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## KEY=SOCIETAL - AGUILAR TOBY

## An Introduction to Crime and Crime Causation

CRC Press **An Introduction to Crime and Crime Causation is a student-friendly textbook that defines and explains the concepts of crime, criminal law, and criminology. Ideal for a one-semester course, the book compares and contrasts early criminal behavior and today's modern forms of crime. It also explores society's responses to criminal behavior in the past**

# Impact Evaluation in Practice, Second Edition

<u>World Bank Publications</u> **The second edition of the Impact Evaluation in Practice handbook is a comprehensive and accessible introduction to impact evaluation for policy makers and development practitioners. First published in 2011, it has been used widely across the development and academic communities. The book incorporates real-world examples to present practical guidelines for designing and implementing impact evaluations. Readers will gain an understanding of impact evaluations and the best ways to use them to design evidence-based policies and programs. The updated version covers the newest techniques for evaluating programs and includes state-of-the-art implementation advice, as well as an expanded set of examples and case studies that draw on recent development challenges. It also includes new material on research ethics and partnerships to conduct impact evaluation. The handbook is divided into four sections: Part One discusses what to evaluate and why; Part Two presents the main impact evaluation methods; Part Three addresses how to manage impact evaluations; Part Four reviews impact evaluation sampling and data collection. Case studies illustrate different applications of impact evaluations. The book links to complementary instructional material available online, including an applied case as well as questions and answers. The updated second edition will be a valuable resource for the international development community, universities, and policy makers looking to build better evidence around what works in development.**

# Handbook of Social Policy Evaluation

<u>Edward Elgar Publishing</u> **This Handbook uses methodologies and cases to discover how and when to evaluate social policy, and looks at the possible impacts of evaluation on social policy decisions. The contributors present a detailed analysis on how to conduct social policy evaluation, how to be aware of pitfalls and dilemmas and how to use evidence effectively.**

# Foster Care and Best Interests of the Child

# Integrating Research, Policy, and Practice

Springer Nature **This brief examines the U.S. foster care system and seeks to explain why the foster care system functions as it does and how it can be improved to serve the best interest of children. It defines and evaluates key challenges that undermine child safety and well-being in the current foster care system. Chapters highlight the competing values and priorities of the system as well as the pros and cons for the use of foster care. In addition, chapters assess whether the performance objectives in which states are evaluated by the federal government are sufficient to achieve positive health and well-being outcomes for children who experience foster care. Finally, it offers recommendations for improving the system and maximizing positive outcomes. Topics featured in this brief include: Legal aspects of removal and placement of children in foster care. The effectiveness of prior efforts to reform foster care. The regulation and quality of foster homes. Support for youth aging out of the foster care system. Racial and ethnic disparities in the foster care system. Foster Care and the Best Interests of the Child is a must-have resource for policy makers and related professionals, graduate students, and researchers in child and school psychology, family studies, public health, social work, law/criminal justice, and sociology.**

# The Medical-Legal Aspects of Acute Care Medicine

# A Resource for Clinicians, Administrators, and Risk Managers

Springer Nature **The Medical-Legal Aspects of Acute Care Medicine: A Resource for Clinicians, Administrators, and Risk Managers is a comprehensive resource intended to provide a state-of-the-art overview of complex ethical, regulatory, and legal issues of importance to clinical healthcare professionals in the area of acute care medicine; including, for example, physicians, advanced practice providers, nurses, pharmacists, social workers, and care managers. In addition, this book also covers key legal and regulatory issues relevant to non-clinicians, such as hospital and practice administrators; department heads, educators, and risk managers. This text reviews traditional and emerging areas of**

ethical and legal controversies in healthcare such as resuscitation; mass-casualty event response and triage; patient autonomy and shared decision-making; medical research and teaching; ethical and legal issues in the care of the mental health patient; and, medical record documentation and confidentiality. Furthermore, this volume includes chapters dedicated to critically important topics, such as team leadership, the team model of clinical care, drug and device regulation, professional negligence, clinical education, the law of corporations, tele-medicine and e-health, medical errors and the culture of safety, regulatory compliance, the regulation of clinical laboratories, the law of insurance, and a practical overview of claims management and billing. Authored by experts in the field, The Medical-Legal Aspects of Acute Care Medicine: A Resource for Clinicians, Administrators, and Risk Managers is a valuable resource for all clinical and non-clinical healthcare professionals.

