
Acces PDF Edition Bilingual Hmong English Book Picture Childrens Ntsuab Kuv Cas Li Vim Yog Green I Am Why

Thank you categorically much for downloading **Edition Bilingual Hmong English Book Picture Childrens Ntsuab Kuv Cas Li Vim Yog Green I Am Why**. Maybe you have knowledge that, people have see numerous time for their favorite books taking into consideration this Edition Bilingual Hmong English Book Picture Childrens Ntsuab Kuv Cas Li Vim Yog Green I Am Why, but stop occurring in harmful downloads.

Rather than enjoying a fine PDF with a cup of coffee in the afternoon, then again they juggled bearing in mind some harmful virus inside their computer. **Edition Bilingual Hmong English Book Picture Childrens Ntsuab Kuv Cas Li Vim Yog Green I Am Why** is to hand in our digital library an online entrance to it is set as public so you can download it instantly. Our digital library saves in complex countries, allowing you to acquire the most less latency era to download any of our books later this one. Merely said, the Edition Bilingual Hmong English Book Picture Childrens Ntsuab Kuv Cas Li Vim Yog Green I Am Why is universally compatible in the manner of any devices to read.

KEY=KUV - HESS MAREN

Language Disorders in Bilingual Children and Adults, Third Edition

Plural Publishing Language Disorders in Bilingual Children and Adults, Third Edition, provides speech-language pathologists, advanced students in communication disorders programs, and clinical language researchers with information needed to formulate and respond to questions related to effective service delivery to bilingual children and adults with suspected or confirmed language disorders. The bilinguals of interest represent varying levels of first and second language proficiency across the lifespan. That is, bilingualism is not determined here by proficiency in each language, but rather by the individual's experience or need for two languages. In separate chapters, the book synthesizes the literature on bilingual children and adults with typical and atypical language skills. These chapters give the reader a deep understanding of the multiple factors that affect language development and disorders in those who rely on two languages for meaningful interactions. Chapters on assessment and intervention issues and methods are then presented for each population. For children, the text focuses on developmental language disorder but also discusses secondary language disorders (such as autism spectrum disorder) in bilingual populations. For adults, the focus is on aphasia, with additional discussion of dementia, traumatic brain injury, and right hemisphere disorder. Although child and adult, typical and atypical populations are presented separately, all are considered within a unifying Dynamic Interactive Processing perspective and within a new Means-Opportunities-Motives framework for understanding language disorders in bilinguals. This broad theoretical framework emphasizes interactions between social, cognitive, and communicative systems to form the basis for very practical implications related to assessment and intervention. This third edition has been completely updated to reflect the current research on bilingual populations and the best practices for working with them. Studies at the intersection of bilingualism and language disorders have expanded to include additional disorders and new language combinations. The authors synthesize the current literature and translate it for clinical use. New to the Third Edition • Coauthors Kerry Danahy Ebert, PhD, CCC-SLP and Giang Thuy Pham, PhD, CCC-SLP • Updated literature review and references to reflect new research on bilingualism, cultural competence, cognitive advantages and clinical practice with linguistically diverse populations • Case studies on assessment with bilingual children and adults • Additional tables and figures summarizing key information • Available evidence on additional child and adult language disorders in bilinguals • Updated extension activities and resource supplement

Sesma's Children's Bilingual Picture Book Hmong Edition

Humanities

Southeast Asian Diaspora in the United States

Memories and Visions, Yesterday, Today, and Tomorrow

Cambridge Scholars Publishing Southeast Asian Diaspora in the United States: Memories and Visions, Yesterday, Today, and Tomorrow provides various exploratory interpretations on Southeast Asian American subjectivities, communities, histories, creativities, and cultural expressions, as they are revealed, informed, or infused with visions, dreams, and or memories of self in relation to others, places, time, and events - historically significant or quotidian. The interaction and interplay of visions, memories, and subjectivities is the focus of examination and interpretation, either directly or tangentially. Authors explore varieties of homes, religiosities, creativities, cultural forms and productions, and queer sexualities, utilizing critical ethnic and Asian American studies discourses coupled with other interdisciplinary approaches to provide new and alternative visions on Cambodian, Hmong, Filipino, Indonesian, Lao, Thai, and Vietnamese American subjects and their communities that links Southeast Asia to America in vexing, creative, and purposeful ways.

