

Online Library Kids Definition Resolution Conflict

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KEY=RESOLUTION - NATHANIEL NEAL

THE BIG BOOK OF CONFLICT RESOLUTION GAMES: QUICK, EFFECTIVE ACTIVITIES TO IMPROVE COMMUNICATION, TRUST AND COLLABORATION

[McGraw Hill Professional](#) Make workplace conflict resolution a game that EVERYBODY wins! Recent studies show that typical managers devote more than a quarter of their time to resolving coworker disputes. The Big Book of Conflict-Resolution Games offers a wealth of activities and exercises for groups of any size that let you manage your business (instead of managing personalities). Part of the acclaimed, bestselling Big Books series, this guide offers step-by-step directions and customizable tools that empower you to heal rifts arising from ineffective communication, cultural/personality clashes, and other specific problem areas—before they affect your organization's bottom line. Let The Big Book of Conflict-Resolution Games help you to: Build trust Foster morale Improve processes Overcome diversity issues And more Dozens of physical and verbal activities help create a safe environment for teams to explore several common forms of conflict—and their resolution. Inexpensive, easy-to-implement, and proved effective at Fortune 500 corporations and mom-and-pop businesses alike, the exercises in The Big Book of Conflict-Resolution Games delivers everything you need to make your workplace more efficient, effective, and engaged.

KIDS WORKING IT OUT

STORIES AND STRATEGIES FOR MAKING PEACE IN OUR SCHOOLS

[John Wiley & Sons](#)

EMPOWERING KIDS TO SHAPE OUR FUTURE

INSPIRATIONAL GLOBAL ISSUES LESSONS FOR PRIMARY SCHOOL CHILDREN

[John Catt Educational Ltd](#) Briony Taylor has created a series of lesson plans for the primary years to help fill developing minds with information, skills and procedures that can be applied to shaping our planet's future.

BEYOND EQUITY AND INCLUSION IN CONFLICT RESOLUTION

RECENTERING THE PROFESSION

[Rowman & Littlefield](#) This ground-breaking resource is for anyone, of any race or heritage, who stands ready to make progress toward equity and justice, by offering a creative vision and a practical blueprint for an inclusive, multicultural future for all those involved in conflict transformation, community mediation, and peace building.

CREATING A DEMOCRATIC CLIMATE FOR KIDS

A NEW GUIDE FOR EDUCATORS, PARENTS, AND OTHER SIGNIFICANT ADULTS IN KIDS' LIVES

[Rowman & Littlefield Publishers](#) The principles of democracy, freedom, and the rights of individuals are taught from textbooks, but the principles of autocracy and dictatorship are still practiced in most schools and homes. It is no wonder our children feel unsettled, defiant, and even outright rebellious. Many of our young people are growing up ignorant of, and uncommitted to, the great principles upon which our nation was founded. The way to make children committed to our democratic way of life is to make them full participants in it. This new guide is provided to assist educators and parents in making our schools and homes models of democracy, giving our kids the freedom of choice, and bestowing on them the basic rights of citizenship. Parents and educators must unite as democratic leaders to guide, coach, and stimulate our young people to assume responsibility for themselves. The future of our nation may depend on it!

TEACHING SOCIAL AND EMOTIONAL LEARNING IN HEALTH EDUCATION

[Jones & Bartlett Learning](#) "This text will be targeted to both active health educators, as well as students and instructors in health education teacher preparation programs. Per the Bureau of Labor Statistics, there are roughly 118,500 health educators in the United States, with a 16% increase in jobs projected through 2026. This includes health educators working with audiences outside of K-12, which is the segment of the health education community we are targeting with this publication. On the academic side, the number of health education majors and minors can be difficult to pinpoint, as these are sometimes nested within public health programs. Within these programs, there are unlikely to be courses focused exclusively on SEL, but this would be an appropriate fit for courses focused on the health education curriculum, instruction, and assessment"--

CHILD SOLDIERS

FROM VIOLENCE TO PROTECTION

Looks at the lives of the estimated 300,00 child soldiers around the world serving as spies, human land mine detectors, porters, and sex slaves and their chances to enter civilian life and heal the wounds inflicted upon them.

