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## **KEY=OF - ROSS HEAVEN**

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### **THE CHALLENGES OF ACADEMIC INCIVILITY**

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### **SOCIAL-EMOTIONAL COMPETENCIES AND REDESIGN OF LEARNING ENVIRONMENTS AS REMEDIES**

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**Springer Nature** The book introduces readers with theory and empirical findings related to uncivil behaviour in academic settings and discusses its precursors, implications and remedies. In the first part, we define academic incivility, its manifestations and dimensions, while distinguishing between academic incivility and workplace incivility. We then discuss the prevalence of faculty incivility (FI) and students' incivility (SI) in academic settings and focus on the dyadic relationships between faculty and students in the broader context of incivility in academia, with an added focus on faculty incivility. The second part introduces the main contributors to academic incivility. Personal factors, in this case, social-emotional competencies, and contextual factors, in this case, learning environments, are explored by combining up-to-date research data, personal stories and interviews with lecturers and students. A deep understanding of the precursors of academic incivility is critical to the examination of possible coping strategies within academic settings and elsewhere. In the third part, we explore the potential and practical remedies that can mitigate incivility in academic settings and, in particular, the enhancement of emotional and social competencies and the modification of learning environments.

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### **MULTIDIMENSIONAL PERSPECTIVES ON PRINCIPAL LEADERSHIP EFFECTIVENESS**

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**IGI Global** Exceptional management skills are crucial to success in educational environments. As school leaders, principals are expected to effectively supervise the school system while facing a multitude of issues and demands. **Multidimensional Perspectives on Principal Leadership Effectiveness** combines best practices and the latest approaches in school administration and management. Exploring the challenges faced by principals, as well as the impact of new managerial tactics being employed, this book is a comprehensive reference publication for policymakers, academicians, researchers, students, school practitioners, and government officials seeking current and emerging research on administrative leadership in educational settings.

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### **EMOTIONAL INTELLIGENCE FOR STUDENTS, PARENTS, TEACHERS AND SCHOOL LEADERS**

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### **A HANDBOOK FOR THE WHOLE SCHOOL COMMUNITY**

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**Springer Nature** This book heightens readers' awareness of the importance of emotional intelligence and how it impacts our lives. It inspires parents, teachers and school leaders to learn more about emotional intelligence as a process of self-improvement, relational skills, and to help our students to develop emotional intelligence from an early stage of their lives. There are four parts in the book. Part 1 explains the importance of emotional intelligence in every aspect of our lives. It presents models and theories of emotional intelligence and explains how our emotions control our mind, body and spirit. Part 2 gives insights into how emotions play a significant role in our relationships with others. Part 3 takes the reader from family to the workplace and highlights the importance of becoming more aware of our emotions at work and how we relate to others. Part 4 emphasises the importance of helping our students to develop essential emotional intelligence to face this increasingly complex and challenging world.

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### **INSIDE TODAY'S ELEMENTARY SCHOOLS**

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### **A PSYCHOLOGIST'S PERSPECTIVE**

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**Springer** This book takes readers on a tour of a day in the life of a public elementary school in an effort to give parents and other stakeholders a sense of the realities of the classroom. The tour reveals ten worrisome things about today's schools and considers what to do about them. Dillon emphasizes the need for future schools to be places filled with adventure and high purpose, with classrooms small enough to waste only a minimum of time. They should be free from stifling levels of bureaucracy, supervised by rotating teacher administrators rather than career managers. The book asserts that schools should be staffed by scholarly and engaged teaching professionals dedicated to helping students live a healthy adult life in a democracy rather than imposing a one-size-fits-all, furiously assessed college prep curriculum on everyone. In all, Dillon argues, schools should be places with classrooms of narrow ability ranges

dedicated to teaching a coherent curriculum, all in a context of full buy-in and support from students' families. Let's go inside today's elementary schools.

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### **ADVANCED PRACTICE NURSING LEADERSHIP: A GLOBAL PERSPECTIVE**

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Springer Nature This book is distinctive in its focus on Advanced Practice Nursing leadership globally. It has a unique structure, first highlighting global APN leadership and then including case studies on leadership from various regions around the world. This beneficial and practical book has a specific emphasis on academic, clinical and policy leadership and is relevant for all readers. Finally, a section on leadership development focuses on coaching and mentoring, business acumen, collaboration and patient advocacy provides an important contribution. Authors are distinguished APN leaders from around the world along with junior authors who are emerging leaders being mentored by these leaders. This book will appeal to APN clinicians, students and emerging leaders who want to bring important global lessons to their work. The book will become an indispensable part of the libraries of all APN leaders at all stages in their development worldwide.

