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**KEY=KAPLAN - MAXIMILLIAN JORDAN**

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**EARLY CHILDHOOD ASSESSMENT IN SCHOOL AND CLINICAL CHILD PSYCHOLOGY**

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*Springer* This book presents an integrated and coordinated framework for assessing developmental, psychological, and behavioral disorders in early childhood. Expert contributors advocate for natural-environment methods in addition to standardized measures in assessing academic and social skills as well as age-specific behavior problems in young children. Chapters model collaborations between clinicians, family, and daycare and school personnel, address diagnostic and classification issues, and conceptualize assessment as flexible, ongoing, and, as necessary, leading to coordinated services. The book gives practitioners and researchers critical tools toward establishing best practices in an increasingly complex and important area, leading to better prevention and intervention outcomes. Included in the coverage: Standardized assessment of cognitive development. Authentic and performance-based assessment. The use of Response to Intervention (RTI) in early childhood. Collaboration in school and child care settings. Anxiety disorders, PTSD, OCD, and depression in young children. Sleeping, feeding/eating, and attachment problems in early childhood. Early Childhood Assessment in School and Clinical Child Psychology is an essential resource for clinicians and related professionals, researchers, and graduate students in child and school psychology; assessment, testing, and evaluation; occupational

therapy; family studies, educational psychology; and speech pathology.

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**HANDBOOK ON MEASUREMENT, ASSESSMENT, AND EVALUATION IN HIGHER EDUCATION**

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*Routledge* In this valuable resource, well-known scholars present a detailed understanding of contemporary theories and practices in the fields of measurement, assessment, and evaluation, with guidance on how to apply these ideas for the benefit of students and institutions. Bringing together terminology, analytical perspectives, and methodological advances, this second edition facilitates informed decision-making while connecting the latest thinking in these methodological areas with actual practice in higher education. This research handbook provides higher education administrators, student affairs personnel, institutional researchers, and faculty with an integrated volume of theory, method, and application.

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**AAT ADVANCED DIPLOMA IN ACCOUNTING**

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**INDIRECT TAX FA 2020. LEVEL 3**

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**INCREASING STUDENT ENGAGEMENT AND RETENTION USING SOCIAL TECHNOLOGIES**

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**FACEBOOK, E-PORTFOLIOS AND OTHER SOCIAL NETWORKING SERVICES**

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*Emerald Group Publishing* Uses case studies, surveys, and literature reviews to examine how these social media technologies are being used to improve writing and publishing skills in students, create engaging communities of practice. This volume discusses a framework for deploying and assessing these technologies in higher education institutions.

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**EVIDENCE, POLITICS, AND EDUCATION POLICY**

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*Harvard Education Press* In *Evidence, Politics, and Education Policy*, political scientists Lorraine M. McDonnell and M. Stephen Weatherford provide an original analysis of evidence use in education policymaking to help scholars and advocates shape policy more effectively. The book shows how multiple types of evidence are combined as elected officials and their staffs work with researchers, advocates, policy entrepreneurs, and intermediary organizations to develop, create, and implement education policies. *Evidence, Politics, and Education Policy* offers an in-depth understanding of the political environment in which evidence is solicited and used. Two key case studies inform the book's findings. The primary case—a major, multimethod study—examines the development and early implementation of the Common Core State Standards at the national level and in four states: California, Indiana, Massachusetts,

and Tennessee. A comparative case analyzes the evidence used in Congressional hearings over the twenty-year history of the Children's Health Insurance Program. Together, the two cases illustrate the conditions under which different types of evidence are used and, in particular, how federalism, the complexity of the policy problem, and the policy's maturity shape evidence use. McDonnell and Weatherford focus on three leverage points for strengthening the use of research evidence in education policy: integrating research findings with value-based policy ideas; designing policies with incentives for research use built into their rules and organizational structures; and training policy analysts to promote the use of research in policymaking venues.

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## **A SEPARATE SPACE**

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### **CREATING A MILITARY SERVICE FOR SPACE**

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*Rand Corporation* As the United States creates the Space Force as a service within the Department of the Air Force, RAND assessed which units to bring into the Space Force, analyzed career field sustainability, and drew lessons from other defense organizations. The report focuses on implications for effectiveness, efficiency, independence, and sense of identity for the new service.

