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KEY=POLICY - GILL MORENO

CHILD WELFARE

CONNECTING RESEARCH, POLICY AND PRACTICE

Wilfrid Laurier Univ. Press In 1994 a group of researchers and decision makers met to discuss the state of child welfare. Also present were a few practitioners and two youth in care. Six years later, when they met again, the number of practitioners and youth had grown considerably and were joined by a strong contingent of foster parents. Thus the findings and insights presented were affirmed or challenged by those most affected -- those on the front line. It was an exciting event, worth capturing in book form. Kathleen Kufeldt and Brad McKenzie have gathered the papers presented at the 2000 Symposium and have organised them under four themes: incidence and characteristics of child maltreatment; the continuum of care; policy and practice; and future directions. An analysis and synthesis of the work informs each of these themes, while an eight-point research agenda developed in an earlier symposium is used to assess developments to date and provide guidance for the future.

RESEARCH FOR ACTION

CROSS-NATIONAL PERSPECTIVES ON CONNECTING KNOWLEDGE, POLICY, AND PRACTICE FOR CHILDREN

Oxford University Press on Demand Across the social welfare field, interest is growing in how to apply research to influence policy and practice. This book provides insight into effective research practice and provides narratives of child welfare case studies from different cross-national perspectives.

ENHANCING CHILDREN'S RIGHTS

CONNECTING RESEARCH, POLICY AND PRACTICE

Springer This volume explores how children's rights has influenced research with children and how research can in turn shape policies and practices to enhance children's rights. The book examines the impact children's rights and Childhood Studies has had on how children are constructed and regulated internationally.

PROTECTING CHILDREN

THEORETICAL AND PRACTICAL ASPECTS

Canadian Scholars' Press Focusing on children who are subject to welfare intervention, Protecting Children addresses the challenges and issues of the child welfare system and provides foundational knowledge on the theoretical and practical aspects of the field. This edited collection begins with a review of key concepts, including child development, attachment, and resilience theories; social policies; family law; and ethics. Highlighting the translation of theory into practice, the contributors discuss current services and the search for best practice internationally, as well as explore Indigenous child welfare and offer conclusions and recommendations to promote positive outcomes for children and families involved in the system. Scholars, researchers, and practitioners from across the globe provide insight on a wide range of timely issues, such as the risk of reductionism, limits to predictability, pragmatic issues, as well as the disproportional presence in the care system of minority groups, including Indigenous children, children of new immigrants and refugees, children in LGBTQ communities, and children of the poor. This foundational volume is an important resource for courses in social work and child welfare. FEATURES - includes contributions from researchers, practitioners, and scholars from Australia, Canada, New Zealand, the United Kingdom, and the United States - highlights Indigenous authors and personal stories of service users, and includes figures and tables throughout the text, as well as section introductions and conclusions to situate main theories and concepts for students

SAFEGUARDING AND PROMOTING THE WELL-BEING OF CHILDREN, FAMILIES AND COMMUNITIES

Jessica Kingsley Publishers Improving the well-being of children is more effective when social care professionals work with the children's parents, families and communities. This collection brings together innovative interventions designed to nurture children's health and welfare, and analyses which types of programmes are most effective and why. The contributors explore the impact of poverty on children's development and assess national initiatives set up to assess and reduce need. They present examples from the UK, US, Canada and Australia of specific interventions to counter or prevent difficulties in the domains of child development, parenting capacity and wider environmental factors. Many contributions demonstrate the importance of engaging with service users and helping

communities to shape and direct their own programmes for change. The final section of the book presents useful approaches to assessing and evaluating services. Demonstrating the need for close inter-agency collaboration and 'joined up' services, this book is essential reading for policy makers, managers and practitioners in child welfare agencies, and social work academics and students.

THE CHILD WELFARE CHALLENGE

POLICY, PRACTICE, AND RESEARCH

Routledge Within a historical and contemporary context, this book examines major policy practice and research issues as they jointly shape child welfare practice and its future. In addition to describing the major problems facing the field, the book highlights service innovations that have been developed in recent years. The resulting picture is encouraging, especially if certain major program reforms are implemented and agencies are able to concentrate resources in a focused manner. The volume emphasizes families and children whose primary recourse to services has been through publicly funded child welfare agencies. The book considers historical areas of service—foster care and adoptions, in-home family-centered services, child-protective services, and residential services—where social work has an important role. Authors address the many fields of practice in which child and family services are provided or that involve substantial numbers of social work programs, such as services to adolescent parents, child mental health, education, and juvenile justice agencies. This new edition will continue to serve as a fundamental introduction for new practitioners, as well as summary of recent developments for experienced practitioners.