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### **UPSC MAINS GENERAL STUDIES SOLVED PAPERS (2008-2020) PDF**

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IAS EXAM PORTAL Medium: English Pages: 600+ E-BOOK NAME : UPSC MAINS GENERAL STUDIES SOLVED PAPERS PDF Contents: General Studies UPSC MAIN - 2020 Paper-1 to Paper-4 General Studies UPSC MAIN - 2019 Paper-1 to Paper-4 General Studies UPSC MAIN - 2018 Paper-1 to Paper-4 General Studies UPSC MAIN - 2017 Paper-1 to Paper-4 General Studies UPSC MAIN - 2016 Paper-1 to Paper-4 General Studies UPSC MAIN - 2015 Paper-1 to Paper-4 General Studies UPSC MAIN - 2014 Paper-1 to Paper-4 General Studies UPSC MAIN - 2013 Paper-1 to Paper-4 General Studies UPSC MAIN - 2012 Paper-1 to Paper-4 General Studies UPSC MAIN - 2011 Paper-1 to Paper-2 General Studies UPSC MAIN - 2010 Paper-1 to Paper-2 General Studies UPSC MAIN - 2009 Paper-1 to Paper-2 General Studies UPSC MAIN - 2008 Paper-1 to Paper-2

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### **THE INTERNATIONAL HANDBOOK OF TEACHER ETHOS**

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#### **STRENGTHENING TEACHERS, SUPPORTING LEARNERS**

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Springer Nature This volume is the first handbook that brings together cutting-edge international research on teacher ethos from a broad array of disciplines. The main focus will be on research that illustrates current conceptualizations of ethos and its importance for acting effectively and responsibly in and out of the classroom. Research will encompass updated empirical and philosophical work that points to the difference in learning when teaching is practised as a moral activity instead of a merely functional one. Authors are among the world's foremost researchers whose work crosses over from moral education into psychology, neuroscience, sociology, philosophy, pedagogy, and curriculum, drawing on these various fields of research. Today, more than ever, we understand that teachers, like other professionals, need more than subject-matter expertise for acting responsibly and doing their best in their daily duties. Doing so requires possessing a guiding system of professional ethics, moral positioning, goals, norms, and values - in other words: a professional ethos. While the handbook concentrates on Western domains in the current era, the work will extend to other cultures and times as well. With this comprehensive range of perspectives, the book will be attractive and useful for researchers on teachers and teaching as well as for teacher educators, curriculum designers, educational officials, and, last-but-not-least, anyone who is interested in what makes a good teacher. This volume is also a tribute to Fritz Oser, a leading scholar in research on ethos, who sadly passed-away during the compilation of this handbook.

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### **NEW INSIGHTS INTO LANGUAGE ANXIETY**

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#### **THEORY, RESEARCH AND EDUCATIONAL IMPLICATIONS**

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Multilingual Matters Limited This book provides an overview of current theory, research and practice in the field of language anxiety and brings together a range of perspectives on this psychological construct in a single volume. Chapters show that language anxiety can be viewed as a complex and dynamic construct and can be researched using different methods and frameworks.

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### **TNET- TAMILNADU TEACHER ELIGIBILITY TEST: CHILD DEVELOPMENT AND PEDAGOGY SUBJECT EBOOK-PDF**

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#### **OBJECTIVE QUESTIONS FROM VARIOUS SIMILAR EXAMS WITH ANSWERS**

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Chandresh Agrawal SGN. The Ebook TNET- Tamilnadu Teacher Eligibility Test: Child Development and Pedagogy Subject Covers Objective Questions From Various Similar Exams With Answers.

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### **SCHOOL AND TEACHER EDUCATION 2030. SCHULE UND LEHRER-/INNENBILDUNG 2030**

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#### **IN TENSION BETWEEN NEW TRENDS IN POSTMODERN SOCIETY. IM SPANNUNGSFELD NEUER TRENDS IN DER POSTMODERNEN GESELLSCHAFT**

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LIT Verlag Münster The continuous social change and its dynamics also require a corresponding adaptability of the education system. Pluralisation, individualisation and digitisation in our living environments, increased demands and expectations of education, tendencies towards economisation (such as the "measurement and comparison" of

education) as well as an increasing ecological awareness lead to changed framework conditions within a field of tension of the most diverse interests that the education system has to face. These and other aspects are examined and discussed in this monography by authors from 9 European countries, from different angles and with different perspectives. Der kontinuierliche, gesellschaftliche Wandel und seine Dynamik erfordern auch eine entsprechende Anpassungsfähigkeit des Bildungswesens. Die Pluralisierung, Individualisierung und Digitalisierung in unseren Lebenswelten, erhöhte Bildungsansprüche und -erwartungen, Ökonomisierungstendenzen sowie ein steigendes ökologisches Bewusstsein führen zu veränderten Rahmenbedingungen innerhalb eines Spannungsfeldes verschiedenster Interessen, denen sich das Bildungssystem stellen muss. Diese und weitere Aspekte werden in der vorliegenden Monographie von Autoren aus 9 europäischen Ländern, aus verschiedenen Blickwinkeln und mit unterschiedlichen Perspektiven beleuchtet.