Keep It R.E.A.L.!

Relevant, Engaging, and Affirming Literacy for Adolescent English Learners

Teachers College Press This book introduces a set of pedagogical practices designed to assist adolescent English learners in developing their English skills in a way that honors and leverages their native languages and cultures. Responding to the linguistic and educational diversity of adolescents, the R.E.A.L. (Relevant, Engaging, and Affirming Literacy) method offers teachers a range of scalable activities, reading lists, and other resources, along with numerous suggestions on how to adapt them for students' particular needs. By sharing experiences from actual secondary English classes, Stewart presents diverse learners making meaningful connections to texts and responding through writing, speaking, and other artistic means. These students are developing high levels of literacy, English language skills, and even biliteracy through R.E.A.L. instruction that all English teachers can use. "Keep It R.E.A.L. is a must-read for secondary teachers and teacher educators who want their students to appreciate literacy as a critical resource for lifelong learning. This is truly an invaluable resource for teachers of multilingual youth." —Christian Faltis, chair and professor, The Ohio State University "A must-have resource! The powerful student-centered and teacher-friendly framework Mary Amanda Stewart offers in this book makes building literacy skills for adolescent English learners achievable and impactful." —Andrea Honigsfeld, associate dean and director, Molloy College, New York

From Children's Literature to Readers Theatre

American Library Association How do you get children excited and engaged with books? Get them onstage! Readers Theatre is a staged reading of literature with participants reading from scripts, conveying the book's story using voice and facial expressions. In this book Poe introduces and shows how to implement the concept, demonstrating how Readers Theatre offers educators an innovative opportunity to acquaint children and young people with quality literature, develop their public-speaking skills, and teach teamwork in an activity that is as entertaining as it is educational. A veteran of many Readers Theatre programs, she explains how to create successful programs, providing Detailed instruction for ways librarians can help children and teens develop and perform their own Readers

Theatre scripts An annotated bibliography of 100 books suggested for their Readers Theatre potential, with excerpts from scripts and the passages from which they were adapted Programming ideas that can be adapted for use across different age levels, from preschool to YA Comments from prominent children's authors who have shared Readers Theatre experiences with Poe Combining the theoretical and the practical, Poe's book helps children and YA librarians assist young people in developing a lifelong love of literature.

Hmong-Related Works, 1996-2006

An Annotated Bibliography

Scarecrow Press **The Hmong**, one of the fastest growing ethnic origin populations in the United States, has should be interesting for students, scholars, service professionals, and the general public. This bibliography is fully annotated and includes full reference information and descriptive summaries for 610 Hmong-related works.

The Hmong, 1987-1995

A Selected and Annotated Bibliography

DIANE Publishing Contains 744 annotated print citations on the Hmong of S.E. Asia, the Miao of China, and the Hmong diaspora in the U.S., Australia, Canada, and French Guiana, with the majority pertaining to the Hmong experience in the U.S. Materials from 1987-1995 in the English language are included: books and book chapters, theses and dissertation, magazine and journal articles, published conference papers, and selected reports, government documents, and newspaper articles. Includes juvenile literature. Electronic resources are also covered. Bilingual materials are included if there is an English component. Exhaustive!

Problem-posing with Multicultural Children's Literature

Developing Critical Early Childhood Curricula

Peter Lang **Problem-posing with Multicultural Children's Literature** documents an ongoing qualitative study of early childhood teachers using a problem-posing method with multicultural children's literature. Grounded in critical theory, the text has been written for use in upper-division undergraduate- and graduate-level classes that study infants, toddlers, preschoolers, kindergartners, and students in grades one and two. The book uses examples from both early childhood and elementary teacher education students, and practicing teachers' work as they study critical literacy, multicultural children's literature, and integrated early childhood curriculum. This structure provides insights into guided research in child development, cultural and linguistic contexts, learning theory, strategies for teaching young children, family advocacy, and all related aspects of early childhood teacher education as the learners move through the activities.