FAMILY SUPPORT - LINKING PROJECT EVALUATION TO POLICY ANALYSIS

Routledge This title was first published in 2000: This book provides an exploration of the link between individualized project evaluation and policy analysis. The conceptual and legislative frameworks which contextualize family support are explored in full. By drawing on existing literature and examining the political and legislative aspects of family support the book aims to provide in one volume accessible and up to date information and discussion of key developments within family support, in the UK and internationally as well as within Northern Ireland where the research is set. Five family support settings are selected for close examination by the research and the key evaluation questions applied. The book details the methodology employed and explores exactly how the settings were organized for family support. Additionally the book seeks to identify needs in the context of family support across the range of settings by examining indicators of potential need. Services appropriate to family support were also analyzed across the range of settings. Finally the book reviews the settings against criteria for the evaluation and development of projects considered to be family support.

FATHER INVOLVEMENT IN CANADA

DIVERSITY, RENEWAL, AND TRANSFORMATION

UBC Press Father Involvement in Canada brings together almost two dozen leading scholars of fatherhood issues to examine the roles of Canadian fathers. They look at the experiences of fathers from many angles, considering different ages, ethnicities, marital statuses, gender partnering, and economic brackets, and examining issues such as the impact of poverty, access to paternity leave, and the availability of support from social institutions. By co-considering these dimensions and viewpoints, the contributors bring to light interlocking individual, familial, and socio-economic systems in which fathers are embedded. National in scope, Father Involvement in Canada is the first book to summarize and challenge current scholarship on Canadian fatherhood and offer new concepts, theoretical frameworks, and research directions.

UNDERSTANDING SYSTEM CHANGE IN CHILD PROTECTION AND WELFARE

Routledge "This book provides an account of the experience of a multifaceted system-change programme to strengthen the capacity of Ireland's statutory child protection and welfare agency in the areas of prevention, early intervention and family support. Many jurisdictions globally are involved in system change processes focused on increasing investment in services that seek to prevent children's entry into child protection and welfare systems, through early intervention, greater support to families, and an increased emphasis on rights and participation. Based on a four-year in-depth study by a team of University-based researchers, this text adds to the emerging knowledge-base on developing, implementing and evaluating system change in child protection and welfare. Study methodological approaches were wide ranging and involved a number of key stakeholders including children, parents, social workers and social care workers, service managers, agency leaders and policy makers. Since the change process involved an agency-university partnership encompassing design, technical support and evaluation, the book also contributes to understandings of the potential and limits of such partnerships in the child protection and welfare field. Uniquely, the book gives voice to the experience of both agency personnel and academic in the accounts provided. It will be of interest to all scholars, students and practitioners in the areas of child protection and welfare"--

A QUESTION OF COMMITMENT

CHILDREN'S RIGHTS IN CANADA

Wilfrid Laurier Univ. Press In 1991, the Government of Canada ratified the United Nations Convention on the Rights of the Child, requiring governments at all levels to ensure that Canadian laws and practices safeguard the rights of children. A Question of Commitment: Children's Rights in Canada is the first book to assess the extent to which Canada has fulfilled this commitment. The editors, R. Brian Howe and Katherine Covell, contend that Canada has wavered in its commitment to the rights of children and is ambivalent in the political culture about the principle of children's rights. A Question of Commitment expands the scope of the editors' earlier book, The Challenge of Children's Rights for Canada, by including the voices of specialists in particular fields of children's rights and by incorporating recent developments.

YEARBOOK OF VARNA UNIVERSITY OF MANAGEMENT

VOLUME 10 (2017)

Varna University of Management Yearbook of Varna University of Management (<http://www.vum.bg>). It includes articles and reports from the 13th International Scientific Conference on „Modern Science, Business and Education”, July, 03rd-04th, 2017, Varna University of Management, Dobrich campus.