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## **A RESEARCH PERSPECTIVE**

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### **PREPARING PRE-SERVICE TEACHERS FOR ACADEMIC SUCCESS ACROSS SOUTH CAROLINA**

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IAP All educators in teacher education want to know what factors contribute to the academic success of undergraduate education majors or pre-service teachers. Teacher educators of eight universities across the state of South Carolina were determined to find out. This compilation is a result of their inquiry. The conclusions of this book are drawn from the contributors and each chapter helps expand teacher educator readers' understanding and informs their practice as they work with initial certification students in educator preparation. A Research Perspective promotes the academic success of pre-service teachers by exploring common research questions posed to education majors of the eight universities in South Carolina. Ranging from historically Black to predominately White, from private to public universities across the state, these institutions serve a diverse body of students who described some insightful contributing factors and challenges to their success. The case scenario begins each chapter that provides contextual snapshots of the myriad choices and obstacles faced by pre-service teachers; the research narratives offer insightful analysis for teacher educators. Though written from the perspective of South Carolina, the lessons learned and recommendations for teacher education are relevant to any state. This is a must-read for all teacher educators interested in student success. This book is most interesting to members of teacher education organizations, especially the Association of Teacher Educators (ATE) and its 41 state and regional affiliates, including South Carolina Association of Teacher Educators (SCATE) and Southeast Regional Association of Teacher Educators (SRATE). It also has wide appeal to members of other professional organizations, such as National Association for Multicultural Education (NAME) and American Educational Research Association (AERA). Finally, it's a good choice for professional learning communities of district personnel and classroom teachers since it provides insights that will strengthen mentoring and support systems provided to student teachers.

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### **MEASURING CREATIVE POTENTIAL OF PRIMARY SCHOOL STUDENTS AND THE PERSPECTIVES OF STUDENTS AND TEACHERS FROM KOSOVO: A MIXED METHOD STUDY**

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Herbert Utz Verlag This research measures the creative potential for a representative sample of pre-high school students in Kosovo, it also investigates and develops on both teacher's and student's explicit and implicit understandings of creativity and its impact in the classroom. Using mixed methods, the integrated results are utilised to cultivate a rationale for the student's level of creative potential and offer solutions for moving forward.

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## **THE EMOTIONALLY INTELLIGENT COLLEGE**

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### **TRANSFORMING THIRD LEVEL EDUCATION TO HELP STUDENTS AND EDUCATORS REACH THEIR MAXIMUM POTENTIAL**

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Cambridge Scholars Publishing In recent decades, there has been increasing focus on the role of formal education in empowering students' social and moral development. A wealth of research evidence has shown that helping students to develop their social and emotional competencies can encourage students' personal growth and can also yield benefits including increased student engagement and decreased levels of drop-out. However, much of what has been previously published in this field has focused on younger students, and there has been a lesser focus on third level students and educators. Therefore, there is a notable need for a single volume that synthesises the research that has been conducted pertaining to emotional and social skills development in third level learning environments. The key features of this text are a synopsis of key theories and research findings related to emotional intelligence and education; an outline of potential solutions to the most prevalent barriers that have been found with respect to encouraging emotional and social skills development in third level settings; and the provision of a tool-kit of simple exercises for use in third level educational settings, that are designed to help students develop a range of key aspects of emotional intelligence. There are both financial and pedagogical incentives for third-level colleges to invest in the provision of students' social skills development. Therefore, the primary focus of this book is to help students and educators reach their maximum potential, and, in doing so, help encourage the development of emotionally intelligent colleges.

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## **BE A MODERN TEACHER WITH EMOTIONAL INTELLIGENCE**

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## **AT HOME, AT WORKPLACE, IN LEARNING INSTITUTIONS AND DURING PUBLIC PRESENTATIONS.**

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**AuthorHouse** In the past ten years of pastoral vocation as a Catholic Priest, I have dedicated not less than eight years in apostolates intrinsically tied to mentoring of young people and classroom teaching. After completing my bachelor's degree; I worked for six years as a secondary school principal in Nigeria before I received the call to come over to Europe for the continuation of my ministerial experience and learning. In all these years, both from studies and in practical experience, I have realized that education is meant to enhance the lives of people and improve them. In the course of researching for my Master's degree, I became aware of the concept of emotional intelligence. I saw in it an apt and timely addendum to the entire course of research and to educational research in particular. The fact is that human life, its reality and goals is the very context inside which learning should be done and for which learning is done. This is what makes education have meaning and determines its usefulness, and it is only in this context that we can say that education prepares one for life and its challenges. Directly or indirectly, emotional intelligence makes a contribution to preparation for living in the modern world. Educational enterprise is not exclusive to the activities that take place within the four walls of a formal classroom. I accept the educational learning theory which says that learning is everywhere for a conscious mind, though it always needs to be tuned and guided. In fact there are a huge number of para-teachers, such as parents, coaches, mentors, pastors, inspirers, trainers and leaders, who do not know the extent to which their day-to-day teachings and drilling of others affect the psychology of society at large. This is because the teaching, mentoring and coaching of such para-teachers influences the emotional intelligence of their followers and learners, most often in a positive way. Emotional intelligence was a ground-breaking theory developed by Daniel Goleman, not only on to teach how best to teach and inspire, but also to make an important link between the learning achievement of the classroom and success in real life situations. This is called knowledge transfer in education.

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## **APTET-CHILD DEVELOPMENT & PEDAGOGY EBOOK-PDF**

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### **OBJECTIVE QUESTIONS FROM VARIOUS COMPETITIVE EXAMS WITH ANSWERS**

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**Chandresh Agrawal SGN.**The Ebook APTET-Child Development & Pedagogy Covers Objective Questions From Various Competitive Exams With Answers.