# Teacher policy development guide

UNESCO Publishing

# Social Work Practice and the Law

Springer Publishing Company **Print+CourseSmart**

# Strengthening School Counselor Advocacy and Practice for Important Populations and Difficult Topics

IGI Global **School counselors often struggle to feel confident in delivering effective assistance to students due to a variety of reasons that currently do not have enough research or information developed. This leads to a struggle for counselors to adequately address tough and relevant issues. With these issues remaining unaddressed, or addressed less effectively, there is a concern that school counselors cannot mitigate these issues due to not being adequately informed. This can lead to a lifetime of consequences for students. Strengthening School Counselor Advocacy and Practice for Important Populations and Difficult Topics presents emerging research that seek to answer the tough and often unaddressed questions, target present-day issues of student populations, and prepare school counselors to feel**

confident and competent in their counseling and advocacy practice. These chapters, using the newest information available, will address these concerns and provide the best counseling work possible for underserved populations. While covering research on counseling for students with chronic illnesses, mixed-statuses, family issues, minority students, LGBTQ+ youth, and more, this book is ideal for school counselors, counseling educators, practitioners, stakeholders, researchers, academicians, and students who are interested in school counseling and meeting the needs of diverse and important populations of students.

# Perspectives and Theories of Social Innovation for Ageing Population

Frontiers Media SA

# Urban Policy in Practice

Psychology Press **Urban Policy and Practice is a practical and critical guide to urban policy in contemporary Britain. The book covers a range of topics including: * Quality and consumerism in the public sector * Community development * Public Health * Environmental issues * Local intervention in the creation of skills and jobs Case studies are drawn from housing, planning, the social services, economic development, and local government finance. Throughout, the concern is for a clear analysis of corporate strategies, democratic control and sustainable development.**

# The Child Welfare Challenge

# Policy, Practice, and Research

Routledge **Within a historical and contemporary context, this book examines major policy practice and research issues as they jointly shape child welfare practice and its future. In addition to describing the major problems facing the field, the book highlights service innovations that have been developed in recent years. The resulting picture is encouraging,**

especially if certain major program reforms I are implemented and agencies are able to concentrate resources in a focused manner. The volume emphasizes families and children whose primary recourse to services has been through publicly funded child welfare agencies. The book considers historical areas of service—foster care and adoptions, in-home family-centered services, child-protective services, and residential services—where social work has an important role. Authors address the many fields of practice in which child and family services are provided or that involve substantial numbers of social work programs, such as services to adolescent parents, child mental health, education, and juvenile justice agencies. This new edition will continue to serve as a fundamen-tal introduction for new practitioners, as well as summary of recent developments for experienced practitioners.

# LGBT Populations and Cancer in the Global Context

Springer Nature **Lesbian, Gay, Bisexual, and Transgender (LGBT) also known as sexual and gender minority (SGM) populations have been the focus of global attention. Most importantly, LGBT populations have been addressed in the context of human rights in multiple reports and other activities by the United Nations and other international organizations. There is great variation among countries in the recognition of LGBT individuals' human rights. A global focus on LGBT populations' health is still limited, with the notable exception of HIV research. This book on LGBT populations and cancer in the global context is, therefore, an important step in that it will broaden the focus on LGBT populations' health. Globally, cancer is the second leading cause of death. Cancer morbidity and mortality are increasing disproportionately among populations in lower-income countries. A review conducted by the World Health Organization (WHO) found that of the 82% of member states (158) countries, only 35% of the national cancer control plans addresses vulnerable population, including LGBT populations. These findings reflect an increasing awareness about equity when addressing cancer prevention and control, including LGBT populations. This book addresses LGBT populations' cancer burden across countries that range from high- to low-income countries to support efforts in diverse countries that are working towards reducing LGBT populations' cancer burden. It documents place-specific challenges that impede progress towards reducing the LGBT cancer burden as well as critically assesses the variation in cancer control efforts that target LGBT populations and cancer to support progress at a global scale. This book includes six sections that cover the six WHO regions, with each chapter written by an author from the specific region s/he is covering. Each chapter makes use of a template that contextualizes the region, local data collection/availability, risk factors, cancer prevention, detection, diagnosis, treatment, and survivorship.**