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## **GMAT PREP PLUS 2021**

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### **6 PRACTICE TESTS + PROVEN STRATEGIES + ONLINE + MOBILE**

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*Simon and Schuster* Updated for the most recent exam changes, Kaplan's GMAT Prep Plus 2020 has the strategies and practice you need for an advantage on test day. This edition includes 6 online practice tests and our proven test-taking strategies, plus more than 120 new practice questions and updated videos in the online resources. We're so confident that GMAT Prep Plus 2020 will raise your score that we guarantee it: After studying with the book and online resources, you'll score higher on the GMAT or you'll get your money back. The Best Practice 1,200+ practice questions—including new questions for the 2020 edition—cover all sections of the test and come with detailed explanations. Six full-length online practice tests in the same shorter format as the revised GMAT help you practice using the same interface and adaptivity you'll see on test day. A 200-question online Quiz Bank lets you select problems by topic, customizing your practice. Questions have been reviewed, revised, and updated by Kaplan's expert teachers. Efficient Strategies and Expert Guidance 1-on-1 academic support from Kaplan faculty on our Facebook page: [facebook.com/KaplanGMAT](https://www.facebook.com/KaplanGMAT) Video workshops with top Kaplan faculty help you master our proven methods and strategies for scoring higher. Kaplan's books and practice questions are written by veteran GMAT teachers who know students—and every explanation is written to help you learn. We know the test. The Kaplan team has spent years studying every GMAT-related document available. We invented test prep. Kaplan has

been helping students achieve their goals for over 80 years. Find out more at [kaptest.com](http://kaptest.com). Want to boost your studies with even more online practice and in-depth GMAT math and verbal workbooks? Try Kaplan's GMAT Complete 2020.

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## **OPTIMIZING STUDENT ENGAGEMENT IN ONLINE LEARNING ENVIRONMENTS**

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*IGI Global* Digital classrooms have become a common addition to curriculums in higher education; however, such learning systems are only successful if students are properly motivated to learn. *Optimizing Student Engagement in Online Learning Environments* is a critical scholarly resource that examines the importance of motivation in digital classrooms and outlines methods to reengage learners. Featuring coverage on a broad range of topics such as motivational strategies, learning assessment, and student involvement, this book is geared toward academicians, researchers, and students seeking current research on the importance of maintaining ambition among learners in digital classrooms.

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## **OFFICIAL GUIDE TO OET**

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*Simon and Schuster* The Official Guide to OET is the first guide book endorsed by the test maker (CBLA) and is designed to prepare students for the updated OET exam. Kaplan Test Prep, the world leader in test preparation since 1938, has authored this book incorporating key test-taking tips and strategies. The practice questions have been reviewed by CBLA to ensure they are true to the test. Get familiar with the exam to help you face the OET with confidence. Test-like Listening tracks, realistic practice questions, and additional online resources give you everything you need to succeed on the OET. This book is suitable for both self-study and classroom use. To access your audio and online resources, first register online at [kaptest.com/booksonline](http://kaptest.com/booksonline). Once you've registered, access your audio and resources at [kaptest.com/login](http://kaptest.com/login) or download the Kaplan Mobile Prep app on Google Play or the App Store for your Android or iOS device. Tips and Practice 1 full practice test Online audio for Listening content Skill-boosting activities for each of the subtests (Listening, Reading, Writing & Speaking Self-study tips Test Day advice Expert Guidance We know the test: The Kaplan team in conjunction with CBLA ensure our practice questions and study materials are true to the test Kaplan's books and practice questions are written by experts who know students—every explanation is written to help you learn We invented test prep—Kaplan ([www.kaptestglobal.com](http://www.kaptestglobal.com)) has been helping students for 80 years, and our proven strategies have helped legions of students achieve their dreams

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## **STANDARDS FOR REPORTING DATA TO EDUCATORS**

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## **WHAT EDUCATIONAL LEADERS SHOULD KNOW AND DEMAND**

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*Routledge Standards for Reporting Data to Educators* provides a synthesis of research and best practices of how data should be presented to educators in order to optimize the effectiveness of data use. Synthesizing over 300 sources of peer-reviewed research, expert commentary, and best practices, Rankin develops a set of data reporting standards that education data system vendors, providers, and creators can apply to improve how data is displayed for educators. The accurate and effective presentation of data is paramount to educators' ability to successfully implement and make use of the most current knowledge in the field. This important book reveals the most effective ways to communicate data to ensure educators can use data easily and accurately.