Where Is My Little Dragon? -

Where Is...? - ¿dónde Está This book is perfect for kids learning English or Spanish as their second language. Includes 4 pages for coloring. Are you looking for your little red dragon lady? Her name is Amy, and she has disappeared. Let's go find her! Is she helping a princess? Or a brave knight? Maybe she just flew away for some reason. Maybe dragons cannot fly at all? What do you think? The search for Amy is a delightful read-aloud. Kids will learn different places, objects, and simple questions and answers, but mostly, they will be happy when the funny red dragon is discovered at the end. Where? Well, just read. Kids learn well through repetition and simple language. Each line is translated into Spanish directly below for easy comprehension. The colors and large text in this collection make learning easy and fun. The text is simple and partly repetitive, suitable for early-age learning. This dual language bedtime story is part of the series "Where is . . .?" which is specifically designed to teach children new foreign words and phrases as you read to them. The book is also available in other languages. A Quick Good Night And Funny Bedtime Story. This story will capture children's interest and imagination and shall inspire a lifelong love of literature and reading. Now available: THREE more books in the series. Make sure to check them out! ¡Amy, la pequeña dragón, ha desaparecido! ¿Puedes encontrarla? Esta serie de cuentos para buscar y encontrar animales está dirigida a niños muy pequeños. La búsqueda de una pequeña dragón llamada Amy por diversos lugares es un cuento encantador para leerlo en voz alta. Sus ilustraciones llenas de color harán que escucharlo y entenderlo sea fácil y divertido, con un texto sencillo y parcialmente repetitivo. Este cuento también está disponible en otros idiomas. Un divertido cuento para buscar y encontrar. ¿Quién más falta? - ¿Dónde está mi perrito? - ¿Dónde está mi pequeña elefante? - ¿Dónde está mi mi pequeño cocodrilo?

Heckedy Peg

Houghton Mifflin Harcourt A mother saves her seven children from Heckedy Peg, a witch who has changed them into different kinds of food.

□□, □□□

Star Bright Books Little Sea Otter snuggles with Mama in her sea kelp blanket, but she can't go to sleep before she says good night to all of her friends. The sweet story and gorgeous illustrations will make this book a favorite.

Language Disorders from Infancy Through Adolescence - E-Book

Listening, Speaking, Reading, Writing, and Communicating

Elsevier Health Sciences **Language Disorders from Infancy Through Adolescence, 4th Edition** is the go-to text for all the information you need to properly assess childhood language disorders and provide appropriate treatment. This core resource spans the entire developmental period through adolescence, and uses a descriptive-developmental approach to present basic concepts and vocabulary, an overview of key issues and controversies, the scope of communicative difficulties that make up child language disorders, and information on how language pathologists approach the assessment and intervention processes. This new edition also features significant updates in research, trends, instruction best practices, and social skills assessment. Comprehensive text covers the entire developmental period through adolescence. Clinical application focus featuring case studies, clinical vignettes, and suggested projects helps you apply concepts to professional practice. Straightforward, conversational writing style makes this book easy to read and understand. More than 230 tables and boxes summarize important information such as dialogue examples, sample assessment plans, assessment and intervention principles, activities, and sample transcripts. UNIQUE! Practice exercises with sample transcripts allow you to apply different methods of analysis. UNIQUE! Helpful study guides at the end of each chapter help you review and apply what you have learned. Versatile text is perfect for a variety of language disorder courses, and serves as a great reference tool for

professional practitioners. Highly regarded lead author Rhea Paul lends her expertise in diagnosing and managing pediatric language disorders. Communication development milestones are printed on the inside front cover for quick access. Chapter objectives summarize what you can expect to learn in each chapter. Updated content features the latest research, theories, trends and techniques in the field. Information on autism incorporated throughout the text Best practices in preliteracy and literacy instruction The role of the speech-language pathologist on school literacy teams and in response to intervention New reference sources Student/Professional Resources on Evolve include an image bank, video clips, and references linked to PubMed.

El Día de Los Niños/El Día de Los Libros

Building a Culture of Literacy in Your Community Through Día

American Library Association A celebration of children, families, and reading held annually since 1996, Children's Day/Book Day (known as Día) emphasizes the importance of literacy for children of all linguistic and cultural backgrounds. This collection presents the best of fifteen years of Día programming ideas.

Portrayal of Southeast Asian Refugees in Recent American Children's Books

Edwin Mellen Press This work provides scholars and teachers of children's literature with useful information on the children's books that discuss Southeast Asians, including Vietnamese, Cambodian, Thai, Lao, Hmong and Mien.