# National planning policy framework 2012

The Stationery Office **The National Planning Policy Framework 2012 sets out the Government's planning policies for England in achieving sustainable development and how these are expected to be applied. It sets out the requirements for the planning system only to the extent that it is relevant, proportionate and necessary to do so. It provides a framework within which local people and their accountable councils can produce their own distinctive local and neighbourhood plans, which reflect the needs and priorities of their communities. This Framework does not contain specific policies for nationally significant projects for which particular considerations apply. Divided into thirteen chapters, with three annexes, it looks at the following areas, including: building a competitive economy; ensuring town centre vitality; supporting a high quality communications infrastructure; delivering high quality homes; protecting the Green Belt; meeting the challenges of climate change, flooding and coastal change; conserving the natural and historic environments and facilitating the sustainable use of minerals.**

# Infant Feeding Practices

# A Cross-Cultural Perspective

Springer Science & Business Media **It's natural... It's unsightly... It's normal... It's dangerous. To breastfeed or not? For millions of women around the world, this personal decision is influenced by numerous social, cultural, and health factors. Infant Feeding Practices is the first book to delve into these factors from a global perspective, revealing striking similarities and differences from country to country. Dispatches from Asia, Australia, Africa, the U.K., and the U.S. explore as wide a gamut of salient issues affecting feeding practices as traditional beliefs about colostrums, "breast is best" campaigns, partner attitudes, workplace culture, direct government intervention, and the pressure to be a "good mother." Throughout these informative pages, women are seen balancing innovation and tradition to nurture healthy, thriving babies. A sampling of topics covered: • Policy versus practice in infant feeding. • Infant feeding in the age of AIDS. • Managing the lactating body: the view from the U.S. • Motherhood, work, and feeding. • The effects of migration on infant feeding. • From breastfeeding tradition to optimal breastfeeding practice. Infant**

**Feeding Practices is a first-of-its-kind resource for researchers and practioners in maternal and child health, public health, global health, and cultural anthropology seeking empirical findings and culturally diverse information on this sensitive issue.**

# International Human Rights Law and Destitution

# An Economic, Social and Cultural Rights Perspective

<u>Taylor & Francis</u> **This book explores destitution from the perspective of International Human Rights Law and, more specifically, Economic, Social and Cultural Rights. The experience of destitution correlates to the non-realisation of a range of economic, social and cultural rights. However, destitution has not been defined from this perspective. Consequently, the nexus between destitution and the denial of economic, social and cultural rights remains unrecognised within academia and policy and practice. This book expressly addresses this issue and in so doing renders the nexus between destitution and the non-realisation of these rights visible. The book proposes a new human-rights-based definition of destitution, composed of two parts. The rights which must be realised– the component rights – and the level of realisation of these rights which must be met – the destitution threshold – to avoid destitution. This human rights-based understanding of destitution is then applied to a UK case study to highlight the relationship between government policy and destitution, to illustrate how destitution manifests itself, and to make recommendations – founded upon engendering the realisation of economic, social and cultural rights – aimed towards addressing destitution. This book will have global and cross-sectoral appeal to anti-poverty advocates, policy makers, as well as to researchers, academics and students in the fields of human rights law, poverty studies, and social policy.**

# Class Size

# Eastern and Western perspectives

<u>Routledge</u> **Much debate, research and commentary about class sizes in schools is limited because of an exclusive concern with class size and pupil academic attainment, and a neglect of classroom processes, which might help explain class size effects (or lack of them). Very little is known about the central question: how can teachers make the most of class size changes? Much of the commentary on class size effects has focused on Western and English-speaking countries but there are promising developments elsewhere, particularly the 'Small Class Teaching' initiatives in East Asia in the past decade, which have brought new knowledge and practical wisdom to the class size debate. This book seeks to move toward a clearer view of what we know and do not know about class size effects, and to identify future steps in terms of policy and research. There is a huge and exciting potential for international collaboration on knowledge concerning class size effects which can help with research-informed policy. The book aims to draw out Eastern and Western international contexts which underpin any understanding of the role of class size in school learning. The book has chapters by an international team of experts on class size effects, including Maurice Galton and John Hattie. Chapters are organised into four main sections: Socio-cultural and political contexts to the class size debate in the East and West; Research evidence on class size; Class size and classroom processes likely to be related to class size changes; Professional development for small class teaching in East Asia.**