CHILD ABUSE AND NEGLECT IN CANADA

A GUIDE FOR MANDATORY REPORTERS

Oxford University Press, USA In Canada, professionals such as doctors, teachers, and social workers must report child abuse and neglect to Child Protection Services. This is often a difficult decision--professionals may be uncertain if they should report their suspicions and worry about the relationship with the client or patient if they follow through. *Child Abuse and Neglect in Canada* offers a concise guide to mandatory reporting in provincial and territorial jurisdictions with specific attention to the context and unique realities of Northern Canada. As an introduction to mandatory reporting, the book opens with an exploration of the historical rise of the child welfare system, mandatory reporters' ethical duties around reporting, types of abuse and neglect, risk and protective factors, and the ascendancy of child abuse in an online environment. The text goes on to explore various factors (e.g., legal, clinical, and situational) to assist human service professionals with their decision-making, examine the reporting process, and offer relationship-repair strategies (e.g., reporting, affecting regulation, and advocating). It culminates in a comprehensive, empirically based conceptual framework to help readers maintain relationships with their clients. Predicated on the author's dissertation research, this book offers human service professionals a comprehensive framework for fulfilling professional, fiduciary obligations while providing educators with accessible teaching tools to further their pupils' understanding of the subject.

FOSTERING NATION?

CANADA CONFRONTS ITS HISTORY OF CHILDHOOD DISADVANTAGE

Wilfrid Laurier Univ. Press *Fostering Nation? Canada Confronts Its History of Childhood Disadvantage* explores the missteps and the promise of a century and more of child protection efforts by Canadians and their governments. It is the first volume to offer a comprehensive history of what life has meant for North America's most disadvantaged Aboriginal and newcomer girls and boys. Gender, class, race, and (dis)ability are always important factors that bear on youngsters' access to resources. State fostering initiatives occur as part of a broad continuum of arrangements, from social assistance for original families to kin care and institutions. Birth and foster parents of disadvantaged youngsters are rarely in full control. Children most distant from the mainstream ideals of their day suffer, and that suffering is likely to continue into their own experience of parenthood. That trajectory is never inevitable, however. Both resilience and resistance have shaped Canadians' engagement with foster children in a society dominated by capitalist, colonial, and patriarchal power. *Fostering Nation?* breaks much new ground for those interested in social welfare, history, and the family. It offers the first comprehensive perspective on Canada's provision for marginalized youngsters from the nineteenth to the twenty-first century. Its examination of kin care, institutions, state policies, birth parents, foster parents, and foster youngsters provides ample reminder that children's welfare cannot be divorced from that of their parents and communities, and reinforces what it means when women bear disproportionate responsibility for caregiving.

CHILD SEXUAL ABUSE

CURRENT EVIDENCE, CLINICAL PRACTICE, AND POLICY DIRECTIONS

Springer Nature This brief approaches the challenging topic of child sexual abuse from an objective, evidence-based perspective. It offers an overview of child sexual abuse, including definitions and a clear explanation of the epidemiology. The text also explores the conceptual frameworks that seek to explain how a child comes to be sexually abused by an adult or older adolescent. In the chapters, the authors present credible prevalence and incidence studies that are used to provide a scientific response to how common this problem is. In addition, they address the policy implications for a myriad of prevention and treatment initiatives as well as related issues such as delayed reporting and the risk for sexual abuse within child serving organizations. Finally, the brief concludes with the authors' recommendations for the future on how best to prevent child sexual abuse in the first place. Prevention of child sexual abuse is very different than prevention of child physical abuse and neglect and requires a different framework and set of initiatives. *Child Sexual Abuse: Current Evidence, Clinical Practice, and Policy Directions* is a must-have resource for a range of professionals including healthcare providers, child advocates, clinical social workers, public health officials, mental health providers, and legislative staff professionals. It also is written in a readable manner for members of the lay public.

HANDBOOK ON CHILDREN WITH INCARCERATED PARENTS

RESEARCH, POLICY, AND PRACTICE

Springer Nature The second edition of this handbook examines family life, health, and educational issues that often arise for the millions of children in the United States whose parents are in prison or jail. It details how these youth are more likely to exhibit behavior problems such as aggression, substance abuse, learning difficulties, mental health concerns, and physical health issues. It also examines resilience and how children and families thrive even in the face of multiple challenges related to parental incarceration. Chapters integrate diverse; interdisciplinary; and rapidly expanding literature and synthesizes rigorous scholarship to address the needs of children from multiple perspectives, including child welfare; education; health care; mental health; law enforcement;