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## **EASTERN EUROPEAN PERSPECTIVES ON EMOTIONAL INTELLIGENCE**

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### **CURRENT DEVELOPMENTS AND RESEARCH**

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**Routledge** This book offers a unique perspective on Emotional Intelligence (EI) research in Eastern Europe, analyzing current trends in the research and application of EI in a region with a distinct socio-political history. Bringing together leading researchers from seven countries, namely Bulgaria, Croatia, Lithuania, Serbia, Slovakia, Poland, and Russia, chapters within this edited volume present original research that illustrates both the etic and emic aspects of emotions, to discuss how EI research can address psychosocial challenges across different societies. Using a selection of cross-cultural frameworks for comparison, contributors to the volume make important developments to the field of EI research by instating a cultural and regional adaptation of EI theories. This includes considerations of EI from a collectivistic perspective as well as the relevance of creating psychological measurement tools that reflect and represent the cultural and linguistic nuances in the adaptive use of emotional information. Eastern European Perspectives on Emotional Intelligence will prove a valuable resource for academics, researchers, and students of cultural and social psychology, or particularly for those seeking to expand their conceptual understanding of EI.

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## **EBOOK: OUTSTANDING PRIMARY TEACHING AND LEARNING: A JOURNEY THROUGH YOUR EARLY TEACHING CAREER**

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**McGraw-Hill Education (UK)** If you have ever asked yourself "How do I become an outstanding teacher?" then this is the book for you. Combining state-of-the-art practices with deep insight from many years' experience of teaching, the book develops and explains how to change practice and attain excellence as a teacher. Seven core themes are embedded in a four level hierarchy of practice that guides the reader from the fundamentals of successful teaching to the highest levels of accomplishment. The book offers: • A 'one-stop-shop' providing a structured and supported approach to becoming an outstanding teacher • A unique action planning feature at the end of each level, creating a platform for your personal development • A range of guided reflection activities, to help develop your skills and understanding of the many aspects of teaching The unique focus on your individual development and creating an authentic identity as the foundation for excellence makes Outstanding Primary Teaching and Learning essential reading for the every trainee teacher or those wishing to enhance practice. "There are a few educational texts that you do not want to put down, and this is one! The book will encourage, motivate and inspire trainee teachers, recently qualified, early career and established teachers to reach the heights of their potential. If becoming an outstanding teacher seems like an unattainable goal, this book will convince the reader otherwise. The author speaks to the reader, coaxing and encouraging, as if she was there by their side. She follows her own advice by creating innovative and stimulating sessions, but in text form. The accessible structure with reflection sections, activities, prompts, checklists, further reading, and thought provoking quotes and extracts, provides an interactive resource, for all those who aspire to be the best possible teacher for their pupils. In simple terms, an outstanding book, that provides a pathway through the minefield that education can be." Dr. Tracy Whatmore, Senior Lecturer at the University of Birmingham, UK "An easy to read book with sound practical advice underpinned by theory which every trainee teacher or early career

teacher can dip into for guidance. It captures the essence of primary teaching through the metaphor of a coat and I'm sure readers will adapt their coats accordingly as they journey through the book." Professor Vini Lander, Edge Hill University, UK "Outstanding Primary Teaching and Learning" is an absolute must-read for teachers of any age or experience who would like to become more outstanding in their practice. Written from a unique and highly reflective perspective of pedagogy as an art, a proactive and inspiring approach is taken to journey the reader along a personalised path, enabled through highly constructive and reflective opportunities. Sally Hawkins inspires with her clear passion to primary teaching and learning, and considers all aspects of that which it takes to develop "outstandingness". With her methodical yet holistic approach to pedagogy, "Outstanding Primary Teaching and Learning" takes a thoughtful and academic approach to deconstruct the constantly evolving machine that is primary education, into useable ideas and concepts. As a current PGCE student, I have found this to be an enormous asset to both my reflective practice in the classroom, but also through the contextualising of a complex and ever-changing education system." Alexander S Phipps, Postgraduate Student, Institute for Education, The University of Chichester, UK "Although this book is aimed at trainee primary school teachers, it will be equally useful for secondary school and more experienced teachers. By contextualising her examples around the analogy of 'the perfect jacket', Sally clearly outlines the complexities and challenges of modern teaching. However, through the systematic approach that she adopts and the examples she gives, she makes these challenges both achievable and desirable. She de-bunks some of the myths around 'outstanding' teaching and provides readers with clear frameworks and reference points from which they can evaluate and develop their own teaching. Sally's writing style is both personal and humorous, which will engage and motivate busy teachers. She seamlessly combines the latest theories and applies them to classroom practice. By including regular reflection tasks, this book can become a valuable accompaniment to trainees regular mentor meetings. Those who engage with Sally's questions and follow her recommendations, will develop a deep understanding of the role of the teacher and will develop a substantial toolkit to draw upon in the classroom." Mark Bagust, Associate Headteacher, Cantell School, UK

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### **EMOTIONAL INTELLIGENCE AND ACADEMIC ACHIEVEMENT AMONG INTERMEDIATE STUDENTS**

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Archers & Elevators Publishing House

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### **PEDAGOGIES FOR THE FUTURE**