DISCIPLINE, NEGOTIATING CONFLICTS WITH TODAY'S KIDS

[Prentice Hall](#) Offers parents and teachers a humanistic approach to maintaining control by teaching children to accept responsibility for their behavior

CHILDREN AND YOUTH IN ARMED CONFLICT

[Martinus Nijhoff Publishers](#) This is a book that students and professionals from different disciplines and backgrounds, including from academia, international organisations, non-governmental organisations, the medical community, governments, etc., will find to be a valuable resource in their quest to learn more about an area of study that has long been neglected.

LESSONS FOR CREATING A CULTURE OF CHARACTER AND PEACE IN YOUR CLASSROOM

A PLAYBOOK FOR TEACHERS

[IAP](#) The intent of this playbook is to enable PK-12 teachers, teachers-in-training, counselors, and coaches to use character and peace education lessons to enrich their curriculum and help students expand their knowledge and understanding of themes and content in each of the book's chapters. The lesson plans will help students discover, learn, reflect on, and make connections between and among each of the chapters in the book, such as Character Development, Peace Awareness, Special Skills, and Selfdiscipline, Respect, Responsibility, Relationships, and Conflict Resolution. This playbook is designed in such a way that you may take any one of the lessons and implement it at any time you find a teachable moment or want to focus on a particular topic or theme. The lessons have been designed to help you and your students "reflect" upon and make "connections" between the content and activities of each lesson. At the end of each chapter is a stop-sign symbol suggesting one "read/reflect/respond." The playbook is rich in references, research, and resources.

DHHS PUBLICATION NO. (OHDS).

HELPING YOUTH AND FAMILIES OF SEPARATION, DIVORCE AND REMARRIAGE

A PROGRAM MANUAL

CREATIVE CONFLICT RESOLUTION

MORE THAN 200 ACTIVITIES FOR KEEPING PEACE IN THE CLASSROOM

[Good Year Books](#) Educational resource for teachers, parents and kids!

USING PICTURE BOOKS TO ENHANCE CHILDREN'S SOCIAL AND EMOTIONAL LITERACY

CREATIVE ACTIVITIES AND PROGRAMS FOR PARENTS AND PROFESSIONALS

[Jessica Kingsley Publishers](#) Children can struggle to engage with and articulate certain emotions, which can have a profound impact on their behaviour, confidence and ability to form relationships, follow instructions and perform tasks. This resource for teachers, therapists, counsellors and parents uses children's literature and some of its well-known characters, such as the Rainbow Fish and Stanley Yelnats IV from *Holes*, as a basis for practical activities that enable children to express and manage these emotions. Social-emotional literacy training assists students in developing important life skills such as the ability to develop good relationships and empathy skills, as well as being able to understand, manage and communicate their own emotions. This book offers an introduction to social-emotional literacy, followed by activities related to emotions such as empathy, friendship, grief and self-esteem, aiming to embed this literacy training into daily school and home activities to increase children's chances of future success.

NEGOTIATING AT HOME: ESSENTIAL STEPS FOR REACHING AGREEMENT WITH YOUR KIDS

[ABC-CLIO](#) Why do parents who pull off multi-million dollar deals at work struggle to negotiate with their kids at home? This book provides insights and solutions from the scientific literature in organizational behavior, decision-making, psychology, and negotiations. People often don't bring their best professional skills to conversations with their kids. Sometimes they are derailed by their kids' emotional tactics and lack of rationality, and sometimes they are simply overwhelmed and exhausted by their own demanding lives. In *Negotiating at Home*, Terri R. Kurtzberg and Mary C. Kern offer guidance to parents, based on research conducted over decades in related fields on how to negotiate effectively. The authors argue that effective negotiations are not merely the task of creating a single solution to an immediate problem, but instead are about creating a process by which the interests of both sides are routinely considered and solutions are generated together. Kurtzberg and Kern cover individual preferences and strategic approaches to resolving conflicts, the many psychological concepts of fairness, and the common tactics used to attain power in this setting. Combines explanations of effective negotiation strategies with specific tips for implementing them in interactions with your kids Offers reminders for and deeper explanations of commonly held ideas while also presenting new studies and findings from related fields Shares real stories and examples throughout to demonstrate the common "pain points" experienced by parents Includes a guide for kids to learn the basic rules of effective negotiating for use in their own lives

