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## Ebook: The Science of Psychology: An Appreciative View

**McGraw Hill** Ebook: The Science of Psychology: An Appreciative View

### Addressing Adversity

## Prioritising adversity and trauma-informed care for children and young people in England.

**YoungMinds / Health Education England / Human-Experience** / An edited collection of papers published by YoungMinds and funded by Health Education England. With 1 in 3 adult mental health conditions related directly to adverse childhood experiences, it is vital that we understand the impact that adversity and trauma can have on the mental health and wellbeing of young people, and how we can strengthen resilience and support recovery. Addressing Adversity presents evidence, insight, direction and case studies for commissioners, providers and practitioners in order to stimulate further growth in adversity and trauma-informed care, and spark innovation and good practice across England. Section 1: Understanding adversity, trauma and resilience includes evidence and analysis of the impact that adverse childhood experiences and trauma have on children and young people's mental health and wider outcomes across the lifecourse. Section 2: Addressing childhood adversity and trauma includes insights from the NHS in England, organisations and clinicians working with children and young people who have experienced forms of adversity and trauma. Section 3: Emerging good practice includes insight, case studies and working examples of adversity and trauma-informed service models being developed across England. The collection ends with an agenda for change, calling on all Directors of Public Health, commissioners and providers to make adversity and trauma-informed care a priority in their locality.

### Media and Politics

## Discourses, Cultures, and Practices

**Cambridge Scholars Publishing** Media and politics have always been mutually influential. The media plays an important political role of its own in promoting and discussing policies, as well as conveying representations of power and ideology. On the other hand, media outlets are themselves subject to political forces that have an impact on their editorial line. This mutual influence comes to light not only in journalistic practices, but also in how news is constructed and conveyed. This volume explores the relations between politics and various types of media as expressed in different areas of the world, namely Europe, Asia, the Americas, and the Middle East. Such a complex landscape calls for a multiplicity of analytical tools and cannot ignore specific socio-political, geographic, linguistic, and cultural contexts which may be overlooked when approached from a global perspective. In this volume, a combination of senior scholars and young experts from a wide range of disciplines, such as discourse analysis, international relations, and cultural studies, come together in a conversation which recognizes the media as a global phenomenon without neglecting its local specificities.

## The International Baccalaureate

## An Experiment in International Education

London : G. G. Harrap

## The Routledge Handbook of Philosophy of Well-Being

**Routledge** The concept of well-being is one of the oldest and most important topics in philosophy and ethics, going back to ancient Greek philosophy. Following the boom in happiness studies in the last few years it has moved to centre stage, grabbing media headlines and the attention of scientists, psychologists and economists. Yet little is actually known about well-being and it is an idea that is often poorly articulated. The Routledge Handbook of Philosophy of Well-Being provides a comprehensive, outstanding guide and reference source to the key topics and debates in this exciting subject. Comprising over 40 chapters by a team of international contributors, the Handbook is divided into six parts: well-being in the history of philosophy current theories of well-being, including hedonism and perfectionism examples of well-being and its opposites, including friendship and virtue and pain and death theoretical issues, such as well-being and value, harm, identity and well-being and children well-being in moral and political philosophy well-being and related subjects, including law, economics and medicine. Essential reading for students and researchers in ethics and political philosophy, it is also an invaluable resource for those in related disciplines such as psychology, politics and sociology.

## Community & Public Health Nursing: Promoting the Public's Health

**Lippincott Williams & Wilkins** Community & Public Health Nursing is designed to provide students a basic grounding in public health nursing principles while emphasizing aggregate-level nursing. While weaving in meaningful examples from practice throughout the text, the authors coach students on how to navigate between conceptualizing about a population-focus while also continuing to advocate and care for individuals, families, and aggregates. This student-friendly, highly illustrated text engages students, and by doing so, eases students into readily applying public health principles along with evidence-based practice, nursing science, and skills that promote health, prevent disease, as well as protect at-risk populations! What the 8th edition of this text does best is assist students in broadening the base of their knowledge and skills that they can employ in both the community and acute care settings, while the newly enhanced ancillary resources offers interactive tools that allow students of all learning styles to master public health nursing.