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### **LEADING QUALITY LEARNING AND TEACHING IN HIGHER EDUCATION**

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Springer Science & Business Media Pedagogies for the Future illustrates a unique and exciting endeavor whereby a group of academics across one university developed a professional learning community for the purposes of investigating, articulating and developing their scholarship of practice. Through their collaborative efforts, these educator-researchers sit at the forefront of calls to take teaching seriously in higher education and to recognize the powerful potential of interdisciplinary collaboration. The book provides a model for establishing learning communities in higher education and demonstrates that such work is not only possible but also successful. From vision to reality, Pedagogies for the Future offers important insights into the complex nature of researching teaching and learning in higher education from the perspectives of those directly engaged in it. This book will be of great interest and value to both scholars and administrators. Associate Professor Amanda Berry Leiden University, The Netherlands Pedagogies for the Future is an ambitious but critically important work ... This book reminds us of the complex interactions between culture and pedagogy and the importance of paying the closest possible attention to the effects of how we teach and how well our students learn. Professor Tom Russell Queen's University, Canada

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### **WAYS OF LEARNING**

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### **LEARNING THEORIES AND LEARNING STYLES IN THE CLASSROOM**

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Routledge Whilst most teachers are skilled in providing opportunities for the progression of children's learning, it is often without fully understanding the theory behind it. With greater insight into what is currently known about the processes of learning and about individual learning preferences, teachers are better equipped to provide effective experiences and situations which are more likely to lead to lasting attainment. Now fully updated, Ways of Learning seeks to provide an understanding of the ways in which learning takes place, which teachers can make use of in their planning and teaching, including: An overview of learning Behaviourism and the beginning of theory Cognitive and constructivist learning Multiple intelligences Learning styles Difficulties with learning The influence of neuro- psychology Relating theory to practice The third edition of this book includes developments in areas covered in the first and second editions, as well as expanding on certain topics to bring about a wider perspective; most noticeably a newly updated and fully expanded chapter on the influence of neuro-educational research. The book also reflects changes in government policy and is closely related to new developments in practice. Written for trainee teachers, serving teachers, and others interested in learning for various reasons, Ways of Learning serves as a valuable introduction for students setting out on higher degree work who are in need of an introduction to the topic.

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### **MEETING THE PSYCHOEDUCATIONAL NEEDS OF MINORITY STUDENTS**

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### **EVIDENCE-BASED GUIDELINES FOR SCHOOL PSYCHOLOGISTS AND OTHER SCHOOL PERSONNEL**

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John Wiley & Sons "Dr. Frisby focuses a bright light on issues that often remain obscured in a fog of polemics, deeply held convictions, and genuine concern for the plight of minority students. Meeting the Psychoeducational Needs of

Minority Students cuts through this fog with intense, sharp, clear thinking and data-driven conclusions." —Jeffrey P. Braden, PhD, Professor of Psychology and Dean of the College of Humanities and Social Sciences, North Carolina State University "Going beyond superficial 'feel good' or 'feel bad' ideologies to probe what really makes a difference in meeting the needs of often underserved populations, Craig Frisby provides a comprehensive, rigorous, well-written, and entertaining (honest!) work that addresses the intersection of race, ethnicity, and education." —Betty Henry, PhD, School Psychologist, California School for the Blind "Dr. Frisby makes a perceptive and incisive assessment of much of the multicultural ideology currently propagated in professional psychology and education and directly confronts some of the major issues surrounding multiculturalism. Unlike many other critiques that have been proffered over the last few decades, however, Meeting the Psychoeducational Needs of Minority Students also provides many concrete solutions for how to begin changing the current milieu." —A. Alexander Beaujean, PhD, Associate Professor, Baylor University A practical, research-based guide to facilitating positive educational outcomes for racial, ethnic, and language minority students This timely book is written from the perspective of contemporary school psychology for a variety of school personnel, including school psychologists, teachers, guidance counselors, and administrators, with coverage of: The problem of quack multiculturalism Home and family Context for school learning General cognitive ability, learning, and instruction Testing and assessment School discipline and behavior management Crime, delinquency, and gangs School district resources

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### **CONTACTS AND CONTRASTS IN EDUCATIONAL CONTEXTS AND TRANSLATION**

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Springer This volume covers descriptions and interpretations of social and cognitive phenomena and processes which emerge at the interface of languages and cultures in educational and translation contexts. It contains eleven papers, divided into two parts, which focus respectively on the issues of language and culture acquisition and a variety of translation practices (general language, literature, music translation) from socio-cultural and cognitive perspectives.

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### **CONTEMPORARY PERSPECTIVES ON RESEARCH IN EDUCATIONAL ASSESSMENT**

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IAP Assessment and evaluation have always been an integral part of educational process. Quality and purposeful assessment can assist in students' learning and their achievement. While there has been a rapid growth in international, standardized student assessments in the past few decades, a large number of education systems participating in these assessments are now focusing their attention on developing new national, within-country assessments to evaluate educational standards and to modify the curriculum to better suit to the demands of the 21st century. Education systems that are successful in linking the national curriculum and assessments directly to international standards are performing better on international standardized assessments of reading, mathematics, and science. This book covers studies related to educational assessment in addressing quality of education and performance improvement. The book presents the distinguished and exemplary works by educators and researchers in the field highlighting the contemporary trends and issues, creative and unique approaches, innovative methods, frameworks, pedagogies and theoretical and practical aspects in assessment processes in various educational settings.