corrections; and law. The handbook concludes with a chapter that explores new directions in research, policy, and practice to improve the life chances of children with incarcerated parents. Topics featured in this handbook include: Findings from the Fragile Families and Child Wellbeing Study. How parental incarceration contributes to racial and ethnic disparities and inequality. Parent-child visits when parents are incarcerated in prison or jail. Approaches to empowering incarcerated parents of color and their families. International advances for incarcerated parents and their children. The second edition of the Handbook on Children with Incarcerated Parents is an essential reference for researchers, professors, clinicians/practitioners, and graduate students across developmental psychology, criminology, sociology, law, psychiatry, social work, public health, human development, and family studies. "This important new volume provides a cutting-edge update of research on the impact of incarceration on family life. The book will be an essential reference for researchers and practitioners working at the intersections of criminal justice, poverty, and child development." Bruce Western, Ph.D., Columbia University "The comprehensive, interdisciplinary focus of this handbook brilliantly showcases the latest research, interventions, programs, and policies relevant to the well-being of children with incarcerated parents. This edition is a 'must-read' for students, researchers, practitioners, and policy-makers alike who are dedicated to promoting the health and resilience of children affected by parental incarceration." Leslie Leve, Ph.D., University of Oregon

PARENTING MATTERS

SUPPORTING PARENTS OF CHILDREN AGES 0-8

National Academies Press Decades of research have demonstrated that the parent-child dyad and the environment of the family—which includes all primary caregivers—are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

SOCIAL WORK AND RESEARCH IN ADVANCED WELFARE STATES

Taylor & Francis The aim of this book is to exemplify the ways in which social work and research develop in 'advanced' welfare states – countries where public spending is relatively high as a proportion of GNP. While such countries have traditionally been associated with Scandinavian countries in particular, and North-Western Europe more generally, there are other countries where the public spend on welfare is relatively high. The various contributors in this book explore and exemplify ways in which social work and research are distinctive for advanced welfare states. This involves exploring their connection to professional identities, histories and welfare systems; their associations with academic, theoretical and cultural traditions of collaboration between academic and social work practice, and the distinctive links with community, national policy, governmentality and agency, with respect to forms of knowledge, discourses and conception of social problems. Written by contributors who have experience of living and working in Belgium, Denmark, Ireland, Italy, Singapore and the UK, this book speaks throughout about problems, methods, systems and ideas in language that is readily transferable and transcends national boundaries of thought and social work practice. It will be read and understood by social work students across Europe.

CULTURAL PERSPECTIVES ON YOUTH JUSTICE

CONNECTING THEORY, POLICY AND INTERNATIONAL PRACTICE

Springer Young people, crime and delinquency are words that are commonly linked in public perception and young people are often blamed for social ills. Their deviancy and threat to social control has been held to be a social fact from Plato to today. This book subjects that 'fact' to critical examination through consideration of youth justice systems in six different countries, drawing on sociological and criminological analysis as well as expert practitioner opinion. This book's comparative, cultural approach allows for consideration of the impact of new and emergent systems of communication and discourse and considers how these may impact future constructions of delinquency at a local and global level. Understanding changing constructions of delinquency, the systems and responses we already have and their strengths and weaknesses enables critique about what we do and what we know, and allows us to imagine how it might be otherwise.

TITLE IV-E CHILD WELFARE EDUCATION

IMPACT ON WORKERS, CASE OUTCOMES AND SOCIAL WORK CURRICULUM DEVELOPMENT

Routledge BSW/MSW education funded by Title IV-E of Social Security Act ("Title IV-E Child Welfare Education") is an important

incentive to encourage social workers to stay in the child protection field. It aims to demonstrate the training partnership between universities and public child welfare agencies. This book contains essential research results with a focus on the impact of Title IV-E Child Welfare Education to improve worker capacities and case outcomes, as well as on the process and results of social work education in promoting public child welfare work. There are nine chapters written by renowned researchers in public child welfare who applied rigorous quantitative and/or qualitative methodologies to clearly describe measures used, data sources, outcome variables, and implications for education, practice, policy, and research. These evidence-based articles address the following child welfare topics: training partnerships and worker outcomes, effective pedagogy and online education, workplace climate and retention factors, and other topics connecting BSW/MSW education to public child welfare practice. Future child welfare education will need to further expand child welfare knowledge and skills, strengthen worker competencies with a strong commitment to social work values and ethical practice principles, and develop a cohesive supervisory network to build a workforce with positive attitude toward child protection programs. This collection will inform child welfare educators, administrators and legislators regarding the impact of Title IV-E Child Welfare Education on the development of public child welfare and make recommendations to improve the child welfare curriculum in social work education. This book was originally published as a special issue of the Journal of Public Child Welfare.