## Anti-Poverty Psychology

**Springer Science & Business Media** Psychology has focused more on personalities in poverty -- pathologizing -- than on contexts for poverty reduction (Pick & Sirkin, 2010). As a result, the discipline has inadvertently sequestered and isolated itself, and its potential contribution, from poverty reduction initiatives - globally and locally. In recent years, there have been major developments in both the scope and depth of psychological research on global development issues. Some of the key developments include significant advances in understanding of what motivates teachers in schools, on designing community interventions to promote health, and on managing the development of human "capacity" in aid and development projects. The Psychology of Poverty Reduction is poised to capture such advances in the understanding of 'what works' - and what does not.

## International NGO Engagement, Advocacy, Activism

## The Faces and Spaces of Change

**Springer** The world of international non-governmental organisations (INGOs) has dramatically changed during the last two decades. The author critically analyses the engagement of INGOs within the contemporary international development landscape, enabling readers to further understand INGOs involvement in the politics of social change.

## India's Intelligence Culture and Strategic Surprises

## Spying for South Block

**Taylor & Francis** This book examines India's foreign intelligence culture and strategic surprises in the 20th century. The work looks at whether there is a distinct way in which India 'thinks about' and 'does' intelligence, and, by extension, whether this affects the prospects of it being surprised. Drawing on a combination of archival data, secondary source information and interviews with members of the Indian security and intelligence community, the book provides a comprehensive analysis of the evolution of Indian intelligence culture from the ancient period to colonial times and, subsequently, the post-

colonial era. This evolutionary culture has played a significant role in explaining the India's foreign intelligence failure during the occurrences of strategic surprises, such as the 1962 Sino-Indian War and the 1999 Kargil War, while it successfully prepared for surprise attacks like Operation Chenghiz Khan by Pakistan in 1971. The result is that the book argues that the strategic culture of a nation and its interplay with intelligence organisations and operations is important to understanding the conditions for intelligence failures and strategic surprises. This book will be of much interest to students of intelligence studies, strategic studies, Asian politics and International Relations.

## New 2015 A-level Psychology

## Essential Maths Skills

## Natural Resources Management: Concepts, Methodologies, Tools, and Applications

## Concepts, Methodologies, Tools, and Applications

**IGI Global** The perseveration of our natural environment has become a critical objective of environmental scientists, business owners, and citizens alike. Because we depend on natural resources to survive, uncovering methods for preserving and maintaining these resources has become a focal point to ensure a high quality of life for future generations. *Natural Resources Management: Concepts, Methodologies, Tools, and Applications* emphasizes the importance of land, soil, water, foliage, and wildlife conservation efforts and management. Focusing on sustainability solutions and methods for preserving the natural environment, this critical multi-volume research work is a comprehensive resource for environmental conservationists, policymakers, researchers, and graduate-level students interested in identifying key research in the field of natural resource preservation and management.

## Constructing Capitalisms

## Transforming Business Systems in Central and Eastern Europe

**Oxford University Press** This book provides an analysis of the changes in business systems of four Central and Eastern European countries - Poland, Hungary, the Czech Republic, and Romania - since the fall of Communism in 1989, drawing on the Varieties of Capitalism debate.

## The Future of the Self

## An Interdisciplinary Approach to Personhood and Identity in the Digital Age

**University of California Press** We live in the digital age where our sense of self and identity has moved beyond the body to encompass hardware and software. Cyborgs, online representations in social media, avatars, and virtual reality extend our notion of what it means to be human. This approachable book looks at the progression of self from the biological to the technological using a multidisciplinary approach. It examines the notion of personhood from philosophical, psychological, neuroscience, robotics, and artificial intelligence perspectives, showing how the interface between bodies, brains, and technology can give rise to new forms of human identity. Jay Friedenberg presents the content in an organized and easy-to-understand fashion to facilitate learning. A gifted researcher, author, and classroom teacher, he is one of the most influential voices in the field of artificial psychology.

