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## **KEY=TEACHING - ROCCO SHERLYN**

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**Making a Difference Teaching Kindness, Character and Purpose** [Mango Media Inc.](#) Build Character in your Kids Integrity, courtesy, respect and purpose: Through positive and motivating text, Making a Difference assures children that they are important, and that what they do matters. Boost your child's confidence and sense of purpose as you read and affirm that their hopeful thoughts, kind words and good choices can make a difference to themselves and others. Making a Difference is a book that will help build social skills and character, teach life lessons to your children, and put them on a pathway to integrity, courtesy, respect, and purpose. Make the world a better place: Beautiful hand-drawn illustrations accompany Cheri's purposeful storytelling as she shows us once again how children can help to make the world a better place. Back pages include discussion questions, scenarios, games and role-play activities that help adults reinforce the book's positive message.

**Teaching Compassion: Humane Education in Early Childhood** [Springer Science & Business Media](#) In response to highly publicized incidents of school violence, educators across the United States and in many other nations are seeking effective ways to prevent and modify aggressive and anti-social behaviors in students. One of the major recommendations of the research is that efforts to prevent cruelty need to begin early, during the early childhood years of birth through age eight. The focus of Teaching Compassion: Humane Education in Early Childhood is guiding young children to accept responsibility for and to be kind in their interactions with fellow human beings, animals and the environment. Although humane education is a relatively new concept in the field of early childhood education, professionals in the field are very familiar with many of the related concepts, including: promoting positive interpersonal interactions, teaching children the skills of self-regulation, giving children experience in caring for living things and protecting the environment. This edited volume is an interdisciplinary compendium of professional wisdom

gathered from experts in the fields of education, child development, science, psychology, sociology and humane organizations. As the book amply documents, the concept of humane education is powerful, integrative, timely and appropriate in work with young children. Teaching Compassion: Humane Education in Early Childhood shows how it is possible for adults dedicated to the care and education of young children to balance attention to the cognitive and affective realms and, in so doing, to elevate the overall quality of early childhood programs for children, families and communities. **Emotion and Virtue** Princeton University Press A novel approach to the crucial role emotion plays in virtuous action What must a person be like to possess a virtue in full measure? What sort of psychological constitution does one need to be an exemplar of compassion, say, or of courage? Focusing on these two examples, Emotion and Virtue ingeniously argues that certain emotion traits play an indispensable role in virtue. With exemplars of compassion, for instance, this role is played by a modified sympathy trait, which is central to enabling these exemplars to be reliably correct judges of the compassionate thing to do in various practical situations. Indeed, according to Gopal Sreenivasan, the virtue of compassion is, in a sense, a modified sympathy trait, just as courage is a modified fear trait. While he upholds the traditional definition of virtue as a species of character trait, Sreenivasan discards other traditional precepts. For example, he rejects the unity of the virtues and raises new questions about when virtue should be taught. Unlike orthodox virtue ethics, moreover, his account does not aspire to rival consequentialism and deontology. Instead Sreenivasan repudiates the ambitions of virtue imperialism. Emotion and Virtue makes significant contributions to moral psychology and the theory of virtue alike. **The Science of the Mind Applied to Teaching Including the Human Temperaments and Their Influences Upon the Mind; the Analysis of the Mental Faculties, and how to Develop and Train Them; the Theory of Education and the School; and Methods of Instruction and School Management** "It is an almost universally accepted truth that a right education will secure virtue and power, and that virtue and power are the essentials of individual and national well-being. Education is then the supreme interest of the age. The proper interest in the cause of education is just beginning to be felt by all classes of people. It is because the principles which are presented in the following pages have been very helpful to me, and the hope that they may be so to others, that I present this volume to my fellow teachers. It has been prepared in the spirit of broadest liberality, appreciating the high aims and valuable thoughts of others. I have freely appropriated what I thought good from all sources; and I ask only the same from others--take the good and reject the spurious. The mental philosophy here employed is the system known as Phrenology. I have satisfied myself fully as to the correctness of its principles, and think that any one laying aside prejudice and investigating by observation will also be satisfied"--Preface. (PsycINFO Database Record (c) 2010 APA, all rights reserved). **Character Strengths and Virtues A Handbook and Classification** Oxford University Press "Character" has become a front-and-center topic in contemporary discourse, but this term does not have a fixed meaning. Character may be simply defined by what someone does not do, but a more active and thorough definition is necessary, one that addresses certain vital questions. Is character a singular characteristic of an individual, or is it composed of different