I Am Hmong

This simple book introduces readers to the many looks of the Hmong people, while building early reading concepts. The repetition and simplicity of this book allow early readers to succeed. Children can practice directionality and 1-1 correspondence while gaining confidence with their reading. Hmong students will also be able to validate their cultures and build personal connections with the pictures.

The Night Before Preschool

Penguin In rhyming text based on "The Night Before Christmas," Billy is too nervous to sleep the night before he begins preschool, but a kind teacher and new friends fill the day with fun.

New Directions for Research in L2 Writing

Springer Science & Business Media This book describes the current psycholinguistic research being conducted internationally on better understanding second language (L2) writing. It is based on an experimental research tradition arising from recent progress made in methodology, technology and theory in both native and second language writing. It is unique in that it is specifically geared to better understanding L2 writing and how it relates to L1 writing research in the psycholinguistic tradition.

Stubborn Archivist

Mariner Books "I read *Stubborn Archivist* in a ravenous gulp. It's stunning: so articulate about what it means to live between two languages and countries, tenderly unraveling the knots of unbelonging." --Olivia Laing, author of *The Lonely City* and *Crudo* For fans of *Chemistry and Normal People* A mesmerizing and witty debut novel about a young woman growing up between two disparate cultures, and the singular identity she finds along the way But where are you really from? When your mother considers another country home, it's hard to know where you belong. When the people you live among can't pronounce your name, it's hard to know exactly who you are. And when your body no longer feels like your own, it's hard to understand your place in the world. In *Stubborn Archivist*, a young British Brazilian woman from South London navigates growing up between two cultures and into a fuller understanding of her body, relying on signposts such as history, family conversation, and the eyes of the women who have shaped her--her mother, grandmother, and aunt. Our stubborn archivist takes us through first love and loss, losing and finding home, trauma and healing, and various awakenings of sexuality and identity. Shot through the novel are the narrator's trips to Brazil, sometimes alone, often with family, where she accesses a different side of herself--one, she begins to realize, that is as much of who she is as anything else. A hypnotic and bold debut, *Stubborn Archivist* is as singular as its narrator; a novel you won't soon forget.

Childrens' Catalog

The 1st ed. includes an index to v. 28-36 of St. Nicholas.

MultiCultural Review

Dedicated to a Better Understanding of Ethnic, Racial, and Religious Diversity

Fresh as a Daisy

Nature Idioms (A Multicultural Book)

A multicultural book that teaches English idioms about nature. Includes popular idioms, idiom meanings, example sentences, and colorful illustrations of characters and settings from around the world. This book also provides an English audio recording and links to teaching resources. This is a great resource for diverse classrooms!

The Lion's Share - English Animal Idioms (Hmong-English)

A bilingual book that teaches English idioms about animals. Includes popular English idioms, literal translations, idiom meanings (in English and Hmong), and English example sentences. Filled with colorful and whimsical illustrations of characters and settings from around the world. This book also provides an English audio recording and links to teaching resources. This is a great resource to help English Language Learners!

The Knight and the Dragon

Penguin What happens when a sheepish knight and a not-so-fierce dragon fight for the very first time? Well, it's no ordinary battle since the knight has to go to the castle library to learn about dragon-fighting and the dragon must dig through his ancestor's things to find out how to fight a knight! "Spontaneity of line and feeling are backed by zesty colors and a jovial, tongue-in-cheek tone to which children can relate—a top springtime choice." —Booklist "There's a swirl of good-humored life to the book." —The New York Times Book Review

Book Supplier Profile

Supporting Newcomer Students: Advocacy and Instruction for English Learners

W. W. Norton & Company Copublished with TESOL Press Newcomers need to draw on all their resources—intellectual, linguistic, cultural—as they make sense of new content and a new language. In this much-needed book, the authors marshal research and several decades of their own experience to provide instructional practices and activities that will help teachers develop newcomers as readers and writers of English and engage them in content learning across the curriculum. Equally important, they show how teachers can advocate for these vulnerable students, many of whom have experienced multiple challenges in their home countries or in the United States, including poverty, violence, and political persecution. With chapters on assessment and second-language acquisition as well as reading, writing, speaking, and content learning, their book is a timely and comprehensive guide for any K-8 educator whose classroom or school includes newcomer students.

Handbook for Teaching Hmong-speaking Students

Big Book of Home Learning

Crossway Books Offers an incredible array of learning products for every age level, including computers, art and music. Available.