# Policy and Politics in Nursing and Healthcare - Revised Reprint

<u>Elsevier Health Sciences</u> **Featuring analysis of healthcare issues and first-person stories, Policy & Politics in Nursing and Health Carehelps you develop skills in influencing policy in today's changing health care environment. 145 expert contributors present a wide range of topics in policies and politics, providing a more complete background than can be found in any other policy textbook on the market. Discussions include the latest updates on conflict management, health economics, lobbying, the use of media, and working with communities for change. The revised reprint includes a new appendix with coverage of the new Affordable Care Act. With these insights and strategies, you'll be prepared to play a leadership role in the four spheres in which nurses are politically active: the workplace, government,**

professional organizations, and the community. Up-to-date coverage on the Affordable Care Act in an Appendix new to the revised reprint.Comprehensive coverage of healthcare policies and politics provides a broader understanding of nursing leadership and political activism, as well as complex business and financial issues.Expert authors make up a virtual Nursing Who's Who in healthcare policy, sharing information and personal perspectives gained in the crafting of healthcare policy.Taking Action essays include personal accounts of how nurses have participated in politics and what they have accomplished.Winner of several American Journal of Nursing "Book of the Year" awards! A new Appendix on the Affordable Care Act, its implementation as of mid-2013, and the implications for nursing, is included in the revised reprint.18 new chapters ensure that you have the most up-to-date information on policy and politics.The latest information and perspectives are provided by nursing leaders who influenced health care reform with thePatient Protection and Affordable Care Act of 2010.

# The Green Book

# Appraisal and Evaluation in Central Government : Treasury Guidance

Stationery Office **This new edition incorporates revised guidance from H.M Treasury which is designed to promote efficient policy development and resource allocation across government through the use of a thorough, long-term and analytically robust approach to the appraisal and evaluation of public service projects before significant funds are committed. It is the first edition to have been aided by a consultation process in order to ensure the guidance is clearer and more closely tailored to suit the needs of users.**

# Therapeutic Landscapes

# An Evidence-Based Approach to Designing Healing Gardens and Restorative Outdoor Spaces

John Wiley & Sons **This comprehensive and authoritative guide offers an evidence-based overview of healing gardens and therapeutic landscapes from planning to post-occupancy evaluation. It provides general guidelines for designers and other stakeholders in a variety of projects, as well as patient-specific guidelines covering twelve categories ranging from burn patients, psychiatric patients, to hospice and Alzheimer's patients, among others. Sections on participatory design and funding offer valuable guidance to the entire team, not just designers, while a planting and maintenance chapter gives critical information to ensure that safety, longevity, and budgetary concerns are addressed.**

# Community & Public Health Nursing: Promoting the Public's Health

Lippincott Williams & Wilkins **Community & Public Health Nursing is designed to provide students a basic grounding in public health nursing principles while emphasizing aggregate-level nursing. While weaving in meaningful examples from practice throughout the text, the authors coach students on how to navigate between conceptualizing about a population-focus while also continuing to advocate and care for individuals, families, and aggregates. This student-friendly, highly illustrated text engages students, and by doing so, eases students into readily applying public health principles along with evidence-based practice, nursing science, and skills that promote health, prevent disease, as well as protect at-risk populations! What the 8th edition of this text does best is assist students in broadening the base of their knowledge and skills that they can employ in both the community and acute care settings, while the newly enhanced ancillary resources offers interactive tools that allow students of all learning styles to master public health nursing.**

# Disability and Social Media

# Global Perspectives

Taylor & Francis **Social media is popularly seen as an important media for people with disability in terms of communication, exchange and activism. These sites potentially increase both employment and leisure opportunities for one of the most traditionally isolated groups in society. However, the offline inaccessible environment has, to a certain degree, been replicated online and particularly in social networking sites. Social media is becoming an increasingly important part of our lives yet the impact on people with disabilities has gone largely unscrutinised. Similarly, while social media and disability are often both observed through a focus on the Western, developed and English-speaking world, different global perspectives are often overlooked. This collection explores the opportunities and challenges social media represents for the social inclusion of people with disabilities from a variety of different global perspectives that include Africa, Arabia and Asia along with European, American and Australasian perspectives and experiences.**