aspects? Does character--however we define it--exist in degrees, or is it simply something one happens to have? How can character be developed? Can it be learned? Relatedly, can it be taught, and who might be the most effective teacher? What roles are played by family, schools, the media, religion, and the larger culture? This groundbreaking handbook of character strengths and virtues is the first progress report from a prestigious group of researchers who have undertaken the systematic classification and measurement of widely valued positive traits. They approach good character in terms of separate strengths--authenticity, persistence, kindness, gratitude, hope, humor, and so on--each of which exists in degrees. **Character Strengths and Virtues** classifies twenty-four specific strengths under six broad virtues that consistently emerge across history and culture: wisdom, courage, humanity, justice, temperance, and transcendence. Each strength is thoroughly examined in its own chapter, with special attention to its meaning, explanation, measurement, causes, correlates, consequences, and development across the life span, as well as to strategies for its deliberate cultivation. This book demands the attention of anyone interested in psychology and what it can teach about the good life.

**Character Education Learning to Advocate with Kindness and Confidence Character Education Heroes Series** The purpose of this book is to teach children to understand how to balance kindness and confidence. This book explores how to balance your own needs with other people's needs and how to not let other people take advantage of you. Reading and discussing the concepts in this book with your children can help to teach them how to be kind and fair to others and themselves and how to build healthy relationships. The more children identify, understand, and use each of the six communication styles, the more children can effectively deal with all types of people and problems. Understanding the six different methods of communication can transform children into Character Education Heroes!

**Targeting English Assessment. Upper Primary English Assessment Made Easy!** Blake Education **Cultivating Kindness An Educator's Guide** University of Toronto Press **Cultivating Kindness** sheds light on just how children and adolescents are kind, especially in school. Grounded in psychological and educational research on kindness and supported with illustrations capturing the voices of public school students, this book enhances our understanding of kindness. Written with educators in mind, **Cultivating Kindness** draws from surveys and interviews with more than three thousand children and adolescents. Author John-Tyler Binfet shares perspectives on kindness from the very individuals we hope will embrace kindness. Interwoven among examples from students are findings from peer-reviewed studies on topics exploring the role of joy and stress contagions on fostering or thwarting kindness, the concept of kind discipline, and how to measure kindness in school. This book also includes a kindness checklist to guide educators wishing to implement and foster kindness in their classrooms or schools. In addition to practical scenarios challenging the reader to respond kindly, a repository of kindness resources to support the continued kindness education of readers is also included.

**It's Important Teaching The Importance of Kindness, Empathy, Inclusivity, Difference and Compassion** **It's Important** explicitly teaches kids the importance of kindness, empathy, inclusivity, difference and compassion towards others. The book features diverse characters and also touches upon the power of

respect, acceptance and understanding for others, while ultimately inspiring kids to embrace peace, unity, happiness and love. **The Irish Culture Book 2 - Teacher Resource Book** Lulu.com THE IRISH CULTURE BOOK is a photocopiable resource book of activities designed to foster discussion on aspects of Irish culture. It can be used by anyone with an interest in exploring Irish culture, most especially in a learning or multicultural environment. The book is particularly useful for teachers of English as a Second Language (ESL) and can be used by language students as a self-access book. The book can help students develop speaking skills and improve fluency. The conversations deepen critical thinking skills essential for success in a new culture and also for studying in university programs. The book is full of interesting and thought-provoking activities and gives users great opportunities for comparative reflection on their own cultures. There are over 350 questions, over 100 quotations including Irish proverbs; as well as questionnaires, matching and correcting exercises; quizzes and creative problem-solving tasks. All listenings are available to download for free at: [www.irishculturebook.com](http://www.irishculturebook.com)