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## **PSYCHOEDUCATIONAL ASSESSMENT OF PRESCHOOL CHILDREN**

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*Routledge Psychoeducational Assessment of Preschool Children, Fifth Edition*, provides academics and school-based practitioners such as psychologists, speech-language pathologists, and social workers with an up-to-date guide to the assessment of young children. Long recognized as the standard text and reference in its field, this comprehensive, skill-building overview is organized into four sections: foundations, ecological assessment, assessment of developmental domains, and special considerations. Chapters written by recognized scholars in the field cover theory, research, and application. This thoroughly revised new edition addresses current developments in preschool assessment, new policies and legislation, and student/family population demographics.

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## **COGNITIVE BEHAVIORAL THERAPY IN K-12 SCHOOL SETTINGS**

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### **A PRACTITIONER'S TOOLKIT**

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*Springer Publishing Company* Twenty percent of school-aged children in the U.S. experience mental health issues each year, and Cognitive Behavioral Therapy (CBT) is one of the most effective, empirically supported interventions available. This practical, quick-reference handbook is for mental health professionals in the K-12 school setting who are seeking a hands-on guide for practicing CBT. Based on a wealth of research supporting the efficacy of CBT for school-aged children, it features specific interventions that can be put to use immediately and is tailored to the needs of busy school psychologists, counselors, and social workers. Offering developmentally appropriate treatment plans for specific issues based on DSM-5 criteria, the book describes how to use CBT within contemporary school-based service delivery frameworks such as multi-tiered systems of support (MTSS) and Response to Intervention (RtI).

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**COLLEGE STUDENT ALCOHOL ABUSE**

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**A GUIDE TO ASSESSMENT, INTERVENTION, AND PREVENTION**

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*John Wiley & Sons* Essential evidence-based strategies for the prevention and reduction of alcohol abuse among college students With contributions from notable substance abuse researchers, this practical guide presents clear strategies for prevention of and interventions for alcohol abuse in the college-age population. Ranging from community-based prevention programs to individual, motivational, and interview-based approaches, College Student Alcohol Abuse explores: The leading theories used to conceptualize college student drinking and related problems, with an emphasis on the clinical implications of each perspective Epidemiology of student drug use—including illicit drugs and nonmedical use of prescription drugs The spectrum of empirically supported prevention programs with a focus on best practices and materials How to conduct assessments and create intervention programs for students with substance abuse problems A must-have resource for every college administrator, resident staff member, and addiction counselor who works with this unique population, College Student Alcohol Abuse translates the latest research findings and interventions into clear and evidence-based strategies for assessing and treating college students who are abusing alcohol.

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**RESEARCH HANDBOOK ON THE SOCIOLOGY OF EDUCATION**

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*Edward Elgar Publishing* Presenting original contributions from the key experts in the field, the Research Handbook on the Sociology of Education explores the major theoretical, methodological, empirical and political challenges and pressing social questions facing education in current times.

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**A LEARNING-CENTERED FRAMEWORK FOR EDUCATION REFORM**

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**WHAT DOES IT MEAN FOR NATIONAL POLICY?**

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*Teachers College Press* In her new book, Betty Demarest describes a bold agenda for education reform—one that is firmly grounded in a synthesis of educational research about learning, teaching, and the contexts of education. The author's "learning-centered" framework includes: (1) a broad and balanced set of education goals, (2) a multi-faceted concept of achievement, (3) classroom capacity for learning, (4) systemic capacity and infrastructure, (5) shared, reciprocal accountability, and (6) systems of multiple assessments. New research-based concepts in these six areas are critically compared to older concepts behind standards-based reform and No Child Left Behind. Book Features: A comprehensive, alternative framework for future education reform that focuses on