# Health Inequities Related to Intimate Partner Violence Against Women

# The Role of Social Policy in the United States, Germany, and Norway

Springer **This book examines the extent to which social position impacts exposure to intimate partner violence (IPV) and whether women with IPV exposure are more vulnerable to social inequities in health. At the intersection of sociological theories on health, gender, and policy, this book explores these issues against the social policy contexts of the United**

States, Germany, and Norway. It applies a conceptual framework which argues that differential exposure to IPV and differential vulnerability to poor health are two primary mechanisms driving health inequities for IPV survivors. Empirical analysis reveals context-specific nuances in the interactions of social position and IPV exposure in their impact on health, and suggests that encouraging women's economic independence and ensuring access to health care are vital policy intervention points for reducing the health inequities of IPV survivors. This book offers a cross-national comparative look at the role of social policy in the lives of IPV survivors, highlighting the effects of various policy approaches in three modern welfare states and suggesting policy implications.

# Soft CLIL and English Language Teaching

# Understanding Japanese Policy, Practice, and Implications

Content and Language Integrated Learning (CLIL) is a transformative and powerful approach to language education and has had a significant impact on educational pedagogy in recent years. Despite burgeoning literature on the efficacy and implementation of CLIL, there remains a gap between CLIL and English Language Teaching (ELT). Many practitioners wonder how they can 'do CLIL' if their main classes are focused on English as a Foreign Language (EFL). This volume addresses these concerns by examining the experiences of various CLIL practitioners in the EFL context of Japan. Chapters outline the CLIL methodology, the differences in 'hard CLIL' (subject led) and 'soft CLIL' (language-oriented) before focusing on the EFL interpretations of soft-CLIL. Although the distinction of hard CLIL and soft CLIL has been mentioned in several publications, this is the first book-length exploration of this issue, featuring chapters examining expectations, challenges, material support, implementation, and even motivation in CLIL classrooms. All of this culminates in a review of the potential and future of CLIL in EFL contexts, paving the way for more widespread and well informed implementation of CLIL all over the world.

# Student Voices on Inequalities in European Higher Education

# Challenges for Theory, Policy and Practice in a Time of Change

<u>Routledge</u> **This book focuses on the voices and experiences of non-traditional students in European higher education. It examines the impact that access to higher education is having on these students lives and discusses what this tells us about European education and society. In particular, it explores the multi-dimensional nature of inequality in varied national contexts focusing on the issues of class, gender, ethnicity, age and disability. The book contributes to the on-going debate about the changing nature of European higher education and argues that research based on the experiences of non-traditional students can be used to improve policy and practice in tertiary education. Drawing on biographical narrative interviews with non-traditional students, the book covers topics including: the contemporary nature of inequality and how the various forms of inequality intersect and overlap in higher education and society the formation and transformation of learner identities the structural barriers faced by non-traditional students the sources of student resilience and agency a comparison of patterns of inequality, access and retention in various European countries the implications of these findings for practice and policies. Student Voices on Inequalities in Higher Education will appeal to academics, researchers, policy-makers and practitioners working in higher education institutions as well as people working in the field of widening participation, adult education, access and centres for teaching and learning. It will also be of interest to postgraduate students in higher education. "**

# Sibling Abuse Trauma

# Assessment and Intervention Strategies for Children, Families, and Adults

<u>Routledge</u> **This book describes an integrative, strengths-based approach to individual and family psychotherapy guided by the effects of abuse trauma on the development of sibling relationships. It fills a void in the training and education of family violence professionals and validates sibling experiences as an important part of human development. The second edition has been revised and updated to reflect more than 15 years of advances in the child maltreatment field. Current essential information on sibling development is provided to clarify the context in which sibling relationships unfold, and research on sibling relationships throughout the life course is incorporated into a clinical approach for treating victims and survivors. This second edition, much like the first, focuses primarily on assessment and treatment. Rather than choosing to concentrate solely on sibling sexual abuse or assault, the book applies a more inclusive, integrative approach to the study of sibling abuse trauma. The clinical material and experiences portrayed take a trauma-informed systemic orientation and represent children, families, and adults who may not have been described adequately elsewhere. Concrete illustrations and extended session transcripts demonstrate therapeutic principles in action. Whether you incorporate these findings into your clinical practice or become inspired to conduct your own research, Sibling Abuse Trauma will improve your understanding of how to treat and evaluate individuals and families with sibling abuse-related concerns.**