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### **INTERNATIONAL HANDBOOK OF PERSONALITY AND INTELLIGENCE**

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Springer Science & Business Media In this groundbreaking handbook, more than 60 internationally respected authorities explore the interface between intelligence and personality by bringing together a wide range of potential integrative links drawn from theory, research, measurements, and applications.

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### **ITJEMAST 11(4) 2020**

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International Transaction Journal of Engineering, Management, & Applied Sciences & Technologies International Transaction Journal of Engineering, Management, & Applied Sciences & Technologies publishes a wide spectrum of research and technical articles as well as reviews, experiments, experiences, modelings, simulations, designs, and innovations from engineering, sciences, life sciences, and related disciplines as well as interdisciplinary/cross-disciplinary/multidisciplinary subjects. Original work is required. Article submitted must not be under consideration of other publishers for publications.

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### **EMERGING REALITIES AND THE FUTURE OF TECHNOLOGY IN THE CLASSROOM**

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IGI Global The COVID-19 pandemic has shed light on how much humans rely, more than ever before in our history, on technology. While technology in its simplest definition is the use of a tool for a practical purpose, in the last three decades, educators can confidently say it has revolutionized how information is communicated and accessed. Most importantly, educators who had to recently shift their classes online understood the important role of technology to stay connected and instruct students remotely. There are many different facets of technology in today's classrooms and ideas on where educators are headed in preparing their students for a technology-rich world. With new technologies being constantly developed and new scenarios rising to the surface in the educational environment, the future of technology in the classroom is widespread, consistently growing, and always advancing with more technological reliance. Emerging Realities and the Future of Technology in the Classroom provides an understanding on how technology is integrated into today's classroom and how institutions can be further informed of the importance of technology in today's world. This book examines a variety of pertinent topics that look at the present and future potential roles of technology in the classroom. While highlighting topics such as STEM in online education, leadership and technology, new instructional models in online learning, and gaming in education, this book is essential for teachers across all disciplines and in higher education and K-12, school administrators, principals, instructional

designers, librarians, media specialists, educational software developers, educational technologists, IT specialists, practitioners, researchers, academicians, and students interested in the current status of technology in the classroom and its potential role in education for the years ahead.

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### **PASSION KILLERS: THE ART OF PASSION KILLING IN THE AGE OF STRESS AND ANXIETY**

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Vernon Press There is growing pressure and stress placed on organisations to fight for customers and service/product placement in an increasingly competitive global marketplace. It has, therefore, never been more important to get the best out of the workforce. To achieve this, the role of the leader can be a fundamental factor in organisational success or failure. Leaders need to have the requisite skills to reflect the demands placed upon them in the 21st century. There are the “accidental managers” who just drop into the role of leadership and others who may develop skills and knowledge in readiness for a leadership role. There are also those who may have the innate ability to lead. Within the mix are those who are characterised by traits associated with the “dark triad” or who may use “pathocratic influence” on others to conform, reinforcing values (or lack of values) associated with toxic leadership. They create damage and harm. They become “passion killers”. The result can lead to a “pathocracy”. This book discusses the role emotional intelligence plays in helping people deal with stressful and challenging experiences, suggesting different ways to cope. The author reflects on the values that are integral to the success or failure of an organisation. “Passion” is identified as an added value that can differentiate one organisation from another. If passion is harmed, it can affect motivation, creativity, output, performance, and productivity. Therefore, this book provides the reader with examples of “passion killing” while making suggestions as to factors that can be adopted to engage and encourage passion. Conclusions are drawn and recommendations made to support those faced with “passion killers”. This book is aimed at those of all ages and educational backgrounds interested in developing their leadership knowledge and skills. It is also aimed at those interested in learning more about differences in personality, emotional intelligence, stress, coping, values, and the importance of understanding the impact of “passion killers”.

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### **MOTIVATION AND SECOND LANGUAGE ACQUISITION**

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Natl Foreign Lg Resource Ctr This volume - the second in this series concerned with motivation and foreign language learning - includes papers presented at a colloquium on second language motivation at the American Association for Applied Linguistics as well as a number of specially commissioned surveys.

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### **THE WILEY HANDBOOK OF COGNITION AND ASSESSMENT**

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#### **FRAMEWORKS, METHODOLOGIES, AND APPLICATIONS**

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John Wiley & Sons This state-of-the-art resource brings together the most innovative scholars and thinkers in the field of testing to capture the changing conceptual, methodological, and applied landscape of cognitively-grounded educational assessments. Offers a methodologically-rigorous review of cognitive and learning sciences models for testing purposes, as well as the latest statistical and technological know-how for designing, scoring, and interpreting results. Written by an international team of contributors at the cutting-edge of cognitive psychology and educational measurement under the editorship of a research director at the Educational Testing Service and an esteemed professor of educational psychology at the University of Alberta as well as supported by an expert advisory board. Covers conceptual frameworks, modern methodologies, and applied topics, in a style and at a level of technical detail that will appeal to a wide range of readers from both applied and scientific backgrounds. Considers emerging topics in cognitively-grounded assessment, including applications of emerging socio-cognitive models, cognitive models for human and automated scoring, and various innovative virtual performance assessments.