MY HEART'S AT HOME

BECOMING THE INTENTIONAL MOM YOUR FAMILY NEEDS

[Harvest House Publishers](#) Founder and Executive Director of Hearts at Home Jill Savage explores the important role "home" plays in a family's journey. With her personable, humorous style, Jill shares from her experience as a mother of five and from conversations with many other moms to offer practical ideas and motivation to create a home that is a safe place for a functional family to blossom community center that offers hospitality and compassion church where prayer and Scripture guide all members museum filled with a family's history, stories, and heritage school with lessons of virtue, integrity, and ethics This anchor book for Hearts at Home will extend beyond this valuable ministry to encourage all women to build the heart of their home on biblical principles and to raise a family that is strong, loving, and firmly standing on a foundation of faith.

HOW CHILDREN UNDERSTAND WAR AND PEACE

A CALL FOR INTERNATIONAL PEACE EDUCATION

[Jossey-Bass](#) How Children Understand War and Peace If we had a better grasp on how children and adolescents develop ideas of war, conflict, and peace, would it be possible to consciously influence these concepts toward more peaceful orientations? Would it then be possible to integrate these psychological findings into educational programs throughout the world? *How Children Understand War and Peace* is a landmark book that examines these two vital questions and provides a solid framework on which to build answers. Written by an international panel of experts in the fields of developmental, social, and educational psychology, *How Children Understand War and Peace* presents a collection of the most current thoughts and insights into how children and adolescents develop an understanding of war, conflict, and peace. Based on research studies done in Australia, Canada, Finland, Holland, Israel, Portugal, Northern Ireland, Sweden, and the United States, this comprehensive volume presents evidence that perceptions of war and peace formed during childhood relate directly to adult perspectives on these critical issues. The contributors present persuasive evidence that our knowledge about how youngsters from around the globe develop and form worldviews can be used to create educational programs that teach children peace education, conflict management, and conflict resolution. *How Children Understand War and Peace* is an indispensable guide for psychologists, educators, and anyone concerned with building a solid foundation for a more peaceful world through knowledge and education. *What Children Can Teach Us and What We Can Teach Children* *How Children Understand War and Peace* offers an international perspective on how the concepts of war and peace develop in children and how, through overt teaching of conflict resolution and peacemaking skills in schools, a more peaceful world could be created. "I welcome this important new book. The editors and contributors have given us a new and valuable account of how young people understand the essential issues of war and peace. Not only is this a large step forward in the study of child and adolescent social cognition, but, in addition, the knowledge base in this book suggests ways to educate the younger generation toward more peaceful resolutions of dangerous social conflicts."—William Damon, professor and director, Stanford Center on Adolescence "The first comprehensive overview of current research on children's understanding of peace, conflict, and war, this book shows the richness of children's understanding in its sociocultural context. It challenges us to think deeply about the connections between human development, war, and peace and about how to educate for a culture of peace."—Michael G. Wessells, professor of psychology, Randolph-Macon College "This comprehensive book discusses research on how peace, conflict, and war are interpreted by youngsters from different cultures and how such knowledge can help educators contribute to building peace. Anyone interested in peace and conflict, child development, and education will find many useful insights and a wealth of diverse approaches for working with children in this important new book."—Åke Bjerstedt, professor emeritus of education, Lund University, Sweden "This landmark book will help open the way to advances in research on the development of children's conceptions of peace and on the practice of peace education." —Milton Schwebel, editor, *Peace and Conflict: Journal of Peace Psychology*

RAISING OUR CHILDREN TO BE RESILIENT

A GUIDE TO HELPING CHILDREN COPE WITH TRAUMA IN TODAY'S WORLD

[Routledge](#) In this timely and much-needed book, Linda Goldman addresses the many frightening events that impact our children by providing the reader with a seamless mixture of theory and practice garnered from her extensive experience in the field. *Raising Our Children to Be Resilient* includes trauma resolution techniques and case studies, discussions of the respective roles played by parents, teachers and the larger community as well as additional resources for those in a position to help children who have been traumatized. The goal of *Raising Our Children to Be Resilient* is exactly what its title promises: to help children through their pain and confusion and guide them into a flexible and compassionate adulthood.