## Arab Human Development Report 2016

## Youth and the Prospects for Human Development in a Changing Reality

**United Nations** This report addresses the development challenges facing young people in the Arab region. The current young generation is the largest this region has had over the past 50 years, making up 30% of its population. In light of the youth-led movements during and after the 2011 uprisings, the report argues for a renewed policy focus on youth development in the region. It deals with the pillars of human development (income, education and health) with the attainment, achievement and equitable distribution of education, and with the challenges of finding stable and decent jobs. With protracted conflict in several Arab countries, young Arabs have become victims or perpetrators of violence, challenged by difficulties of mobility and migration. AHDR 2016 aims to engage youth in building a better future.

## A Manual for Writers of Dissertations

## Introduction to Clinical Psychology

**John Wiley & Sons** TRY (FREE for 14 days), OR RENT this title: [www.wileystudentchoice.com](http://www.wileystudentchoice.com) *Introduction to Clinical Psychology: An Evidence-Based Approach 4ce* by University of Ottawa authors Catherine M. Lee and John Hunsley introduces students to the theories and practices of clinical psychology and conveys the important work done by clinical psychologists. This text is designed to be helpful not only to those who will go on to careers in clinical psychology, but also to those who will choose other career paths.

## Social Psychology Australian & New Zealand Edition

**Cengage AU** Using a balanced approach, *Social Psychology, 2e* connects social psychology theories, research methods, and basic findings to real-world applications with a current-events emphasis. Coverage of culture and diversity is integrated into every chapter in addition to strong representation throughout of regionally relevant topics such as: Indigenous perspectives; environmental psychology and conservation; community psychology; gender identity; and attraction and close relationships (including same-sex marriage in different cultures, gendered behaviours when dating, and updated data on online dating), making this visually engaging textbook useful for all social psychology students.

## Essentials of Psychology

**Cengage Learning** In a concise and accessible format that incorporates the latest research, *ESSENTIALS OF PSYCHOLOGY, 6th Edition*, encourages you to learn by doing--to actively participate using materials from the text and to think about what you're learning as opposed to passively receiving written information. Effective learning features that help you master the material include Linkages that show how topics in psychology are interrelated, Thinking Critically sections that walk you through a five-question approach to one topic in each chapter, and Focus on Research sections organized around questions to help you learn to think objectively about research questions and results. Available with InfoTrac Student Collections <http://goengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

## Leadership for Educational Psychologists

## Principles and Practicalities

**John Wiley & Sons** Written by and for educational psychologists, this valuable text includes reflections and practical support that will equip professionals to confidently handle the challenges inherent to leadership in the field for decades to come. The book: Meets a need to support new and existing educational psychologists (EPs) in understanding a range of leadership models Provides useful frameworks to apply to the Local Authority contexts where leaders are working Offers chapters that can be read independently as stand-alone topics or in sequential order Is derived from decades of courses for leaders of educational psychology Written by experienced educational psychologists (EPs) for other EPs in leadership positions and those aspiring to become leaders, this unique and practical book addresses a number of themes including the debate over the nature of leadership and the growing concern for equity and ethics in practice. It emphasises the importance of building and maintaining relationships at all levels, especially during challenging times. *Leadership for Educational Psychologists: Principles & Practicalities* offers chapters covering such topics as: managing educational psychology services (EPSs); past and present leadership frameworks; ethical leadership; change management; women in leadership; inspirational and outward-facing leadership; educational psychology within a Welsh context; appreciative enquiry; recruitment and retention; managing data and quality standards; selling educational psychology services; and more. The book finishes with a section on available support mechanisms for EPs in leadership positions. *Leadership for Educational Psychologists* will be of great benefit to educational psychologists in leadership, including existing principal and senior educational psychologists, as well as those planning to move into promoted posts within EPSs. It will also be of interest to policymakers in local government, public sector leaders who manage professionals within local authorities, and voluntary and community organisations.