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### **PROMOTING GLOBAL LITERACY SKILLS THROUGH TECHNOLOGY-INFUSED TEACHING AND LEARNING**

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IGI Global The increasing internationalization of today’s classrooms calls for learning institutions to prepare students for success in an interdependent and technologically-advanced world. Faculty who are competent in multiple 21st century skills are best equipped to engage students in curricula that are relevant, transformative, and engaging across content areas and cultures. Promoting Global Literacy Skills through Technology-Infused Teaching and Learning examines the function and role of globalization in 21st century teaching and learning, especially in light of technology integration and the need to prepare and empower global educators and global citizens respectively. Covering topics that range from social networking in linguistics to software used in engineering curricula, this premier reference work will be relevant to academicians, researchers, students, librarians, practitioners, professionals, and engineers.

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### **WHAT TEACHERS NEED TO KNOW**

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#### **TOPICS IN DIVERSITY AND INCLUSION**

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Wipf and Stock Publishers Every generation has sought to make teaching and learning more inclusive and equitable, but pesky questions always remain, such as, how can teaching and learning be conducted in ways that satisfies and respects everyone? What are the parameters of an inclusive pedagogy? Who defines its principles? How should these principles be taught and by whom? And by what authority shall they be grounded? These types of thorny questions occupy the essence of educators and the authors of this book. This book is about teachers, educators, and topics related to inclusion. Teachers and educators have a lot to know, therefore the topics are broad and relevant to the times. What should teachers know about special needs, religion and spirituality, Aboriginality, the environment,

tolerance, and school choice? Although teachers have knowledge of their subject matter, knowledge alone is not sufficient. They must know and understand how people learn. A teacher must also care deeply about who they teach. And this "teacher knowledge" grows and changes over time as teachers become more experienced, informed, skilled, and wiser. At the same time no teacher preparation will be sufficient because there will always be discussions that were never had and knowledge that was never shared. Time has its costs and there is only so much a formal education can prepare someone. This book helps to satisfy a cavity in learning for teachers and educators in general.

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### **LEADING SCHOOLS WITH SOCIAL, EMOTIONAL, AND ACADEMIC DEVELOPMENT (SEAD)**

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IGI Global There is a growing need for social, emotional, and academic development (SEAD) in classrooms, schools, districts, and state offices of public education, but educators struggle to find a resource that guides them on these specific challenges. Educators need valid resources as a means to better prepare themselves to use SEAD within their work and support student success. Tangible evidence-based practices on SEAD implementation and how it mitigates leading challenges in education is a current need in the research community. Challenges such as school safety, discipline and restorative practices, and workforce readiness are a few challenges that are currently in need of being addressed. SEAD in school systems may be a solution for some of these areas of concern as well as providing additional benefits for students, educators, and school systems. Leading Schools With Social, Emotional, and Academic Development (SEAD) provides theoretical and applied frameworks for evidence-based strategies to embed SEAD practices into sustainable and measurable high-impact systems. SEAD advancements and successful applications in increasing student academic achievement, campus safety and school climate, adult SEAD skills, and family/parent and community engagement are discussed. This book is ideal for in-service and preservice teachers, administrators, teacher educators, practitioners, researchers, academicians, and students interested in the applications and successful models of SEAD implementation in schools.

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### **PERSPECTIVES ON FLOURISHING IN SCHOOLS**

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Rowman & Littlefield This book provides a view of well-being in schools from a range of theoretical and practical perspectives. Contributors from academic, field-based and community roles in education offer insights from their research and practice to describe what it means for teachers, administrators and students to flourish in schools.

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### **CHILD AND ADOLESCENT DEVELOPMENT FOR EDUCATORS**

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Cengage AU Child and Adolescent Development for Educators covers development from early childhood through high school. This text provides authentic, research-based strategies and guidelines for the classroom, helping future teachers to create an environment that promotes optimal development in children. The authors apply child development concepts to topics of high interest and relevance to teachers, including classroom discipline, constructivism, social-emotional development, and many others. Child and Adolescent Development for Educators combines the core theory with practical implications for educational contexts, and shows how child development links to the Australian Professional Standards for Graduate Teachers. Case studies and real-world vignettes further bridge the distance between research and the classroom. Along with strong coverage of key local research such as the Longitudinal Study of Australian Children and Longitudinal Study of Indigenous children.

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### **COMMUNICATION, EMOTIONS AND WELL-BEING IN EMOTIONALLY CHARGED WORKERS**

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Frontiers Media SA

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### **INTERDISCIPLINARY APPLICATIONS OF THE PERSON-CENTERED APPROACH**

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Springer Science & Business Media This book examines the scientific contribution and increasing relevance of the Person-Centered Approach (PCA) in psychotherapy. The direction taken in the book is to provide readers with a multidisciplinary and multi-perspective view as well as practical applications. Beyond the more conventional psychotherapy applications (client-centered, experimental, emotion-focused, child-centered, motivational interviewing, existential, filial, etc.) others have evolved including peace and conflict resolution work, encounter and T-groups, nonviolent communication, parent effectiveness training, person-centered planning for people with disabilities, relationship enhancement methods, learner-centered education, technology-enhanced learning environments, human relations leadership training, etc. Simultaneously, scientific disciplines were influenced by this perspective in less obvious ways. Hence, the major contribution of this book is to identify and characterize the key bridges-so far only partly recognized- between the PCA and several other disciplines. Based on the results of the bridge-building endeavor, the editors will propose an initial formulation of the PCA as a meta-theory. It is intended as a generic framework to solve complex, social problems and to stimulate further research and development concerning the human species in relationship to its environment.

