reflection and suggestions for further reading, Education Studies: A Student's Guide will be a valuable resource for all students of Education Studies as well as BEd and PGCE students.*

#Squad Goals

The Friendship Book

Hachette UK *Everybody has their own squad, a group of friends who you can rely on. There's the sassy one, the brainiac, the hot mess, the dizzy one, the party animal, the compulsive messenger, the surrogate mum. Squad Goals celebrates all the facets of friendship, with burning issues for you to debate such as: 'Which cockatil would you be?' and "Who is the most likely to live to 100 or spend a night in jail?". Illustrated throughout by talented artist Ella Kasperowicz, this book is the perfect gift for birthdays, bachelorette parties and graduation. Chapters include: Meet the squad - friend archetypes, the friend most likely to... In squad we trust - what holds friendships together, group chat... Squad adventures - bachelorette party, hobbies, vacations, city breaks, party time... Inspirational squads - Mean Girls, Power Rangers, Harry Potter...*

Jerusalem

Winner of the New York Drama Critics' Award for Best Foreign Play. "One of the most exciting new plays in ages."?The New York Times One of London and New York's most highly acclaimed plays of the season, Jez Butterworth's "wild, blissfully funny drug-and-booze-fueled comedy and tragedy" (The New York Times) is a rousing exploration of national identity, living on the margins, and the necessity of rebellion. Jez Butterworth won the 1995 Evening Standard Award for most promising playwright and was awarded the E.M. Forster Award from the American Academy of Arts and Letters in 2007. He also wrote and directed the film adaptations of Mojo (1998) and Birthday Girl (2002), and he co-wrote and produced Fair Game (2010).

Crime and Criminal Justice

Concepts and Controversies

SAGE Publications *"The text is logically organized and easy to read and understand. Students will find the text intriguing as they move through the coverage of the controversies from the text."—Michelle L. Foster, Kent State University Updated with new content and current controversies that facilitate critical thinking, debate, and application of the concepts, Mallicoat's Crime and Criminal Justice, Second Edition, provides accessible and concise coverage of all relevant aspects of the criminal justice system, as well as unique chapters on victims and criminal justice policy. Using an innovative format designed to increase student engagement and critical thinking, each chapter is followed by two Current Controversy debates that dive into a critical issue in criminal justice. These features challenge misconceptions by providing a balanced debate of both the pros and the cons of each issue and are followed by probing questions to help students think critically about timely topics. With contemporary examples that students can easily apply and a broad range of effective learning tools, this practical text helps students go beyond the surface toward a deeper understanding of the criminal justice system. This title is accompanied by a complete teaching and learning package. Contact your SAGE representative to request a demo. Digital Option / Courseware SAGE Vantage is an intuitive digital platform that delivers this text's content and course materials in a learning experience that offers auto-graded assignments and interactive multimedia tools, all carefully designed to ignite student engagement and drive critical thinking. Built with you and your students in mind, it offers simple course set-up and enables students to better prepare for class. Assignable Video with Assessment Assignable video (available with SAGE Vantage) is tied*

to learning objectives and curated exclusively for this text to bring concepts to life. Watch a sample video now. LMS Cartridge (formerly known as SAGE Coursepacks): Import this title's instructor resources into your school's learning management system (LMS) and save time. Don't use an LMS? You can still access all of the same online resources for this title via the password-protected Instructor Resource Site. Learn more. SAGE Lecture Spark: Designed to save you time and ignite student engagement, these free weekly lecture launchers focus on current event topics tied to key concepts in Criminal Justice. Access this week's topic.

AQA GCSE Food Preparation and Nutrition

Hodder Education Exam Board: AQA Level: GCSE Subject: Food & Nutrition First Teaching: September 2016 First Exam: June 2018 Develop your students' knowledge and food preparation skills for the new GCSE; approved by AQA, this title caters to all ability levels, offers detailed assessment guidance and draws on the expertise of the UK's leading Hospitality and Catering publisher*. - Ensures your students understand even the most challenging topics, such as nutrition and food science, with clear, accessible explanations of all subject content and simple definitions of key words - Helps students apply their understanding of food, nutrition and healthy eating with engaging and cost-effective practical food preparation and cooking activities throughout - Supports all abilities and learning styles with varied activities that aid progression, including extension activities to challenge more able learners - Prepares students for Non-Exam Assessment with guidance on the Food Investigation and Food Preparation Assessment *According to the Educational Publishers' Council statistics

Cv & Interview 101

101 Issues, Questions and Scenarios Most Frequently Encountered When Applying and Interviewing for Jobs

Polaris Writing your CV or getting ready to interview for a job? Chances are you have lots of questions. Should I? What if? How can I? Help! This book gives highly practical and instantly actionable advice on the 101 issues, questions and scenarios most frequently encountered by people when applying and interviewing for jobs. When you don't have your own personal CV and Interview coach on speed dial this book is the next best thing . . . and costs a lot less. Straight-talking, instructive and using templates and worksheets to

help you give the employer exactly what they want to see and hear, it will make the task of securing your ideal job significantly easier and a lot less stressful