**The Sunday School Teacher The Inland Educator A Journal for the Progressive Teacher Wonder** Random House 'Has the power to move hearts and change minds' Guardian 'Tremendously uplifting and a novel of all-too-rare power' Sunday Express 'An amazing book . . . I absolutely loved it. I cried my eyes out' Tom Fletcher Read the award-winning, multi-million copy bestselling phenomenon that is WONDER. 'My name is August. I won't describe what I look like. Whatever you're thinking, it's probably worse.' Auggie wants to be an ordinary ten-year-old. He does ordinary things - eating ice cream, playing on his Xbox. He feels ordinary - inside. But ordinary kids don't make other ordinary kids run away screaming in playgrounds. Ordinary kids aren't stared at wherever they go. Born with a terrible facial abnormality, Auggie has been home-schooled by his parents his whole life. Now, for the first time, he's being sent to a real school - and he's dreading it. All he wants is to be accepted - but can he convince his new classmates that he's just like them, underneath it all? A funny, frank, astonishingly moving debut - and a true global phenomenon - to read in one sitting, pass on to others, and remember long after the final page. **Ordinary Mary's Extraordinary Deed** Gibbs Smith Can one child's good deed change the world? It can when she's Ordinary Mary—an ordinary girl from an ordinary school, on her way to her ordinary house—who stumbles upon ordinary blueberries. When she decides to pick them for her neighbor, Mrs. Bishop, she starts a chain reaction that multiplies around the world. Mrs. Bishop makes blueberry muffins and gives them to her paperboy and four others—one of whom is Mr. Stevens, who then helps five different people with their luggage—one of whom is Maria, who then helps five people—including a man named Joseph who didn't have enough money for his groceries—and so on, until the deed comes back to Mary. It's a feel-good story that inspires and celebrates a world full of ordinary deeds! Emily Pearson is the co-author of *Fuzzy Red Bathrobe: Questions from the Heart for Mothers and Daughters*. Emily and her two children live in Salt Lake City, Utah. This is her first children's book.

**Scientific Concepts Behind Happiness, Kindness, and Empathy in Contemporary Society** IGI Global Significant progress has been made in the study of human psychology in recent years. However, the human pursuit of happiness through the use of scientific methods has yet to be fully examined. Scientific

Concepts Behind Happiness, Kindness, and Empathy in Contemporary Society is an essential reference source that offers in-depth studies that anchor concepts of happiness, kindness, wellbeing, and empathy from a scientific perspective. Featuring research on topics such as cognitive revolution, neurobiology of wellbeing, and rational emotive behavior therapy, this book is ideally designed for sociologists, academicians, psychology professionals, researchers, and graduate-level students seeking scientific coverage on happiness, kindness, and empathy. **American English in Mind Level 3 Teacher's Edition** Cambridge University Press American English in Mind is an integrated, four-skills course for beginner to advanced teenage learners of American English. The American English in Mind Level 3 Teacher's Edition provides an overview of course pedagogy, teaching tips from Mario Rinvolucri, interleaved step-by-step lesson plans, audio scripts, Workbook answer keys, supplementary grammar practice exercises, communication activities, entry tests, and other useful resources. **Secret Kindness Agents: An Educator's Guide How Small Acts of Kindness Really Can Change the World** BQB Publishing This is the book that teachers, school counselors, school psychologists, and school administrators have been looking for. With the current political climate, frequency of school shootings, and rising concern for students' mental health, schools are desperate for ideas on how to teach students to be kind. In this book, educators can find guidance on how different education professionals have implemented The Secret Kindness Agents Project, having tweaked it for their unique contexts, from preschool through university levels. Administrators and other school professionals will also find research outlining how The Secret Kindness Agents project impacted twenty-three educators, their students, and their contexts, as well as research that underscores the need for kindness education in general. The Secret Kindness Agents project has been implemented in over 500 schools around the world; from preschool through university level; in public, private, and homeschool settings; and in rural, urban, and suburban settings. It is all over the United States, three provinces in Canada, in Cameroon, Kenya, Australia, Fiji, and the Philippines. The project has been highlighted by Teaching Tolerance Magazine, the Hallmark Channel, and Lady Gaga's Born This Way Foundation and is the focus of the author's TEDX Talk and her first book, The Secret Kindness Agents: How Small Acts of Kindness Really Can Change the World. **Educational Psychology** Allyn & Bacon Providing beginning teachers with the tools and inspiration to become masters of their chosen profession, this title recognizes the challenges educators face to keep all students connected to learning and all schools safe and compassionate. **Personal Well-Being Lessons For Secondary Schools: Positive Psychology In Action For 11 To 14 Year Olds** **Positive psychology in action for 11 to 14 year olds** McGraw-Hill Education (UK) This book offers practitioners working with 11-14 year olds, a highly practical education resource for running well being lessons. **Handbook of Racial and Ethnic Minority Psychology** SAGE **The genius of the gospel; a homiletical commentary on the Gospel of st. Matthew, ed. by W. Webster** **Indian Psychological Review** **Media Messages What Film, Television, and Popular Music Teach Us About Race, Class, Gender, and Sexual Orientation** M.E. Sharpe The new edition of this widely acclaimed book reveals how the popular media contributes to widespread myths and misunderstanding about cultural

diversity. Along with updated media examples, expanded theories and analysis, this edition explores even more deeply the coverage of race in two chapters, discusses more broadly how men and boys are depicted in the media and socialized, and how class issues have become even more visible during the Great Recession of the 21st century and the Occupy movements.