## Our Energy Future

### Socioeconomic Implications and Policy Options for Rural America

**Routledge** Rapid changes in energy production and consumption are having major socioeconomic implications for the communities of rural America. Technological developments in horizontal drilling, hydraulic fracturing (fracking) nuclear energy, biofuels, wind and solar energy have significantly increased domestic energy production and the production of energy from renewable sources has encouraged energy efficiency. Yet, severe concerns persist and policy decisions on energy issues will have profound implications for all Americans and rural communities where consequences are experienced most directly. Thus, the time is appropriate for a careful exploration of the socioeconomic implications of our energy future. The purpose of this book is to present timely and scientifically sound information on energy policy, socioeconomic aspects of energy production and consumption with a focus on rural areas. The book presents the latest research by top scholars with the goal of clarifying options and providing the basis for informed policy decisions.

### Psychology for the IB Diploma Second edition

**Hachette UK** Exam board: International Baccalaureate Level: IB Diploma Subject: Psychology First teaching: September 2017 First exams: Summer 2019 Everything you need to navigate the IB Diploma Psychology course; ensure full coverage of the syllabus with a comprehensive guide to all the concepts, theories and research into approaches to understanding behaviour, presented with a cross-cultural focus for global thinkers. · Develop critical analysis skills with critical thinking boxes to draw out methodological issues from studies, and the TOK feature to help you recognise debates and issues. · Apply new skills and knowledge to everyday life with examples and case studies. · Navigate your way seamlessly through the course with key studies and terms highlighted. · Assess your progress and learning with summaries at the end of each chapter.

### The Routledge Companion to International Management Education

**Routledge** Crises and scandals in the world of international management have brought a new spotlight onto how the subject is taught, studied and understood. There has been a plethora of literature on international management, but a lack of focus on how international management education (IME) can be shaped to respond to existing and future global business challenges. The Routledge Companion to International Management Education gathers together contributors from academia, industry and university administration involved in IME, to: introduce the domain of IME; describe the emerging state in new geographical areas; discuss the major issues and debates revolving around IME; explore the linkage of technology and international management, and shed light on the future of IME. The diverse background of the contributors provides a global perspective that challenges the dominant Anglo-American view, with up-to-date specific insights originating from their indigenous view points, which has often been neglected and inadequately covered. The volume answers important questions, such as: Do we need a vision in IME? What is the current state of IME? How has IME grown in emerging market segments? What roles does technology play in its recent development? The volume provides thought-provoking reading for educators, administrators, policy makers, human resources professionals and researchers. It will also give future international management students a glimpse of IME from a global inside-out perspective.

### International Perspectives on Transition to School

#### Reconceptualising beliefs, policy and practice

**Routledge** With increasing attention given by governments and policy makers to children's transition to school, and the associated need for educators, families and communities to be supported in the process, changes are often required to existing structures and pedagogy. This book is framed around the notion of transition as a time of change for those involved in the transition process and as a time for reconceptualising beliefs, policy and practice. It explores transition from a number of international perspectives and raises issues around the coherence of: how children perceive and respond to starting school; the roles and expectations of parents; developmental changes for parents; supporting children with diverse learning needs; how policy, curriculum and pedagogy are conceived and implemented. Readers will be informed about current practices and issues arising out of research in Europe, Scandinavia, the United Kingdom and Australia and will be stimulated to consider how they can change their own transition beliefs, policies and practices. Transition to school: Contemporary Perspectives and Change is essential reading for researchers and educators and anyone wanting to know more about the transition to school and how to support young children, their families and schools.

### Handbook of Psychology, Forensic Psychology

**John Wiley & Sons** Psychology is of interest to academics from many fields, as well as to the thousands of academic and clinical psychologists and general public who can't help but be interested in learning more about why humans think and behave as they do. This award-winning twelve-volume reference covers every aspect of the ever-fascinating discipline of psychology and represents the most current knowledge in the field. This ten-year revision now covers discoveries based in neuroscience, clinical psychology's new interest in evidence-based practice and mindfulness, and new findings in social, developmental, and forensic psychology.

### Understanding by Design

**ASCD** Presents a multifaceted model of understanding, which is based on the premise that people can demonstrate understanding in a variety of ways.