improving the core educational practices of learning, teaching, content, and leadership. A federal role that emphasizes meaningful partnerships rather than top-down control. A critique of past standards and present accountability-based frameworks, with implications of the learning-centered framework for future national policy, especially ESEA An operational definition of educational capacity, a re-conceptualization of accountability, and a sharp reversal of the relative emphasis placed on these strategies. Elizabeth J. Demarest is an education consultant living in Alexandria, Virginia. She was formerly with the U.S. Department of Education and the National Education Association. “Betty Demarest clearly defines a learning-centered framework for improving policy and practice. Practitioners can benefit from the strategies outlining a clear pathway for transforming to learning-centered practice in our nation’s classrooms.” —Gerald N. Tirozzi, executive director, National Association of Secondary School Principals “Betty Demarest’s deep experience with research and policy development allows her to re-envision reform at many levels, all based on research evidence for valid concepts and practices of teaching and learning. This book is a welcome gift to policymakers and practitioners.” —Roland Tharp, research professor, University of California, Berkeley “Demarest provides a research-based foundation for informed discussion and debate as Congress renews federal education law. Her synthesis of key issues should provide a starting point for any serious discussion of the way forward in federal education policy.” —Mary Haywood Metz, professor emerita, University of Wisconsin-Madison

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### **THE OFFICIAL ACT PREP GUIDE 2021-2022, (BOOK + 6 PRACTICE TESTS + BONUS ONLINE CONTENT)**

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*John Wiley & Sons* Don’t let your competitors race ahead of you. Get The Official ACT Prep Guide today! The Official ACT Prep Guide 2021-2022 is created by the same people who crafted the ACT. With inside knowledge of the ACT test, the writers of this book packed the guide with practical and useful info to help you ace the test. You’ll learn how to approach each question type on the test and how to read and retain info quickly. In the book, you’ll find answer keys to all the provided sample questions. Unlike other ACT prep guides, this book includes official information from the people who wrote the ACT test. It includes information regarding ACT super scores and more. Gain an edge with six practice tests designed to whip you into peak ACT shape. Don’t waste any more time with guides written by outsiders. The Official ACT Prep Guide 2021-2022 contains all the inside info you need about new additions to the ACT test. The only book with 6(!) official practice tests written by the makers of the ACT Full of advice and suggestions to increase your studying speed Detailed explanations for every answer in the book Includes 400 flashcards online This guide will allow you to do your absolute best on the test of your life. Do not miss out!

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### **CIMA P2 ADVANCED MANAGEMENT ACCOUNTING**

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*BPP Learning Media* BPP Learning Media provides comprehensive materials that highlight the areas to focus on for your exams and

complement the syllabus to increase your understanding.

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## **ASSESSING CONTEXTS OF LEARNING**

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### **AN INTERNATIONAL PERSPECTIVE**

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*Springer* This volume brings together educational effectiveness research and international large-scale assessments, demonstrating how the two fields can be applied to inspire and improve each other, and providing readers direct links to instruments that cover a broad range of topics and have been shown to work in more than 70 countries. The book's initial chapters introduce and summarize recent discussions and developments in the conceptualization, implementation, and evaluation of international large-scale context assessments and provide an outlook on possible future developments. Subsequently, three thematic sections - "Student Background", "Outcomes of Education Beyond Achievement", and "Learning in Schools" - each present a series of chapters that provide the conceptual background for a wide range of important topics in education research, policy, and practice. Each chapter defines a conceptual framework that relates recent findings in the educational effectiveness research literature to current issues in education policy and practice. These frameworks were used to develop interesting and relevant indicators that may be used for meaningful reporting from international assessments, other cross-cultural research, or national studies. Using the example of one particular survey (the Programme for International Student Assessment (PISA 2015)), this volume links all theoretical considerations to fully developed questionnaire material that was field trailed and evaluated in questionnaires for students and their parents as well as teachers and principals in their schools. The primary purposes of this book are to inform readers about how education effectiveness research and international large-scale assessments are already interacting to inform research and policymaking; to identify areas where a closer collaboration of both fields or input from other areas could further improve this work; to provide sound theoretical frameworks for future work in both fields; and finally to relate these theoretical debates to currently available and evaluated material for future context assessments.

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## **AIR FORCE JOURNAL OF LOGISTICS: VOL26\_NO2**

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*DIANE Publishing*

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## **MCAT PRACTICE TEST**

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*Macmillan* A real printed MCAT exam for practice test-taking.

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## **TALIS CREATING EFFECTIVE TEACHING AND LEARNING ENVIRONMENTS FIRST RESULTS FROM TALIS**

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### **FIRST RESULTS FROM TALIS**

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*OECD Publishing* This publication is the first report from the OECD's Teaching and Learning International Survey (TALIS). It provides quantitative, policy-relevant information on the teaching and learning environment in schools in 23 countries.