**Learning on the Job When Business Takes on Public Schools** Harvard University Press In the 1990s, some failing school systems turned to private education management organizations to manage their schools. In *Learning on the Job*, industry insider Steven Wilson, the founder and CEO of Advantage Schools, looks back on the first tumultuous decade of this social experiment. Digging deep into the academic, financial, logistic, and political records of seven leading EMOs, he reveals the potential and pitfalls of their business and educational models, and their actual successes in the classrooms and the boardrooms.

**Handbook of Research on Efficacy and Implementation of Study Abroad Programs for P-12 Teachers** IGI Global Study abroad programs offer a unique opportunity for students to immerse themselves within different cultural backgrounds as they continue to further their education. By experiencing this first-hand, in-service and pre-service educators are better prepared to address diversity issues within their classrooms. The *Handbook of Research on Efficacy and Implementation of Study Abroad Programs for P-12 Teachers* highlights program developments geared towards pre-service and in-service teachers. Featuring the pedagogical opportunities available to participants and the challenges encountered during the development and implementation of study abroad programs, this publication is a critical reference source for pre-service and in-service teachers, school administrators, higher education faculty, educational researchers, and educators in multicultural and international education programs.

**Teacher Education and Professional Development In Industry 4.0 Proceedings of the 4th International Conference on Teacher Education and Professional Development (InCoTEPD 2019), 13-14 November, 2019, Yogyakarta, Indonesia** CRC Press The main theme of the proceedings of the 4th International Conference on Teacher Education and Professional Development (InCoTEPD 2019) is "Teacher Education and Professional Development in Industry 4.0". The papers have been carefully grouped under the subthemes of teacher education and professional development, curriculum, learning materials, teaching-learning process, technology and media, and assessment in Industry 4.0 education. They also cover vocational education in the era in question and one section is devoted to Industrially disadvantaged societies. As these papers were presented at an internationally refereed conference dedicated to the advancement of theories and practices in education, they provide an opportunity for academics and professionals from various educational fields with cross-disciplinary interests to bridge the knowledge gap and promote research esteem and the evolution of pedagogy.

**Create a Culture of Kindness in Middle School 48 Character-Building Lessons to Foster Respect and Prevent Bullying** Free Spirit Publishing Practical, research-based lessons for middle school educators to teach students pro-social attitudes and behaviors to prevent bullying. *Create a Culture of Kindness in Middle School* focuses on positive and pro-social attitudes and behaviors that build a respectful and compassionate school environment, while also addressing the tough issues of prejudice, anger,

exclusion, and bullying. Through role-playing, perspective-taking, sharing, writing, discussion, and more, students develop the insights and skills they need to accept differences, resolve conflicts peacefully, stop bullying among peers, and create a community of kindness in their classrooms and school. Based on survey data gathered by the authors from more than 1,000 students, the book's research-based lessons are easy to implement and developmentally appropriate. Digital content includes student handouts from the book. **The Jelly Donut Difference Sharing Kindness with the World** Cardinal Rule Press Leah and Dexter are brother and sister but they don't always get along. Will Leah and Dexter learn to put their differences aside and join forces for good? Could small, random acts of kindness in the community really make a big impact for all ages? Find out how the ooey, gooey jelly donuts in this story become a delicious testament to the power of kindness, caring and generosity. Great book with a GREAT LESSON! &★&★&★&★ "Our 2nd grade class loved this book because it taught us a good lesson about being kind. The story was realistic and we thought of ideas of how we could be kind to others. The book taught us about sharing and caring. We recommend this book for all kids to read." - Verified Amazon Review The best book for teaching kindness and empathy. The Jelly Donut Difference by award-winning author Maria Dismondy also carries message of sibling rivalry, the power of community and inclusion. This book comes with a free Reader's Companion, complete with discussion questions, lesson plans and activities for children to go beyond the book. Download your copy direct from the publisher website. **Instructional-design Theories and Models: A new paradigm of instructional theory** Psychology Press Instructional theory describes a variety of methods of instruction (different ways of facilitating human learning and development) and when to use--and not use--each of those methods. It is about how to help people learn better. This volume provides a concise summary of a broad sampling of new methods of instruction currently under development, helps show the interrelationships among these diverse theories, and highlights current issues and trends in instructional design. It is a sequel to *Instructional-Design Theories and Models: An Overview of Their Current Status*, which provided a "snapshot in time" of the status of instructional theory in the early 1980s. Dramatic changes in the nature of instructional theory have occurred since then, partly in response to advances in knowledge about the human brain and learning theory, partly due to shifts in educational philosophies and beliefs, and partly in response to advances in information technologies. These changes have made new methods of instruction not only possible, but also necessary in order to take advantage of new instructional capabilities offered by the new technologies. These changes are so dramatic that many argue they constitute a new paradigm of instruction, which requires a new paradigm of instructional theory. In short, there is a clear need for this Volume II of *Instructional Design Theories and Models*. To attain the broad sampling of methods and theories it presents, and to make this book more useful for practitioners as well as graduate students interested in education and training, this volume contains twice as many chapters, but each half as long as the ones in Volume I, and the descriptions are generally less technical. Several unique features are provided by the editor to help readers understand and compare the theories in this book: \*Chapter 1, which discusses the characteristics of instructional theory and the nature of the new