IMPACT OF DIVORCE, SINGLE PARENTING AND STEPPARENTING ON CHILDREN

A CASE STUDY OF VISUAL AGNOSIA

[Psychology Press](#) This book, a result of a conference sponsored by the National Institute of Child Health and Human Development, explores developmental and clinical evidence of how divorce, and the transition to single parenting and stepparenting affects children. Many of the articles collected here look at the legal measures being used to make such transitions easier for families.

CHILD MAGAZINE'S GUIDE TO QUARRELING

[Simon and Schuster](#) Describes the five most common types of sibling conflicts, and shows how to develop a child's emotional intelligence

KIDS CAN BE KIDS

A CHILDHOOD OCCUPATIONS APPROACH

[F.A. Davis](#) This groundbreaking text by two noted educators and practitioners, with contributions by specialists in their fields, presents a comprehensive, evidence-based approach to pediatric therapy. Their work reflects the focus of practice today—facilitating the participation of children and their families in everyday activities in the content of the physical and cultural environments in which they live, go to school, and play. The authors describe the occupational roles of children in an ecocultural context and examine the influence of that context on the participation of a child with physical, emotional, or cognitive limitations.

KIDS KILLING KIDS

MANAGING VIOLENCE AND GANGS IN SCHOOLS

[CRC Press](#) Littleton, Colorado. Conyers, Georgia. Pearl, Mississippi. Jonesboro, Arkansas. Springfield, Oregon. In the aftermath of the latest incidences of school violence, *Kids Killing Kids: Managing Violence and Gangs in Schools* tackles the tough questions: How do we find out which students are potentially violent? What do we do with them? Is there an epidemic of children whose psychological problems go undetected until they erupt in violence? Are the parents really responsible? Parents, administrators, fellow students, the media: we all look for someone to blame. Kids who look or act different fall under suspicion. The cry goes out for more gun control, less violence in television, movies and video games. President Clinton calls a conference to address violence in the media. Add gangs to this mix and the situation becomes explosive. A factor in inner-city schools for years, new

evidence suggests that gangs are now recruiting new members from suburban schools. Violence from conflicts between rival gangs adds to the already volatile atmosphere in schools. While not all violence can be anticipated, there is no substitute for being proactive. *Kids Killing Kids: Managing Violence and Gangs in Schools* serves as a guide for detection, intervention, and prevention - providing solutions for our schools.

MARITAL CONFLICT AND CHILDREN

AN EMOTIONAL SECURITY PERSPECTIVE

Guilford Press From leading researchers, this book presents important advances in understanding how growing up in a discordant family affects child adjustment, the factors that make certain children more vulnerable than others, and what can be done to help. It is a state-of-the-science follow-up to the authors' seminal earlier work, *Children and Marital Conflict: The Impact of Family Dispute and Resolution*. The volume presents a new conceptual framework that draws on current knowledge about family processes; parenting; attachment; and children's emotional, physiological, cognitive, and behavioral development. Innovative research methods are explained and promising directions for clinical practice with children and families are discussed.

ETHICABILITY

Roger Steare Consulting Limited Ethicability is based on a clear, concise and robust model which combines insights from 3,000 years of moral philosophy and the latest scientific research into human psychology and behaviour. In just 20 questions, ethicability enables us to understand and resolve a wide range of moral dilemmas in a format which has been tried and tested by groups as diverse as investment bankers, health practitioners, and the security services. Ethicability then helps us to find the courage to do the right thing because we now have the confidence that we have made the best decision we can, having considered everyone and everything involved. Deciding what's right doesn't always mean immediate success or even happiness, because life isn't a playground. Ethicability is about being good, doing right, and leaving the world a better place.