### Ebook: Child Development: An Introduction

**McGraw Hill** Accurate. Reliable. Engaging. These are just a few of the words used by adopters and reviewers of John Santrock's Child Development. The new topically-organised fourteenth edition continues with Santrock's highly contemporary tone and focus, featuring over 1,000 new citations. The popular Connections theme shows students the different aspects of children's development to help them better understand the concepts. Used by hundreds of thousands of students over thirteen editions, Santrock's proven learning goals system provides a clear roadmap to course mastery.

### Educational Reform and International Baccalaureate in the Asia-Pacific

**IGI Global** The need to reform secondary-level education to prepare young people for new economic realities has emerged. In an age of constant career changing, cognitive flexibility is a top-priority skill to develop in today's students. This shift requires methodological innovation that enhances children's natural abilities as well as updated, focused teacher education in order to prepare them adequately. Educational Reform and International Baccalaureate in the Asia-Pacific is a collection of innovative research that examines the development and implementation of IB curricula. Highlighting a wide range of topics including critical thinking, student evaluation, and teacher training, this book is ideally designed for educators, curriculum developers, instructional designers, administrative officials, policymakers, researchers, academicians, and students.

### Push Back

### Sri Lanka's Dance with Global Governance

**Zed Books Ltd.** In 2009, after decades of conflict, the Sri Lankan government proclaimed the decisive defeat of the Liberation Tamil Tigers of Elam. Subsequently, the state proved resistant to attempts by the UN and other international bodies to promote post-war reconciliation or reform. In this incisive new work, Judith Large investigates the ways in which the Rajapaksa government was able to subvert international diplomatic efforts, as well as exploring the wider context of rising Sinhalese nationalism, the attendant growth of discrimination against minorities, and efforts by both the diaspora and citizens within Sri Lanka to work towards a positive peace. Push Back is vital reading not only for those interested in Sri Lanka, but also for those concerned about the wider implications of the conflict for human rights, peace-making, and geopolitics.

### Holocaust Archaeologies

#### Approaches and Future Directions

**Springer** Holocaust Archaeologies: Approaches and Future Directions aims to move archaeological research concerning the Holocaust forward through a discussion of the variety of the political, social, ethical and religious issues that surround investigations of this period and by considering how to address them. It considers the various reasons why archaeological investigations may take place and what issues will be brought to bear when fieldwork is suggested. It presents an interdisciplinary methodology in order to demonstrate how archaeology can (uniquely) contribute to the history of this period. Case examples are used throughout the book in order to contextualise prevalent themes and a variety of geographically and typologically diverse sites throughout Europe are discussed. This book challenges many of the widely held perceptions concerning the Holocaust, including the idea that it was solely an Eastern European phenomena centred on Auschwitz and the belief that other sites connected to it were largely destroyed or are well-known. The typologically, temporally and spatially diverse body of physical evidence pertaining to this period is presented and future possibilities for investigation of it are discussed. Finally, the volume concludes by discussing issues relating to the "re-presentation" of the Holocaust and the impact of this on commemoration, heritage management and education. This discussion is a timely one as we enter an age without survivors and questions are raised about how to educate future generations about these events in their absence.

## Handbook of Psychology, Research Methods in Psychology

**John Wiley & Sons** Includes established theories and cutting-edge developments. Presents the work of an international group of experts. Presents the nature, origin, implications, an future course of major unresolved issues in the area.

## The Impact of COVID-19 on Early Childhood Education and Care International Perspectives, Challenges, and Responses

**Springer Nature** This collection brings together a diverse group of scholars from throughout the world who have grappled with and investigated the impact of the COVID-19 crisis on the lives of young children. Profound changes have occurred in all facets of early childhood education and care (ECEC). Young children and their families, college students enrolled in teacher preparation programs, inservice teachers/caregivers, and postsecondary faculty have endured prolonged periods of quarantine, disruption, stress, and grief precipitated by the pandemic. These consequences have been even more challenging for individuals and groups who were already struggling or marginalized prior to the advent of the coronavirus. Collectively, the chapter authors draw upon findings from their research and insights gleaned from professional experiences to recommend ways of providing high-quality programs despite persistent global health threats.