19 Urban Questions

Teaching in the City

Peter Lang Pub Incorporated Annotation "19 Urban Questions: Teaching in the City, the definitive overview of urban education, is provocative in style and rich in detail. Emphasizing the complexity of urban education, Steinberg, Kincheloe, and the authors ask direct questions about what urban teachers need to know. Their answers are guaranteed to generate both classroom discussion and discourse in the field for years to come. This is a volume that should be used in every school of education. Important topics include: difference in urban education; motives for teaching in city settings; understanding and dealing with drop-outs; the role of counseling in urban schools; identifying resistance in urban settings; gangs and gang membership; evaluation and assessment; unique issues relating to disabilities; bilingual education; unique issues in urban literacy; urban students and the writing process; technology in urban classrooms; the value of teaching science in urban settings; the role of aesthetics in city schools; health risks among city students; understanding the urban family.

Too Many Pears!

Star Bright Books Pamela the cow loves pears so much that no one else ever has a chance to eat any.

Multicultural Education

The Magazine of the National Association for Multicultural Education

Children's Books in Print

R. R. Bowker

I Am A Big Sister - Kuv Yog Ib Tug Niam Laus

A toddler girl transitions into a big sister and develops a relationship with her new little baby sibling. She learns to share and care for baby. She also learns that being a big sister is a big responsibility and very fun!Hmong/English bilingual children's book.

International Living

Developing Critical Thinking

From Theory to Classroom Practice

Rowman & Littlefield **Critical Thinking: From Theory to Classroom Practice** invites readers to revisit their pedagogy to promote this type of inquiry. Scholars and practitioners from several content areas introduce several examples of instructional strategies, classroom practices, and projects at multiple grade levels. Their experiences come together to highlight practical ways to foster students' critical thinking skills and encourage them to engage in learning in new ways.

Peter's Chair

Penguin From the Caldecott Medal-winning author of *The Snowy Day*, Ezra Jack Keats, *Peter's Chair* is a picture book classic about a sibling rivalry. Peter, the hero of many of Ezra Jack Keats' award-winning books, has a new baby sister. When she arrives, his parents paint his old baby furniture pink for the new baby. There's only one thing they haven't painted yet, though: his little blue chair. He'll do whatever it takes to save it—even run away! This is a gentle and reassuring story about sibling rivalry and a perfect gift for any family expecting a new baby.

American Dreams, Global Visions

Dialogic Teacher Research With Refugee and Immigrant Families

Routledge This book presents the struggle for dialogue and understanding between teachers and refugee and immigrant families, in their own words. Forging a stronger connection between teachers, newcomers, and their families is one of the greatest challenges facing schools in the United States. Teachers need to become familiar with the political, economic, and sociocultural contexts of these newcomers' lives, and the role of the U.S. in influencing these contexts in positive and negative ways. The important contribution of *American Dreams, Global Visions* is to bring together global issues of international politics and economics and their effects on migration and refugee situations, national issues of language and social policy, and local issues of education and finding ways to live together in an increasingly diverse society. Narratives of four immigrant families in the United States (Hmong, Mexican, Assyrian/Kurdish, Kosovar) and the teacher-researchers who are coming to know them form the heart of this work. The narratives are interwoven with data from the research and critical analysis of how the narratives reflect and embody local, national, and global contexts of power. The themes that are developed set the stage for critical dialogues about culture, language, history, and power. Central to the book is a rationale and methodology for teachers to conduct dialogic research with refugees and immigrants--research encompassing methods as once ethnographic, participatory, and narrative--which seeks to engage researchers and participants in dialogues that shed light on economic, political, social, and cultural relationships; to represent these relationships in texts; and to extend these dialogues to promote broader understanding and social justice in schools and communities. *American Dreams, Global Visions* will interest teachers, social workers, and others who work with immigrants and refugees; researchers, professionals, and students across the fields of education, language and culture, ethnic studies, American studies, and anthropology; and members of the general public interested in learning more about America's most recent newcomers. It is particularly appropriate for courses in foundations of education, multicultural education, comparative education, language and culture, and qualitative research.

Am I Small? Adim Obere?