BUILDING INTEGRATED CONNECTIONS FOR CHILDREN, THEIR FAMILIES AND COMMUNITIES

Cambridge Scholars Publishing Research and practice shows that many vulnerable children and families face more than one challenge and require more than one intervention. However our service system has evolved historically to deal with one thing at a time or to provide services from multiple sources. This lack of integration can have a devastating effect on some families where key information or warning signs are missed. Coronial and judicial inquiries constantly stress the negative impact of a 'siloed' approach to service ...

CHILD NEGLECT

A GUIDE FOR PREVENTION, ASSESSMENT, AND INTERVENTION

SOCIAL WORK WITH CHILDREN AND THEIR FAMILIES

PRAGMATIC FOUNDATIONS

Oxford University Press An extensively revised version of the first edition, this text focuses on the practical foundational knowledge required to practice social work effectively in the complex and fast-changing world of services to children and their families. The core organizing framework consists of eight pragmatic perspectives: combating adultcentrism, family-centered practice, the strengths perspective, respect for diversity and difference, the least restrictive alternative, ecological perspective, organization and financing, and achieving outcomes. Unlike most texts that focus either on direct practice or on policy, Petr's revised volume integrates current policy-including recent reform efforts-with "best practices." The student thus gains a deep appreciation for how direct social work practice is linked to, and even guided by, contemporary policy initiatives and the values that underscore those initiatives. Two new chapters are devoted specifically to the fields of child welfare and children's mental health, providing an overview of the laws, policies, practices, and terminology pertaining to each setting. The next eight chapters focus on each pragmatic perspective and its relevance to child welfare and children's mental health. The in-depth case studies that comprise the concluding two chapters illustrate how typical client situations can be successfully addressed within the context of the pragmatic perspectives. Packed with case studies, specific practice instruction, chapter summaries, and suggested learning activities, this book prepares students and practitioners to think and act professionally in ways that are consistent with current laws, values, policies, and reform efforts in the field.

BUILDING EARLY SOCIAL AND EMOTIONAL RELATIONSHIPS WITH INFANTS AND TODDLERS

INTEGRATING RESEARCH AND PRACTICE

Springer This book provides a comprehensive overview of the process of building healthy early social and emotional relationships with infants from a developmental perspective. The book synthesizes current research on the contextual influences of attachment, family relationships, and caregiving practices on social-emotional development. Chapters examine the processes of socioemotional development—particularly in relationships with parents, other family members, and peers—and identify areas for promoting healthy attachments and resilience, improving caregiving skills, and intervening in traumatic and stressful situations. Chapters also present empirically-supported intervention and prevention programs focused on building early relationships from birth through three years of age. The book concludes with future directions for supporting infant mental health and its vital importance as a component of research, clinical and educational practice, and child and family policy. Topics featured in this book include: The effect of prenatal and neonatal attachment on social and emotional development. The impact of primary relationships and early experiences in toddlerhood. Toddler autonomy and peer awareness in the context of families and child care. Supporting early social and emotional relationships through The Legacy for Children™ Intervention. How to build early relationship programming across various cultures. Building Early Social and Emotional Relationships with Infants and Toddlers is a must-have reference for researchers, clinicians and professionals, and graduate students in the fields of infant mental health, developmental psychology, pediatrics, public health, family studies, and early childhood education.

PROTECTING CHILDREN IN THE AGE OF OUTRAGE

A NEW PERSPECTIVE ON CHILD PROTECTIVE SERVICES REFORM

Oxford University Press Professionals in the Child Welfare System will find this book to be a radically different explanation on protecting children from harm. Child maltreatment remains front and center in the collective consciousness of communities around the United States, this book is a depiction of current events of social outrage.

BABIES AND YOUNG CHILDREN IN CARE

LIFE PATHWAYS, DECISION-MAKING AND PRACTICE

Jessica Kingsley Publishers When babies and very young children are placed in care, they may experience several different placements before their second birthday. Exploring the life pathways of young children before, during and after being looked after, this work examines why babies are placed in care and what causes their placement disruptions.

INNOVATIVE APPROACHES TO SUPPORTING FAMILIES OF YOUNG CHILDREN

Springer This invaluable reference introduces successful strengths-based programs for aiding families of young children in critical social contexts: family, school, community, and policy. The wide range of systems/contextual approaches described here are based in current understanding of children's development, stress and resilience in families, cultural competence, and the two-generational approach to intervention. Research-based examples across early care and early learning platforms illustrate the links between parental protective factors and children's academic and social outcomes, and between family stability and larger social goals. By supporting parents and children equally, the contributors assert, these interventions more fully address developmental and family issues than programs that mainly serve one generation or the other. Included in the coverage: • Parent and community focused approaches to supporting parents of young children: the Family Networks Project./div • Honoring parenting values, expectations, and approaches across cultures. • Building young children's executive functions at home and in early care and education settings. • Promoting early childhood development in the pediatric medical home. • Neighborhood approaches to supporting families of young children. • Public policy strategies to promote the well-being of families with young children. Innovative Approaches for Supporting Parents of Young Children benefits professionals and practitioners working to support families of young children, particularly those interested in social work, psychology, public policy, and public health.