# The Palgrave Handbook of Gender and Migration

<u>Springer Nature</u> **This handbook adopts a distinctively global and intersectional approach to gender and migration, as social class, race and ethnicity shape the process of migration in its multiple dimensions. A large range of topics exploring gender, sexuality and migration are presented, including feminist migration research, care, family, emotional labour, brain drain and gender, parenting, gendered geographies of power, modern slavery, women and refugee law,**

masculinities, and more. Scholars from North and South America, Europe, Asia, and Oceania delve into institutional, normative, and day-to-day practices conditioning migrants´ rights, opportunities and life chances based on material from around the world. This handbook will be of great interest to students and scholars across a range of disciplines, including Women's and Gender Studies, Sociology, Sexuality Studies, Migration Studies, Politics, Social Policy, Public Policy, and Area Studies.

# Research Anthology on Interventions in Student Behavior and Misconduct

IGI Global **Academic classrooms in both K-12 and higher education feature diverse students with many different backgrounds, personalities, and attitudes toward learning. A large challenge in education is not only catering to each of these students to motivate them to learn, but also the many strategies in handling diverse forms of academic misconduct. It is essential for educators and administrators to be knowledgeable not only about disciplinary actions, but also intervention methods that will create a lasting impact for student success. The Research Anthology on Interventions in Student Behavior and Misconduct provides the best practices, strategies, challenges, and interventions for managing student behavior and misconduct. It discusses intervention and disciplinary methods both at the classroom and administrative levels. This book focuses on the prevention of school violence and academic misconduct in order to promote successful learning. Covering topics such as learning behavior, student empowerment, and social-emotional learning, this major reference work is an essential resource for school counselors, faculty and administration of both K-12 and higher education, libraries, pre-service teachers, child psychologists, student advocacy organizations, researchers, and academicians.**

# Emerging Infectious Diseases

# The Future of Educational Research

# Perspectives from Beginning Researchers

<u>Springer Science & Business Media</u> **The Future of Educational Research: Perspectives from Beginning Researchers provides a snapshot of research across a diversity of fields in education conducted by beginning researchers. The five main sections of the book cover research into policy and curriculum, teachers' experiences, educational technologies, the teaching and learning of mathematics, and literacy development. The chapters make valuable contributions to knowledge of contemporary issues in education. They illustrate research topics and methodologies that will underpin and provoke future research, and demonstrate the potential of these beginning researchers to become leaders in their chosen fields of educational research. The chapters also demonstrate the breadth of research topics being undertaken in educational research today. For supervisors and research higher degree students the book provides samples of research higher degree student writing that not only exemplify approaches to presenting research but also support the value of publication at all stages of study.**

# Mental Capacity Act 2005 code of practice

# [large print 2007 final edition]

<u>The Stationery Office</u> **The Mental capacity Act 2005 provides a statutory framework for people who lack the capacity to make decisions for themselves, or for people who want to make provision for a time when they will be unable to make their own decisions. This code of practice, which has statutory force, provides information and guidance about how the Act should work in practice. It explains the principles behind the Act, defines when someone is incapable of making their own decisions and explains what is meant by acting in someone's best interests. It describes the role of the new Court of Protection and the role of Independent Mental Capacity Advocates and sets out the role of the Public Guardian. It also covers medical treatment and the way disputes can be resolved.**

# Workforce Development Theory and Practice in the Mental Health Sector

IGI Global **Across the globe, evaluating the initiatives and planning strategies of the modern workforce has become increasingly imperative. By developing professional competencies, various sectors can achieve better quality skill development. Workforce Development Theory and Practice in the Mental Health Sector is an essential reference source on the understanding of workforce capacity and capability and examines specific benefits and applications in addiction and mental health services. Featuring extensive coverage on a range of topics including public service provision, staff motivation, and clinical competency, this book is ideally designed for policy makers, academicians, researchers, and students seeking current research on the challenges facing countries in the areas of planning and development in the workforce.**