KEEPERS OF THE CHILDREN

NATIVE AMERICAN WISDOM AND PARENTING

Walk in Peace "Keepers of the Children" (subtitle: Native American Wisdom and Parenting) uses little known Native American secrets to teach parents how to raise children who know their nature and use their strengths to create lives of meaning and contribution. By raising children to unfold the uniqueness in their hearts, parents touch the depths of their own. By teaching children the secrets of genuine fulfillment, they grow up to lead purposeful lives and cherish their parents for this gift. ("Keepers of the Children" is the first in a trilogy of parenting books.)

RESOURCES IN EDUCATION

THE HAPPY KID HANDBOOK

HOW TO RAISE JOYFUL CHILDREN IN A STRESSFUL WORLD

Penguin With all the parenting information out there and the constant pressure to be the "perfect" parent, it seems as if many parents have lost track of one very important piece of the parenting puzzle: raising happy kids. Parenting today has gotten far too complicated. It's never been the easiest job in the world, but with all the "parenting advice" parents are met with at every corner, it's hard not to become bewildered. It seems that in the past it was a good deal simpler. You made sure there was dinner on the table and the kids got to school on time and no one set anything on fire, and you called it a success. But today everybody has a different method for dealing with the madness--attachment parenting, free-range parenting, mindful parenting. And who is to say one is more right or better than another? How do you choose? The truth is that whatever drumbeat you march to, all parents would agree that we just want our kids to be happy. It seems like a no-brainer, right? But in the face of all the many parenting theories out there, happiness feels like it has become incidental. That's where *The Happy Kid Handbook* by child and adolescent psychotherapist and parenting expert Katie Hurley comes in. She shows parents how happiness is the key to raising confident, capable children. It's not about giving in every time your child wants something so they won't feel bad when you say no, or making sure that they're taking that art class, and the ballet class, and the soccer class (to help with their creativity and their coordination and all that excess energy). Happiness is about parenting the individual, because not every child is the same, and not every child will respond to parenting the same way. By exploring the differences among introverts, extroverts, and everything in between, this definitive guide to parenting offers parents the specific strategies they need to meet their child exactly where he or she needs to be met from a social-emotional perspective. A back-to-basics guide to parenting, *The Happy Kid Handbook* is a must-have for any parent hoping to be the best parent they can be.

CHILDREN'S SOCIAL AND EMOTIONAL WELLBEING IN SCHOOLS

A CRITICAL PERSPECTIVE

Policy Press "This book challenges the concept of wellbeing as applied to children, particularly in a school-based context. Taking a post-structural approach, it suggests that wellbeing should be understood, and experiences revealed, at the level of the subjective child. This runs counter to contemporary accounts that reduce children's wellbeing to objective lists of things that are needed in order to live well. This book will be useful for academics and practitioners working directly with children, and anyone interested in children's wellbeing."--Publisher's website.

CHILDREN AND MEDIA IN TIMES OF CONFLICT AND WAR

Hampton Press (NJ) This collection explores the role the media have on children's lives at times of conflict and war. [illegible] chapters offer for the first time a unique and [illegible] picture of the most current academic work in [illegible] area. The studies approach the topic from [illegible] angles: children's reception, meaning making [illegible] fright reactions to war-related news coverage, [illegible] perspectives of their responsibilities for children at a time of war and approaching the [illegible] of presenting complex new issues to children, [illegible] finally, various ways of empowering children through the use of media and with the aid of media education.