THROUGH TWO PAIRS OF EYES

A COMPARATIVE STUDY OF DANISH SOCIAL POLICY AND CHILD WELFARE

Aalborg Universitetsforlag Combines Danish and British perspectives on major aspects of the child welfare system in Denmark, subjecting the same research data to separate interpretations by each of the co-authors and then comparing their interpretations. Analysis highlights links between Danish child welfare practice, the wider social policy context, and the structure and culture of Danish society. Pringle is a professor of comparative social policy at the University of Sunderland, England. Harder is a reader in social work and psychiatry at Aalborg University. Distributed by David Brown Book Co. Annotation copyrighted by Book News, Inc., Portland, OR

CHANGING WELFARE

THE SCIENCE, AND ART, OF PROGRAM DISSEMINATION: STRATEGIES, SUCCESSES, AND CHALLENGES

NEW DIRECTIONS FOR CHILD AND ADOLESCENT DEVELOPMENT, NUMBER 149

John Wiley & Sons Gain a greater awareness of the processes involved in the dissemination of evidence-based interventions, as well as existing supports that help disseminate and sustain them. Many interventions that aim to help children and adolescents are found to be efficacious every year, but program developers are often not equipped with the skills, knowledge, or tools to understand how to scale up a program or sustain it after the initial funding. Consumers (e.g., service providers, who are consumers of interventions), on the other hand, often do not understand all that goes into implementing and scaling up an intervention. This special issue: introduces readers to the problem, discusses some of the challenges with disseminating programs, and presents various supports that exist which can help scale up and sustain interventions. The authors' goal is to promote the field of dissemination science by encouraging the sharing of successes and challenges. This is the 149th volume in this Jossey-Bass series New Directions for Child and Adolescent Development. Its mission is to provide scientific and scholarly presentations on cutting edge issues and concepts in this subject area. Each volume focuses on a specific new direction or research topic and is edited by experts from that field.

SOCIAL POLICY AND SOCIAL CHANGE

TOWARD THE CREATION OF SOCIAL AND ECONOMIC JUSTICE

SAGE Publications The Second Edition of Social Policy and Social Change is a timely examination of the field, unique in its inclusion of both a historical analysis of problems and policy and an exploration of how capitalism and the market economy have contributed to them. The New Edition of this seminal text examines issues of discrimination, health care, housing, income, and child welfare and considers the policies that strive to improve them. With a focus on how domestic social policies can be transformed to promote social justice for all groups, Jimenez et al. consider the impact of globalization in the United States while addressing developing concerns now emerging in the global village.

HEARING ON THE IMPLEMENTATION OF THE FOSTERING CONNECTIONS TO SUCCESS AND INCREASING ADOPTIONS ACT

HEARING BEFORE THE SUBCOMMITTEE ON INCOME SECURITY AND FAMILY SUPPORT OF THE COMMITTEE ON WAYS AND MEANS, U.S. HOUSE OF REPRESENTATIVES, ONE HUNDRED ELEVENTH CONGRESS, FIRST SESSION, SEPTEMBER 15, 2009

APPLIED POLICY RESEARCH

CONCEPTS AND CASES

Taylor & Francis Where many textbooks on policy research focus on methodological and statistical theories, leaving students to wonder how they will apply those theories to future policy positions, this innovative textbook takes theories of policy research and puts them into practice, demystifying the subject by translating it into real-world situations in which students can actively engage. Beginning with an orientation and overview of policy research, outlining the processes of policy analysis and evaluation from start to finish, *Applied Policy Research, 2e* walks students through an examination of case studies to demonstrate how these theories play out in real policy situations. New to this edition: A rewritten Part I that includes several new chapters incorporating the latest developments in applicable policy research design, implementation, and products to provide a framework for conducting policy research. A matrix at the start of Part II to easily identify how each of the fifteen case-study chapters correspond with concepts and topics presented in Part I, showing the reader where to look for a specific real-life example of a given topic or concept. Each case is drawn from real instances of policy research to provide students with an opportunity to consider and learn how to grapple with the challenges posed by the needs of public programs and agencies. Cases include local, state, and nonprofit agencies as well as federal-state-local intergovernmental "hybrids." Each chapter is presented in a uniform format: (1) a detailed description of a policy research problem; (2) a discussion of the unique challenges posed by the problem; (3) a description of the policy research techniques used; (4) a summary of the outcomes or conclusions associated with the research as it was conducted; and (5) conclusions about the implications or lessons for policy research. Illustrative figures help students understand the stages of policy research, and end-of-chapter tools such as discussion questions, assignments and activities, and case studies "at a glance" help students master not only the particulars of each case but the broader skills needed in future research. *Applied Policy Research, Second Edition* will be essential reading in all policy research courses with a focus on practical outcomes and student preparation for public service.?