# Maternal-Child Nursing Care Optimizing Outcomes for Mothers, Children, & Families

F.A. Davis **It offers the perfect balance of maternal and child nursing care with the right depth and breadth of coverage for students in today's maternity/pediatric courses. A unique emphasis on optimizing outcomes, evidence-based practice, and research supports the goal of caring for women, families and children, not only in traditional hospital settings, but also wherever they live, work, study, or play. Clear, concise, and easy to follow, the content is organized around four major themes, holistic care, critical thinking, validating practice, and tools for care that help students to learn and apply the material.**

# Nursing Research in Canada - E-Book

# Methods, Critical Appraisal, and Utilization

<u>Elsevier Health Sciences</u> **Learn how to better understand and apply research to your everyday practice with LoBiondo-Wood and Haber's Nursing Research in Canada: Methods, Critical Appraisal, and Utilization, 5th Edition. Written by an all-star team of educators and research experts from Canada and the US, this thoroughly updated text is the perfect resource to help ground you in the processes behind nursing research and evidence-informed practice. This edition features new research examples that reflect the most current Canadian studies, fresh vignettes, easy-to-use navigation tools, enhanced readability, and well-balanced coverage of both qualitative and quantitative research methods. Balanced-but-distinct coverage of both the qualitative and quantitative approaches to nursing research acquaints you with the processes behind research and evidence-informed practice. Complete, high-quality research examples, including four new sample critiques, demonstrate how to apply the judgement and reasoning principles outlined in the text to published quantitative and qualitative research studies. Research Vignettes introduce you to real-world practitioners of nursing research and help bridge the gaps among clinical research, academia, and clinical practice. Vignettes cover timely topics facing Canadian nurses such as immunization, Medical Assistance in Dying (MAiD), medical cannabis, public health, Indigenous health and nursing, and rural and remote nursing. Effective learning aids in every chapter include Key Terms, Learning Outcomes, Research Hints, Evidence-Informed Practice Tips, Appraising the Evidence, Critiquing Criteria, Critique of a Research Study, Critical Thinking Decision Paths, Critical Thinking Challenges, Critical Judgement Questions, and Key Points. NEW! Part 2: Indigenous Peoples: Research, Knowledges, and Ways of Knowing introduces you to the history and significance of colonization as it relates to how Indigenous peoples have been affected by, and are affecting, nursing and health research. NEW! Inclusion of Indigenous Research Methods and application to the findings of the Truth and Reconciliation Committee. NEW! All-new research examples and vignettes demonstrate the most current, high-quality published studies to exemplify the work of prominent nurse-researchers and to encourage the development of clinical reasoning and judgement. NEW! Critical judgement-focused practice questions in the printed text, accompanying study guide, and companion Evolve website promote critical thinking and prepare you for exam licensure. NEW! Glossary of key terms at the end of the book gives**

**you quick access to all new key terms.**

# Beyond Access

# Transforming Policy and Practice for Gender Equality in Education

<u>Oxfam</u> **This book combines analysis of policy and empirically based studies on gender, education, and development.**

# Intergenerational Bonds

# The Contributions of Older Adults to Young Children's Lives

<u>Springer Nature</u> **This book studies the many different ways in which the lives of the first, third, and fourth generations intersect and the reciprocal benefits that can accrue from establishing positive intergenerational bonds. The unifying feature across the chapters is that the authors view these relationships as a powerful influence on Quality of Life (QoL). The book takes the stance that older adults figure prominently in the QoL of young children, with the latter group defined here as ranging in age from infancy up to and including eight years of age. It examines how bonds with older adults can affect young childrens functioning across developmental domainsphysical, emotional, social, and cognitive. It addresses questions of importance to those who have a commitment to the very young such as: What benefits can young children derive from positive bonds with older adults? How do young children understand the aging process and develop respect for the elderly? How can published research be used to guide both informal and formal interactions between the older generation and the newest one? and, finally, How can various stakeholders such as professionals, families, organizations, and communities collaborate to enrich and enlarge the kind and amount of**