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### **PERSONALITY AND INTELLIGENCE**

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Cambridge University Press A 1994 collection of essays which explore the work now being done at the interface of intelligence and personality.

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### **EXPERIENCE AND EDUCATION**

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Simon and Schuster Experience and Education is the best concise statement on education ever published by John

Dewey, the man acknowledged to be the pre-eminent educational theorist of the twentieth century. Written more than two decades after *Democracy and Education* (Dewey's most comprehensive statement of his position in educational philosophy), this book demonstrates how Dewey reformulated his ideas as a result of his intervening experience with the progressive schools and in the light of the criticisms his theories had received. Analyzing both "traditional" and "progressive" education, Dr. Dewey here insists that neither the old nor the new education is adequate and that each is miseducative because neither of them applies the principles of a carefully developed philosophy of experience. Many pages of this volume illustrate Dr. Dewey's ideas for a philosophy of experience and its relation to education. He particularly urges that all teachers and educators looking for a new movement in education should think in terms of the deeper and larger issues of education rather than in terms of some divisive "ism" about education, even such an "ism" as "progressivism." His philosophy, here expressed in its most essential, most readable form, predicates an American educational system that respects all sources of experience, on that offers a true learning situation that is both historical and social, both orderly and dynamic.

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### **HANDBOOK OF RESEARCH ON TRANSFORMING MATHEMATICS TEACHER EDUCATION IN THE DIGITAL AGE**

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IGI Global The digital age provides ample opportunities for enhanced learning experiences for students; however, it can also present challenges for educators who must adapt to and implement new technologies in the classroom. The *Handbook of Research on Transforming Mathematics Teacher Education in the Digital Age* is a critical reference source featuring the latest research on the development of educators' knowledge for the integration of technologies to improve classroom instruction. Investigating emerging pedagogies for preservice and in-service teachers, this publication is ideal for professionals, researchers, and educational designers interested in the implementation of technology in the mathematics classroom.

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### **METASKILLS**

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#### **FIVE TALENTS FOR THE ROBOTIC AGE**

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**New Riders** In a sweeping vision for the future of work, Neumeier shows that the massive problems of the 21st century are largely the consequence of a paradigm shift—a shuddering gear-change from the familiar Industrial Age to the unfamiliar “Robotic Age,” an era of increasing man-machine collaboration. This change is creating the “Robot Curve,” an accelerating waterfall of obsolescence and opportunity that is currently reshuffling the fortunes of workers, companies, and national economies. It demonstrates how the cost and value of a unit of work go down as it moves from creative to skilled to rote, and, finally, to robotic. While the Robot Curve is dangerous to those with brittle or limited skills, it offers unlimited potential to those with metaskills—master skills that enable other skills. Neumeier believes that the metaskills we need in a post-industrial economy are feeling (intuition and empathy), seeing (systems thinking), dreaming (applied imagination), making (design), and learning (autodidactics). These are not the skills we were taught in school. Yet they’re the skills we’ll need to harness the curve. In explaining each of the metaskills, he offers encouragement and concrete advice for mastering their intricacies. At the end of the book he lays out seven changes that education can make to foster these important talents. This is a rich, exciting book for forward-thinking educators, entrepreneurs, designers, artists, scientists, and future leaders in every field. It comes illustrated with clear diagrams and a 16-page color photo essay. Those who enjoy this book may be interested in its slimmer companion, *The 46 Rules of Genius*, also by Marty Neumeier. Things you’ll learn in *Metaskills*: - How to stay ahead of the “robot curve” - How to account for “latency” in your predictions - The 9 most common traps of systems behavior - How to distinguish among 4 types of originality - The 3 key steps in generating innovative solutions - 6 ways to think like Steve Jobs - How to recognize the 3 essential qualities of beauty - 24 aesthetic tools you can apply to any kind of work - 10 strategies to trigger breakthrough ideas - Why every team needs an X-shaped person - How to overcome the 5 forces arrayed against simplicity - 6 tests for measuring the freshness of a concept - How to deploy the 5 principles of “unclinging” - The 10 tests for measuring great work - How to sell an innovative concept to an organization - 12 principles for constructing a theory of learning - How to choose a personal mission for the real world - The 4 levels of professional achievement - 7 steps for revolutionizing education From the back cover "Help! A robot ate my job!" If you haven't heard this complaint yet, you will. Today's widespread unemployment is not a jobs crisis. It's a talent crisis. Technology is taking every job that doesn't need a high degree of creativity, humanity, or leadership. The solution? Stay on top of the Robot Curve--a constant waterfall of obsolescence and opportunity fed by competition and innovation. Neumeier presents five metaskills--feeling, seeing, dreaming, making, and learning--that will accelerate your success in the Robotic Age.