RESOURCES IN EDUCATION

UNDERSTANDING CHILDREN'S SOCIAL CARE

POLITICS, POLICY AND PRACTICE

SAGE "These two authors are always worth reading for their breadth and originality. Their new book offers a timely and stimulating analysis of modern children's services" David Berridge, Professor of Child and Family Welfare, University of Bristol "Clear yet thorough; practical yet politically insightful; complicated yet coherent ... this book will appeal to those who want to get an overview of the territory, but also to those who wish to drill down deeper and understand the theoretical underpinning of government policies" Martin C Calder, Honorary Research Fellow, Sheffield Hallam University This is the first book to provide a comprehensive overview and critical analysis of children's social care in England following the introduction of Every Child Matters and the 2007 Children's Plan. Up-to-date and accessible, the book examines the key issues surrounding child care policy, politics and legislation, and the implications they have for practice. The book is organised into three sections: - From Children's Departments to Departments of Children's Services analyses the historical and political changes in the children's service since 1948. - Different Service Areas provides a critical review of the main service areas, including safeguarding and child protection. - Current Issues and Future Prospects considers the main challenges and future prospects for children's social care. Essential reading for those studying child social care on programmes in social work, childhood studies and social policy, the book will also interest postgraduates and practitioners in child care.

TITLE IV-E CHILD WELFARE EDUCATION

IMPACT ON WORKERS, CASE OUTCOMES AND SOCIAL WORK CURRICULUM DEVELOPMENT

Routledge BSW/MSW education funded by Title IV-E of Social Security Act ("Title IV-E Child Welfare Education") is an important incentive to encourage social workers to stay in the child protection field. It aims to demonstrate the training partnership between universities and public child welfare agencies. This book contains essential research results with a focus on the impact of Title IV-E Child Welfare Education to improve worker capacities and case outcomes, as well as on the process and results of social work education in promoting public child welfare work. There are nine chapters written by renowned researchers in public child welfare who applied rigorous quantitative and/or qualitative methodologies to clearly describe measures used, data sources, outcome variables, and implications for education, practice, policy, and research. These evidence-based articles address the following child welfare topics: training partnerships and worker outcomes, effective pedagogy and online education, workplace climate and retention factors, and other topics connecting BSW/MSW education to public child welfare practice. Future child welfare education will need to further expand child welfare knowledge and skills, strengthen worker competencies with a strong commitment to social work values and ethical practice principles, and develop a cohesive supervisory network to build a workforce with positive attitude toward child protection programs. This collection will inform child welfare educators, administrators and legislators regarding the impact of Title IV-E Child Welfare Education on the development of public child welfare and make recommendations to improve the child welfare curriculum in social work education. This book was originally published as a special issue of the *Journal of Public Child Welfare*.

RESEARCHER-POLICYMAKER PARTNERSHIPS

STRATEGIES FOR LAUNCHING AND SUSTAINING SUCCESSFUL COLLABORATIONS

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EFFECTIVE WORKING WITH NEGLECTED CHILDREN AND THEIR FAMILIES

LINKING INTERVENTIONS TO LONG-TERM OUTCOMES

Jessica Kingsley Publishers Parents who neglect children present considerable challenges to child welfare professionals, and are often resistant to change. This book addresses an urgent need to ensure that social care interventions provide better long term outcomes for neglected children across services. Based on a substantial research study into social care provision for children, it provides a rare insight into the experiences of neglected children over a period of five years, examining the responsiveness of parents and children to social care support and their progress. Close-focus study of the decisions made on either side of services - by the children, the parents, the caregivers and related social and healthcare professionals - shows what works and what doesn't, in the long term. This important book highlights gaps in provision for neglected children after the initial referral stage, the risks and potential for professional interventions and how well the child protection system and the courts protect children. It suggests ways that local authorities and other professionals can meet the complex needs of the children most likely to fall through the safety net, the factors related to good outcomes for them and how to improve safeguarding strategies within and beyond children's services. Providing a critical account of policy, systems and practice, this book is essential reading for anyone who needs the latest evidence about safeguarding children, including policymakers, social workers and professionals in health care and the family justice system.