**support that older adults provide to the very young child?**

# Health Technology Assessment and Health Policy-making in Europe

# Current Status, Challenges and Potential

<u>WHO Regional Office Europe</u> **New technologies with the potential to improve the health of populations are continuously being introduced. But not every technological development results in clear health gains. Health technology assessment provides evidence-based information on the coverage and usage of health technologies, enabling them to be evaluated properly and applied to health care efficaciously, promoting the most effective ones while also taking into account organizational, societal and ethical issues. This book reviews the relationship between health technology assessment and policy-making, and examines how to increase the contribution such research makes to policy- and decision-making processes. By communicating the value and potential of health technology assessment to a wider audience, both within and beyond decision-making and health care management, it aims ultimately to contribute to improve the health status of the population through the delivery of optimum health services.**

# The Doctor of Nursing Practice Essentials: A New Model for Advanced Practice Nursing

<u>Jones & Bartlett Learning</u> **The Doctor of Nursing Practice Essentials: A New Model for Advanced Practice Nursing, continues to be the only complete textbook for all eight American Association of Colleges of Nursing (AACN) Essentials of Doctoral Education for Advanced Practice Nursing. With DNP programs now found in every state, climbing from 25 to over 300 in the past 13 years, having a textbook dedicated to the DNP Essentials is imperative as faculty and students will use it as a template for future and existing programs. The newly revised Fourth Edition features updates and revisions to all chapters and expands on information relating to the current and future changes in today's complex**

healthcare environment. The text features the addition of new DNP project resources, with supplemental case studies highlighting DNP projects and the impact of this work. Every print copy of the text will include Navigate 2 Premier Access. This Access includes interactive lectures, competency mapping for DNP Essentials, case studies, assessment quizzes, a syllabus, discussion questions, assignments, and PowerPoint presentations.

# Global Mental Health in Times of Pandemic and Migration

Frontiers Media SA

# Strategy, Policy, Practice, and Governance for AI in Higher Education Institutions

IGI Global **The digital transformation of higher education institutions has accelerated in the last decade due to the confluent development of digital technologies. Understanding how artificial intelligence-enabled changes and improvements in universities in relation to teaching, management, sustainability, and research allows researchers to understand the advances and identify the challenges that may arise. This knowledge provides technological instruments as well as cognitive, philosophical, and epistemological tools to address different current issues. Strategy, Policy, Practice, and Governance for AI in Higher Education Institutions offers both empirical and theoretical information focused on artificial intelligence and its various applications in higher education institutions. It includes research results, authoritative overview articles, high quality analysis on trends, comparative studies, and analysis of cases that focus on issues including ethical issues and risks for applying AI in higher education, policies to introduce AI in curricula, and applications in teaching and learning. Covering topics such as artificial intelligence ethics, energy efficiency, and postsecondary administrative leadership, this premier reference source is an essential resource for computer scientists, AI scientists, administration of higher education institutions, educators and faculty of higher education, pre-service teachers, researchers, IT professionals, and academicians.**

# Social Work Practice with the Lgbtq Community

# The Intersection of History, Health, Mental Health, and Policy Factors

Oxford University Press **Social Work Practice with the LGBTQ Community aims to weave together the realms of sociopolitical, historical, and policy contexts in order to assist readers with understanding the base for effective and affirming health and mental health practice with diverse members of the LGBTQ community. Comprised of chapters written by social work academics and their allies -- whose combined knowledge in the field spans decades of direct experience in human behavior, practice, policy, and research -- this book features applicable and useful content for social work students and practitioners across the allied health and mental health professions, as well as across disciplines. The expansive practice text examines international concerns and content associated with the LGBTQ movement and ongoing needs related to health, mental health, policy and advocacy, among other areas of concern. Specific highlights of the chapters include narrative that blends conceptual, theoretical, and empirical content; examination of current trends in the field related to practice considerations and intersectionality; and snapshots of concerns related to international progress and ongoing challenges related to equality and policy. Additionally, as a classroom support for instructors, each chapter has a corresponding power point presentation which includes a resource list pertaining to that chapter's focus with websites, film, and video links as well as national and international organizations associated with the LGBTQ community. Overall, Social Work Practice with the LGBTQ Community is an invaluable resource for graduate students within social work programs and related disciplines, academics, and health/mental health practitioners currently in the field.**