CHILD AND ADOLESCENT THERAPY

SCIENCE AND ART

John Wiley & Sons Comprehensive introduction to the theory and practice of therapy *Child and Adolescent Therapy: Science and Art, Second Edition* relies on both psychotherapy research and clinical expertise to create a comprehensive guide to evidence-based practice for providers of child and adolescent therapy. It includes explanations of all major theoretical orientations and the techniques associated with each, with application to the major diagnostic categories. This updated Second Edition includes a new chapter on Mindfulness-Based Cognitive-Behavioral Therapies (Dialectical Behavior Therapy and Acceptance and Commitment Therapy), incorporation of recent neuroscience research, instruction in Motivational Interviewing, and guidance in using therapeutic diagrams with young clients. The book models the thought process of expert therapists by describing how the science and art of therapy can be combined to provide a strong basis for treatment planning and clinical decision-making. Theoretical concepts, empirically supported treatments, and best practices are translated into concrete, detailed form, with numerous examples of therapist verbalizations and conversations between counselor and client. *Child and Adolescent Therapy: Science and Art, Second Edition*: Explains the work of therapists from the ground up, beginning with fundamentals and moving on to advanced theory and technique Covers the major theoretical approaches: behavioral, cognitive, mindfulness-based, psychodynamic, constructivist, and family systems Guides therapists in planning effective treatment strategies with balanced consideration of outcome research, cultural factors, and individual client characteristics Connects treatment planning with the diagnostic characteristics of the major child and adolescent disorders For both students and skilled clinicians looking for new ideas and techniques, *Child and Adolescent Therapy: Science and Art, Second Edition* offers a thorough, holistic examination of how best to serve young therapy clients.

HOW TO BEST OBTAIN DRUG-FREE WORKPLACES

HEARING BEFORE THE SUBCOMMITTEE ON EMPOWERMENT OF THE COMMITTEE ON SMALL BUSINESS, HOUSE OF REPRESENTATIVES, ONE HUNDRED FIFTH CONGRESS, SECOND SESSION, WASHINGTON, DC, MAY 14, 1998

CHILD VICTIMS OF HOMICIDE

Cambridge University Press This international study explores gender and familial patterns in cases of child homicide.

SCHOOL KIDS/STREET KIDS

IDENTITY DEVELOPMENT IN LATINO STUDENTS

Teachers College Press Examines the statistics on the low percentage of Latinos graduating high school, using the "role identity theory" to explain the stigmas surrounding the labels of "school-kid" versus "street-kid."

MAXIMUM STRENGTH PARENTING

TO RAISE MAXIMUM STRENGTH CHILDREN

[Xlibris Corporation](#) Welcome to the town of Maximum Strength Parenting, a happy little place where you'll have a lot to do, a lot to think about, and a lot of fun! Maximum Strength Parenting is the art of using all of your gifts and knowledge in the most important and influential job you will ever have, parenting. A Maximum Strength Parent helps foster the growth of a Maximum Strength Child, which is a child who enjoys the process of striving to his or her potential and acts with courage, consistency, responsibility, power, authority, flexibility, sound judgment, and humanity in his or her emotional, intellectual, spiritual, moral, and physical interactions with the world. Maximum Strength Parenting is the greatest gift you can give your child. In Maximum Strength Parenting we express our Freedom of Speech and our Freedom to Teach, but we stop well-short of the Freedom to Preach that is evident in so many parent-advice books of the day. Throughout Maximum Strength Parenting you will find rich information, balanced commentary, and consideration of nuanced points that will cause you to think more deeply about your positions (or perhaps re-think your positions) on countless topics of philosophical and practical importance in parenting. We also provide broad ranges of effective parenting strategies for you to choose from. Throughout these pages we have provided hundreds of little bits of insight, encouragement, strategy, inspiration, and solution options. From our hearts to yours, we hope you will find the ideas and strategies in Maximum Strength Parenting to be worthy companions on your lifelong journey of raising a Maximum Strength Child. Andrew Vaughan, Ph.D. Lauren Resnick, M.S., CCC, SLP, & Anne Long, M.S., Ed.