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### **BUSINESS PLANNING**

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### **TAXATION. QUESTION BANK : FOR EXAMS IN 2020**

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### **TOOLS FOR LEARNING**

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### **A GUIDE TO TEACHING STUDY SKILLS**

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*Assn for Supervision & Curriculum* Covers how to identify important study skills and how to teach them.

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### **THE OXFORD HANDBOOK OF INFANT, TODDLER, AND PRESCHOOL MENTAL HEALTH ASSESSMENT**

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*Oxford Library of Psychology* Revision of: Handbook of infant, toddler, and preschool mental health assessment / edited by Rebecca DelCarmen-Wiggins, Alice Carter. 2004.

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### **OSCES FOR MEDICAL FINALS**

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*John Wiley & Sons* OSCEs for Medical Finals has been written by doctors from a variety of specialties with extensive experience of medical education and of organising and examining OSCEs. The book and website package consists of the most common OSCE scenarios encountered in medical finals, together with checklists, similar to OSCE mark schemes, that cover all of the key learning points students need to succeed. Each topic checklist contains comprehensive exam-focussed advice on how to maximise performance together with a range of 'insider's tips' on OSCE strategy and common OSCE pitfalls. Designed to provide enough coverage for those students who want to gain as many marks as possible in their OSCEs, and not just a book which will ensure students 'scrape a pass', the book is fully supported by a companion website at [www.wiley.com/go/khan/osces](http://www.wiley.com/go/khan/osces), containing: OSCE checklists from the book A survey of doctors and students of which OSCEs have a high chance of appearing in finals in each UK

medical school

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## **FOUNDATIONS OF AURAL REHABILITATION**

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### **CHILDREN, ADULTS, AND THEIR FAMILY MEMBERS, FIFTH EDITION**

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*Plural Publishing* The best-selling textbook, *Foundations of Aural Rehabilitation: Adults, Children, and Their Families, Fifth Edition*, introduces the fundamentals of audiologic rehabilitation and hearing-related speech-language pathology in an easy-to-read, concise resource for the field of communication sciences and disorders. The text offers creative coverage of theory, clinical practice, and research-based approaches for identifying, diagnosing, and treating hearing and communication-based disorders. The text is separated into three sections for the most comprehensive coverage of each topic: Part 1 describes the components of an aural rehabilitation plan, Part 2 concerns adults and their family members, and Part 3 concerns children and their parents. Important topics throughout include patient-centered services, counseling, selection and fitting of listening devices, conversational fluency and communication strategies training, auditory training, speechreading, and language and speech acquisition. New to the Fifth Edition: Reorganization of chapters from two to three sections, to streamline the presentation of the material Expanded presentation of research designs and principles of evidence-based practice State-of-the-science review of the most current research in auditory training and audiovisual speech perception Updated information and references to reflect emerging trends in speech and language therapy, along with practical examples of lessons Improved and expanded number of figures that illustrate and illuminate key concepts and ideas Key Features: Text is written by a nationally and internationally recognized expert in aural rehabilitation, who is an active researcher in the areas of auditory training, speechreading, and communication strategies, and who writes in an engaging and clear style Chapters begin with Chapter Outlines and end with Key Chapter Points and Terms and Concepts to Remember Numerous case studies, sidebars, and text boxes Bolded key terms in text with definitions in margins, and a comprehensive end-of-book glossary Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

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### **KAPLAN IELTS® PREMIER WITH 8 PRACTICE TESTS**

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This book interactive online resources with mock interviews, sample essays, audio tracks, and score reports; eight full-length practice tests; proven score-raising strategies and tactics; in-depth review of the Listening, Readings, Writing, and Speaking sections of the exam.

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## **ATI TEAS STRATEGIES, PRACTICE & REVIEW WITH 2 PRACTICE TESTS**

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### **ONLINE + BOOK**

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*Simon and Schuster* "Schools of nursing and allied health use the Test of Essential Academic Skills (TEAS) to assess applicants for admission. In August 2016, the ATI TEAS replaced the TEAS V. With exam-focused instruction and targeted practice, Kaplan's ATI TEAS Strategies, Practice & Review with 2 Practice Tests provides the comprehensive preparation you need to achieve the best score possible and get into the school of your choice,"--Amazon.com.