Children's Picture Book English-Igbo (Bilingual Edition)

Createspace Independent Publishing Platform **Bilingual Edition English-Igbo "Am I small?"** - Tamia is not sure and keeps asking various animals that she meets on her journey. Eventually she finds the surprising answer... Reviews "This is baby's favorite book!" -Amazon Customer Review from the United States "for children who enjoy lingering over pages full of magical creatures and whimsical details [...] told in simple and engaging words and imaginative pictures."-Kirkus Reviews "This has been my daughter's favourite book since she was 4 months old. The sentences are nice and short so she doesn't lose interest in the pictures while I'm reading each page." -Amazon Customer Review from the UK "Muito legal esse livro. Singelo, divertido e relacionado ao universo da criança. Bom pra desenvolver o vocabulário. As ilustrações são lindas. Meu filho adorou." -Amazon Customer Review from Brazil "You are small or big depending on with what you relate to. A simple cute book which exactly portrays this message." -Amazon Customer Review from India "Muy buen libro infantil. Dinámico, orgánico, perfecto para aprender en romaji. De fácil lectura y con una protagonista realmente encantadora" -Amazon Customer Review from Mexico "Beautifully illustrated and cleverly written." -Amazon Customer Review from Australia "We are in love with this book!"-Amazon Customer Review from the United States "Written in a very simple way but with a profound message for both adults and kids."-Amazon Customer Review from the United States "Whenever I have time to read to her, she wants this book. And she repeats words. That's insanely cute." -Amazon Customer Review from Canada "Mia figlia di due anni e mezzo è entusiasta dei disegni bellissimi e dei colori. Apprezza anche le vicende di una bimba nè grande nè piccola ma giusta così." -Amazon Customer Review from Italy "My three year olds love it and the story's concept will grow with them for several years to come making it a keeper." -Amazon Customer Review from the U.S. "A nuestra hija le ha encantado. [...] Estamos muy satisfechos con la compra." -Amazon Customer Review from Spain "I got this book to read with my granddaughters, one from the US and one from Portugal. It is so incredibly cute! They loved it, and I did too. I highly recommend this book!" -Amazon Customer Review from the U.S. "Ce petit livre est tout ce que j'aime !!! Le graphisme, les couleurs, tout y est magnifiquement soigné, poétique et charmant !!! [...] Une merveille de beauté et de magie à ne pas louper !!!" -Amazon Customer Review from France "My little boy loves this as a bedtime story. It's colourful and quirky. [...] I thought it would be uninteresting to a child, to be read to in another language, but he asks for 'Bin ich klein' and it melts my heart!" -Amazon Customer Review from the United Kingdom "readers will emerge from this book feeling slightly more confident about themselves-whatever their size."-ForeWord Clarion Reviews "This is done with simplicity at its finest. The art is whimsical, the message is clear and most of all my grandson loves it. I would recommend this book to any child provider as part of their reading library." -Amazon Customer Review from the U.S. Languages Available for every country in at least one official language. Please note: This book is a bilingual picture book with a 1:1 translation created by human translators (see translator's credits for details).

CURA Reporter

El Perro con Sombrero meets Los Gatos con Gelatos

A Bilingual Doggy Tale (English and Spanish edition)

Whimsical World It's the action-packed and hilarious second adventure in the best-selling *El Perro con Sombrero* series! Written in both English and Spanish, the *El Perro con Sombrero* series has been one of the most popular bilingual picture books in the world since the first book's release in 2015. We are excited for Pepe to continue his adventures and to share our love of bilingual reading and education. In this story, Pepe discovers that his owner, little Lucia, forgot her homework assignment and races against the clock to bring it to her at school before the bell rings. However, a gang of mischievous ice cream-loving cats, who call themselves *Los Gatos con Gelatos*, have other plans for Pepe! ¡Es la segunda aventura divertida y llena de acción en la exitosa serie *El Perro con Sombrero*! Escrita en inglés y en español, la serie *El Perro con Sombrero* ha sido uno de los libros de ilustraciones bilingües más populares del mundo desde el lanzamiento del primer libro en 2015. Estamos muy entusiasmados con Pepe por continuar sus aventuras y compartir nuestro amor por los bilingües. Lectura y educación. En esta historia, Pepe descubre que su dueña, la pequeña Lucía, olvidó su tarea y corre contra el reloj para traerla a la escuela antes de que suene la campana. Sin embargo, una pandilla de traviosos gatos amantes de los helados

que se llaman a sí mismos Los Gatos con Gelatos tienen otros planes para Pepe.