## Management and Participation in the Public Sphere

**IGI Global** Public policy has a dynamic effect on multiple facets of modern society. Methods for managing and engaging the public sphere continue to change conceptually across the globe, impacting the ways that governments and citizens interact both within and across borders. *Management and Participation in the Public Sphere* is a definitive reference source for the latest scholarly research on the interplay of public affairs and the domestic realm, providing innovative methods on managing public policy across various nations, cultures, and governments. Featuring expansive coverage on a multitude of relevant topics in civic involvement, information technology, and modes of government, this publication is a pivotal reference source for researchers, students, and professionals seeking current developments in novel approaches to public policy studies. This publication features timely, research-based chapters on the critical issues of public policy including, but not limited to, archival paradigms, Internet censorship, media control, civic engagement, virtual public spaces, online activism, higher education, and public-private partnerships.

## Early Childhood Education From an Intercultural and Bilingual Perspective

**IGI Global** Around the world, school districts and institutions are exploring ways to provide quality education to their students. With this, there is a deeper need for multiculturalism in classrooms, as many students are from varying cultures and speak different languages. *Early Childhood Education From an Intercultural and Bilingual Perspective* provides emerging research on the use of play, toys, and games as tools for meaningful multicultural and bilingual education. By highlighting topics such as cross-cultural psychology, classroom management, and second language acquisition, this publication explores the importance of culture in games and play. This book is an important resource for educators, academicians, researchers, and students seeking current research on the role of intercultural education in society and modern approaches to early education.

## Youth and Political Violence in India

## A Social–Psychological Account of Conflict Experiences from the Kashmir Valley

**Taylor & Francis** This book offers a socio-cultural and interdisciplinary understanding of the impact of political violence on youth behaviour. Drawing on extensive fieldwork in the Kashmir valley and reports from conflict areas across the globe, the volume brings to focus the ways in which violence affects social and psychological dynamics within the individual and the community. It develops a social-psychological approach to the study of youth and violent conflict in South Asia and offers new insights into the intricacies within the discourse. Focussing on the emotions and behaviour of people in large-scale conflict, it expands the discourse on the psychological dimensions of hope, aggression, emotion regulation the extremist mindset and policy and intervention for peace building. Moving beyond western psychiatric models, this book proposes a more culturally and historically rooted analysis that focuses on collective experiences of violence to de-colonise psychological science and expand the understanding of youth's experiences with political violence. The volume will be of great interest to scholars and researchers of politics, psychology, peace and conflict studies, sociology and social anthropology.

## International Perspectives on Terrorist Victimisation

## An Interdisciplinary Approach

**Springer** Considering an under-researched dimension of political violence, this interdisciplinary collection provides an extensive examination of terrorist victimisation. It explores how individual and public experiences of victimisation are constructed and how they are shaped by existing dynamics of violence.

## Psychology Applied to Modern Life: Adjustment in the 21st Century

**Cengage Learning** Filled with comprehensive, balanced coverage of classic and contemporary research, relevant examples, and engaging applications, this text shows students how psychology helps them understand themselves and the world. It also uses psychological principles to illuminate the variety of opportunities they have in their lives and their future careers. While professors cite this bestselling book for its academic credibility and the authors' ability to stay current with hot topics, students say it's one text they just don't want to stop reading. Students and instructors alike find the text to be highly readable, engaging, and visually appealing, providing a wealth of material they can put to use every day. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