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## **CIMA F2 ADVANCED FINANCIAL REPORTING**

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*BPP Learning Media* BPP Learning Media provides comprehensive materials that highlight the areas to focus on for your exams and complement the syllabus to increase your understanding.

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## **EDUCATIONAL RESEARCH**

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### **QUANTITATIVE, QUALITATIVE, AND MIXED APPROACHES**

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*SAGE Publications* Assuming no prior knowledge, Educational Research by R. Burke Johnson and Larry Christensen offers a comprehensive, easily digestible introductory research methods text for undergraduate and graduate students. Readers will develop an understanding of the multiple research methods and strategies used in education and related fields; how to read and critically evaluate published research; and the ability to write a proposal, construct a questionnaire, and conduct an empirical research study on their own. Students rave about the clarity of this best seller and its usefulness for their studies, enabling them to become critical consumers and users of research.

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## **THE UNINTENDED CONSEQUENCES OF HIGH-STAKES TESTING**

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*Rowman & Littlefield Publishers* To better understand how high-stakes accountability has influenced teaching and learning, this book takes an in-depth look at the myriad consequences that high-stakes tests hold for students, teachers, administrators, and the public. By focusing on these tests and spending large amounts of time on test preparation and driving teachers to teach low-level, rote memorization, schools are essentially wiping out non-tested subjects such as science, social studies, physical education, and the arts. Although testing is promoted as a strategy for improving education for all, research shows that testing has differential effects on

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students with special needs, minority students, students living in poverty, and those for whom English is a second language. The *Unintended Consequences of High Stakes Testing* unpacks the assumptions and philosophical foundations on which testing policies are based. The authors' arguments are grounded in extensive interviews and research. Through an examination of research, these authors show that high-stakes testing promotes students' dependence on extrinsic motivation at the cost of intrinsic motivation and the associated love of learning—which has tangible impacts on their education and lives. Features: -Examines how high stakes testing from the perspectives of teachers, students, and administrators. -Considers how testing impacts the curriculum including tested subjects such as reading, writing, and mathematics as well as non-tested subjects such as science, social studies, physical education, and the arts. -Documents how teachers and administrators engage in test preparation and discusses ethical and unethical test preparation practices. -Reviews the evolution of testing through history and how it impacts the curriculum. -Examines the differential effects of testing on students with special needs, minority students, students living in poverty, and those for whom English is a second language.

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## **OCCUPATIONAL THERAPY IN MENTAL HEALTH**

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### **A VISION FOR PARTICIPATION**

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*F.A. Davis* This revision of a well-loved text continues to embrace the confluence of person, environment, and occupation in mental health as its organizing theoretical model, emphasizing the lived experience of mental illness and recovery. Rely on this groundbreaking text to guide you through an evidence-based approach to helping clients with mental health disorders on their recovery journey by participating in meaningful occupations. Understand the recovery process for all areas of their lives—physical, emotional, spiritual, and mental—and know how to manage co-occurring conditions.

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## **SPACE UNVEILED**

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### **INVISIBLE CULTURES IN THE DESIGN STUDIO**

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*Routledge* Since the early 1800s, African Americans have designed signature buildings; however, in the mainstream marketplace, African American architects, especially women, have remained invisible in architecture history, theory and practice. Traditional architecture design studio education has been based on the historical models of the Beaux-Arts and the Bauhaus, with a split between design and production teaching. As the result of current teaching models, African American architects tend to work on the production or technical side of building rather than in the design studio. It is essential to understand the centrality of culture, gender, space and

knowledge in design studios. *Space Unveiled* is a significant contribution to the study of architecture education, and the extent to which it has been sensitive to an inclusive cultural perspective. The research shows that this has not been the case in American education because part of the culture remains hidden.

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## **MANAGING CLIMATE RISKS IN COASTAL COMMUNITIES**

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### **STRATEGIES FOR ENGAGEMENT, READINESS AND ADAPTATION**

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*Anthem Press* Drawing on research from the New England Climate Adaptation Project, “Managing Climate Risks for Coastal Communities” introduces a framework for building local capacity to respond to climate change. The authors maintain that local climate adaptation efforts require collective commitments to risk management, but that many communities are not ready to take on the challenge and urgently need enhanced capacity to support climate adaptation planning. To this end, the book offers statistical assessments of one readiness enhancement strategy, using tailored role-play simulations as part of a broader engagement approach. It also introduces methods for forecasting local climate change risks, as well as for evaluating the social and political context in which collective action must take place. With extensive illustration and example engagement materials, this volume is tailored for use by researchers, policy makers and practitioners.