A BLUEPRINT FOR THE PROMOTION OF PRO-SOCIAL BEHAVIOR IN EARLY CHILDHOOD

[Springer Science & Business Media](#) It is clear that violence by youth is not to be found only on city streets, in city schools and among city youth but anywhere and everywhere wrathful, disenfranchised young people reside. In this volume, the editors share their insights on the latest research for how families can promote optimal development in children from birth to age six, so they can grow into healthy, happy and competent young adults. Topics include social-emotional learning; neighborhood and community influences; the role of teachers and other caregivers; and more. The volume includes the actual Bingham Childhood Prosocial Curriculum, so that it can be implemented at any center. A Blueprint for the Promotion of Pro-Social Behavior in Early Childhood will be a helpful resource for clinical child psychologists, school psychologists, early childhood educators, as well as for upper-level students of these areas.

COUNSELING PEOPLE OF AFRICAN ANCESTRY

[Cambridge University Press](#) This volume advances a uniquely Afro-centric, sociocultural understanding of health maintenance and risk reduction in African cultural heritage populations. It unites a diverse group of leading African and Africanist scholars in an exploration of common cultural values in African heritage communities and their practical applications in contemporary counseling. The chapters highlight the prominent health issues faced in Africanist settings today and use real-world experiences to illustrate core lessons for effective community action. The approach spans complex cultural milieus, from diversity counseling to conflict resolution. Each chapter includes field-based experiential tasks, discussion boxes, research boxes and case studies, which serve as valuable resources in both coursework and casework. Counseling People of African Ancestry is an essential primer for community health workers, counselors and educators seeking a better understanding of African cultural heritage settings to promote community health, well-being and development.

KEEPING KIDS OUT OF THE MIDDLE

CHILD-CENTERED PARENTING IN THE MIDST OF CONFLICT, SEPARATION, AND DIVORCE

[Health Communications, Inc.](#) Offers advice and information on co-parenting in the middle of a divorce or separation.

ENCYCLOPEDIA OF VIOLENCE, PEACE, AND CONFLICT

[Academic Press](#) The Encyclopedia of Violence, Peace, and Conflict, a three-volume set written by more than 200 eminent contributors from around the world, takes advantage of increasing, worldwide awareness in the public, private, commercial, and academic sectors about manifestations of violence in all segments of society. While the contributors do not use these volumes to make specific arguments, they do describe and clarify the developments in thought that have led to current theories about and positions on violence and peace. Our reviewers consistently note that while many in-depth studies of war, peace, and aggression exist, the attendant specialization keeps scholars from learning about related fields. No publication competing with the Encyclopedia of Violence, Peace, and Conflict can satisfy their need for a vast introductory work to such a diverse and socially-important field. This major work includes more than 190 multidisciplinary articles with over 1,000 cross-references and more than 2,000 bibliography entries for further reading which are arranged alphabetically for easy access. More than 190 multidisciplinary articles with over 1,000 cross-references Article outline and glossary of key terms begin each article Entries arranged alphabetically for easy access Three-volume set with subject index of over 750 entries Articles written by more than 200 eminent contributors from around the world

PSYCHOLOGICAL COMPONENTS OF SUSTAINABLE PEACE

[Springer Science & Business Media](#) Scholarship on the psychology of peace has been accumulating for decades. The approach employed has been predominantly centered on addressing and preventing conflict and violence and less on the conditions associated with promoting peace. Concerns around nuclear annihilation, enemy images, discrimination, denial of basic human needs, terrorism and torture have been the focal points of most research. The Psychological Components of a Sustainable Peace moves beyond a prevention-orientation to the study of the conditions for increasing the probabilities for sustainable, cooperative peace. Such a view combines preventative scholarship with a promotive-orientation to the study of peaceful situations and societies. The contributors to this volume examine the components of various psychological theories that contribute to the promotion of a harmonious, sustainable peace. Underlying this orientation is the belief that promoting the ideas and actions which can lead to a sustainable, harmonious peace will not only contribute to the prevention of war, but will also lead to more positive, constructive relations among people and nations and to a more sustainable planet. The Psychological Components of a Sustainable Peace is valuable and stimulating reading for researchers in peace psychology, political psychology, and conflict resolution as well as others who are interested in developing a sustainable, harmonious world.

STRONG START: GRADES 6-8

[Brookes Pub](#) Curriculum to promote social-emotional competence and resilience of students in grades K through 12 using class activities to develop vital skills.