## Microfinance and Financial Inclusion

## The challenge of regulating alternative forms of finance

**Routledge** Following the recent global financial crisis there is a growing interest in alternative finance – and microfinance in particular – as new instruments for providing financial services in a socially responsible way or as an alternative to traditional banking. Nonetheless, correspondingly there is also a lack of clarity about how to regulate alternative financial methods particularly in light of the financial crisis' lessons on regulatory failure and shadow banking's risks. This book considers microfinance from a legal and regulatory perspective. Microfinance is the provision of a wide range of financial services, particularly credit but also remittances, savings, to low-income people or financially excluded people. It combines a business structure with social inspiration, often resorts to technological innovations to lower costs (Fintech: e.g. crowdfunding and mobile banking) and merges with traditional local experiences (e.g. financial cooperatives and Islamic finance), this further complicating the regulatory picture. The book describes some of the unique dimensions of microfinance and the difficulties that this can cause for regulators, through a comparative analysis of selected European Union (EU) countries' regimes. The focus is in fact on the EU legal framework, with some references to certain developing world experiences where relevant. The book assesses the impact and validity of current financial regulation principles and rules, in light of the most recent developments and trends in financial regulation in the wake of the financial crisis and compares microfinance with traditional banking. The book puts forward policy recommendations for regulators and policy makers to help address the challenges and opportunities offered by microfinance.

## Stepped Care 2.0: A Paradigm Shift in Mental Health

**Springer Nature** This book is a primer on Stepped Care 2.0. It is the first book in a series of three. This primer addresses the increased demand for mental health care by supporting stakeholders (help-seekers, providers, and policy-makers) to collaborate in enhancing care outcomes through work that is both more meaningful and sustainable. Our current mental health system is organized to offer highly intensive psychiatric and psychological care. While undoubtedly effective, demand far exceeds the supply for such specialized programming. Many people seeking to improve their mental health do not need psychiatric medication or sophisticated psychotherapy. A typical help seeker needs basic support. For knee pain, a nurse or physician might first recommend icing and resting the knee, working to achieve a healthy weight, and introducing low impact exercise before considering specialist care. Unfortunately, there is no parallel continuum of care for mental health and wellness. As a result, a person seeking the most basic support must line up and wait for the specialist along with those who may have very severe and/or complex needs. Why are there no lower intensity options? One reason is fear and stigma. A thorough assessment by a specialist is considered best practice. After all, what if we miss signs of suicide or potential harm to others? A reasonable question on the surface; however, the premise is flawed. First, the risk of suicide, or threat to others, for those already seeking care, is low. Second, our technical capacity to predict on these threats is virtually nil. Finally, assessment in our current culture of fear tends to focus more on the identification of deficits (as opposed to functional capacities), leading to over-prescription of expensive remedies and lost opportunities for autonomy and self-management. Despite little evidence linking assessment to treatment outcomes, and no evidence supporting our capacity to detect risk for harm, we persist with lengthy intake assessments and automatic specialist referrals that delay care. Before providers and policy makers can feel comfortable letting go of risk assessment, however, they need to understand the forces underlying the risk paradigm that dominates our society and restricts creative solutions for supporting those in need.

# Judgment Under Uncertainty Heuristics and Biases

**Cambridge University Press** Thirty-five chapters describe various judgmental heuristics and the biases they produce, not only in laboratory experiments, but in important social, medical, and political situations as well. Most review multiple studies or entire subareas rather than describing single experimental studies.

## Routledge Handbook of Physical Education Pedagogies

**Routledge** The first fully comprehensive review of theory, research and practice in physical education to be published in over a decade, this handbook represents an essential, evidence-based guide for all students, researchers and practitioners working in PE. Showcasing the latest research and theoretical work, it offers important insights into effective curriculum management, student learning, teaching and teacher development across a variety of learning environments. This handbook not only examines the methods, influences and contexts of physical education in schools, but also discusses the implications for professional practice. It includes both the traditional and the transformative, spanning physical education pedagogies from the local to the international. It also explores key questions and analysis techniques used in PE research, illuminating the links between theory and practice. Its nine sections cover a wide range of topics including: curriculum theory, development, policy and reform transformative pedagogies and adapted physical activity educating teachers and analysing teaching the role of student and teacher cognition achievement motivation. Offering an unprecedented wealth of material, the Routledge Handbook of Physical Education Pedagogies is an essential reference for any undergraduate or postgraduate degree programme in physical education or sports coaching, and any teacher training course with a physical education element.