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## **USEFUL ASSESSMENT AND EVALUATION IN LANGUAGE EDUCATION**

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*Georgetown University Press* This volume, derived from papers presented at the 2016 GURT conference, seeks to explore research and examples of practice of assessment and evaluation in language education. The specific--and varied--ways in which assessment and evaluation are able to impact learning and teaching have become an important language education research concern, particularly as educators are increasingly called upon to implement these processes for improvement, accountability, or curricular development purposes. This volume is divided into three parts, each exploring a different element of the conversation around assessment: "Connecting assessment, learners, and learning"; "Innovating, framing, and exploring assessment in language education"; and "Validity evaluation."

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## **PERFORMATIVE APPROACHES TO EDUCATION REFORMS**

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### **EXPLORING INTENDED AND UNINTENDED EFFECTS OF REFORMS MORPHING AS THEY MOVE**

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*Routledge* The purpose of this book is to investigate with conceptualization how reforms change educational organizations and

subjectivities, and how educational organizations change reforms. The book gives an account of the power of conceptual endeavors, with close readings of empirical material. The book elaborates this through empirical investigations of the intertwinement of different educational reforms, of policies, standards, and everyday educational lives across the globe. As well as telling stories of reforms and how they transform and are transformed by the educational organizations and subjects they engage, the book highlights how a careful enactment of methodologies and critiques might enable a tracing of not only intended but also unintended effects of reforms. In this way, the book explores performative approaches to education reform and thus attempts to nuance the idea of causality and linearity in the implementation of education reforms. Engaging with performative approaches, this book scrutinizes how reforms are involved with the creation and shaping of the world and thus offers insight into what happens when reforms are borrowed, translated, and taken up in a range of ways. This book was originally published as a special issue of the *International Journal of Qualitative Studies in Education*.

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### **ZISKIN'S COPING WITH PSYCHIATRIC AND PSYCHOLOGICAL TESTIMONY**

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*Oxford University Press* This highly effective guide is designed to help attorneys differentiate expert testimony that is scientifically well-established from authoritative pronouncements that are mainly speculative. Building on the foundation of Jay Ziskin's classic work, this updated text blends the best of previous editions with discussion of positive scientific advances in the field to provide practical guidance for experts and lawyers alike. Major contributors in the field summarize the state of the literature in numerous key areas of the behavioral sciences and law. Working from these foundations, the text provides extensive guidance, tips, and strategies for improving the quality of legal evaluations and testimony, appraising the trustworthiness of experts' opinions, and as follows, bolstering or challenging conclusions in a compelling manner. Distinctive features of this text include detailed coverage of admissibility and Daubert challenges, with unique chapters written by an eminently qualified judge and attorney; hundreds of helpful suggestions covering such topics as forensic evaluations, discovery, and the conduct of depositions and cross-examinations; and two chapters on the use of visuals to enhance communication and persuasiveness, including a unique chapter with over 125 model visuals for cases in psychology and law. More than ever, the sixth edition is an invaluable teaching tool and resource, making it a 'must have' for mental health professionals and attorneys.

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### **THE OFFICIAL GUIDE TO THE TOEFL IBT WITH CD-ROM, THIRD EDITION**

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*Mcgraw-hill* The official guide from the makers of the TOEFL to ensure your exam success! The Official Guide to the TOEFL® iBT is the leading guide to the most widely accepted English-language proficiency test in the world--the TOEFL test. Written by ETS, the makers

of the test, this book includes two real full-length TOEFL tests for practice, as well as explanations of every section of the test and information on what is expected of you for every speaking and writing task. You will learn how to construct your answers and integrate the four skills needed to demonstrate academic English-language proficiency: reading, listening, speaking and writing. The accompanying CD-ROM provides on-screen interactive versions of both real TOEFL tests in the book, just like the one you will encounter on test day.

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### **KAPLAN LSAT 2002-2003**

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A complete guide to the LSAT (Law School Admissions Test) offers strategies and techniques to help maximize performance, includes full-length practice tests, and provides tips on the law school admission process. Original. 20,000 first printing.