ADVERSE CHILDHOOD EXPERIENCES

USING EVIDENCE TO ADVANCE RESEARCH, PRACTICE, POLICY, AND PREVENTION

Academic Press Adverse Childhood Experiences: Using Evidence to Advance Research, Practice, Policy, and Prevention defines ACEs, provides a summary of the past 20 years of ACEs research, as well as provides guidance for the future directions for the field. It includes a review of the original ACEs Study, definitions of ACEs, and how ACEs are typically assessed. Other content includes a review of how ACEs are related to mental and physical health outcome, the neurodevelopmental mechanisms linking ACEs to psychopathology, sexual violence and sexual health outcomes, and violence across the lifespan. Important and contemporary issues in the field, like reconsidering how ACEs should be defined and assessed, the appropriateness of routine ACEs screening, thinking about ACEs from a public health and global perspective, strategies for preventing ACEs, understanding ACEs and trauma-informed care and resilience, and the importance of safe stable and nurturing environments for children are discussed. Adverse Childhood Experiences is a useful evidence-based resource for professionals working with children and families, including physicians, nurses, social workers, psychologists, lawyers, judges, as well as public health leaders, policy makers, and government delegates. Reviews the past 20 years of ACEs research Examines ACEs and mental and physical health Discusses the neurodevelopment mechanisms of ACEs and psychopathology Examines ACEs and violence across the lifespan Reconsiders the definition and assessment of ACEs Examines the issue of routine ACEs screening Discusses ACEs from a public health and global perspective Summarizes effective ACEs prevention, trauma-informed care, and resilience Provides recommendations for the future directions of the ACEs field

ENHANCING THE WELL-BEING OF CHILDREN AND FAMILIES THROUGH EFFECTIVE INTERVENTIONS

INTERNATIONAL EVIDENCE FOR PRACTICE

Jessica Kingsley Publishers Services for families and children are rightfully the focus of intense scrutiny and debate, and there is a clear need to establish a knowledge of which services work well. This volume provides a comprehensive overview of research evidence from the UK and USA on the effectiveness of selected child welfare interventions. It addresses the challenges of measuring effectiveness in child welfare and explains the policy context for child welfare service delivery. Leading international contributors summarize the evidence of effectiveness in each core area, and consider the impact on children's development, parenting capacity and the wider community. Critically, the book also draws out the implications of the evidence for policy, practice and service delivery as well as for future research. This book is essential reading for policy makers, practitioners and commissioners of services in child welfare as well as students and researchers.

KINSHIP CARE

INCREASING CHILD WELL-BEING THROUGH PRACTICE, POLICY, AND RESEARCH

Springer Publishing Company "Dr. Denby has given the practice community an invaluable gift. This text provides detailed insight and compelling content like no other relative to rudiments, nuances, and innovations of kinship care." —Keith A. Alford, PhD, School of Social Work, Syracuse University "Comprehensive, descriptive, and instructive...this book is clear and thoughtful and offers practical insight along with scholarly acumen. A wonderful addition to the child welfare literature." —Ruby M. Gourdine, DSW, LICSW, School of Social Work, Howard University "With this book, Dr. Denby makes a significant contribution to the field by assisting child welfare practitioners in using relationship-building models to support kinship families." —Peter J. Pecora, PhD, School of Social Work, University of Washington Kinship care is one of the most prevalent forms of placement used for maltreated children and youths. This book is the first to provide a systematic and theory-informed approach to preparing caregivers and practitioners for the vital role they play in the lives of abused and neglected children. Child welfare students and practitioners will learn evidence-based practice and policy strategies that foster attachment, identity, and belongingness in children, enabling the children to reconnect and establish important relationships and social supports that are vital to their development. Case examples throughout the text illustrate the

practical application of strategies and policy approaches. KEY FEATURES: Presents an evidence-based, relationship-building framework for achieving the major child welfare goals of protection, permanency, and well-being Considers political, social, cultural, and economic contexts Addresses varied options for kinship relationships Provides discussion questions, activities, and case examples to enhance learning