paradigm of instruction, helps the reader identify commonalities across the theories. \*Chapter forewords, which summarize the major elements of the instructional-design theories, are useful for reviewing and comparing theories, as well as for previewing a theory to decide if it is of interest, and for developing a general schema that will make it easier to understand. \*Editor's notes provide additional help in understanding and comparing the theories and the new paradigm of instruction to which they belong. \*Units 2 and 4 have introductory chapters to help readers analyze and understand the theories in those units. This is an essential book for anyone interested in exploring new approaches to fostering human learning and development and thinking creatively about ways to best meet the needs of learners in all kinds of learning contexts. Readers are invited to use Dr. Charles Reigeluth's Web site to comment and to view others' comments about the instructional design theories in this book, as well as other theories. Point your browser to: [www.indiana.edu/~idtheory](http://www.indiana.edu/~idtheory)

**Kindness Is... The A-Z of Good Character Series**

**Children's Books** Kaiconnectionslondon Limited Kindness is at the core of developing good character in children: - Kindness is certainly at the heart of many of the good character traits we want to see developed in our children. When we think about acts of empathy, compassion, and selflessness for example, they are all expressions of kindness in one way or another. Kindness Is... helps you explore these themes with your child through a fun and entertaining story. Join ZaZa in her adventures across the world as she discovers for herself what kindness means. This children's picture book is a great resource for parents and educators. It includes fun kindness activities at the end to help your child discover what kindness means to them, and embed their learning on the importance of this good character trait. The vibrant multicultural settings introduce new words, foods and experiences to your child in a unique way. A great way to give these young readers a glimpse into the lives of kids who may seem different, yet are so relatable and similar to them. Great as a gift for everyday reading, or a unique present for a special occasion such as: birthdays, Christmas, Thanksgiving, Black History Month, Children's Month or World Kindness Day. The Illustrators Swapnil and Nirzhar are twin sister children's books illustrators. You can see more of their work on their Instagram page at: [swapnil\\_illustrations](https://www.instagram.com/swapnil_illustrations)

**NEA: the First Hundred Years The Building of the Teaching Profession** NEA = National Education Association of the United States.

**The Canada School Journal What Does It Mean to Be Kind?** Sourcebooks, Inc. Now in paperback! A girl in a red hat finds the courage to be kind to the new student in class. Her kindness spreads, kind act by kind act, until her whole community experiences the magical shift that happens when everyone understands—and acts on—what it means to be kind. The fifth book in Rana DiOrio's award-winning What Does It Mean To Be ...?® series, What Does It Mean To Be Kind? was named a 2015 Moonbeam Gold Medalist and won a Mom's Choice Gold Award.

**The Impact of Anthropomorphic Animal Stories on Children's Learning A psychological approach** GRIN Verlag Seminar paper from the year 2020 in the subject English Language and Literature Studies - Other, grade: 1,3, University of Cologne, language: English, abstract: Children grow up with stories containing animal characters. Those animals are most often represented with human characteristics such as the ability to talk etc. What effect do those stories have on children's

perception on real-life animals? Do anthropomorphic stories teach children something about real animals, or are they only a tool to teach children more complex issues that are prevalent in human society? Initially, anthropomorphic stories had a more significant purpose than entertaining children. They were rather used to teach children moral lessons in a humorous and creative way, appropriate manners and behaviour. Those messages and ideas are often conveyed by analogy. That is, animal characters are given similar traits and feelings as children so that the story becomes more accessible to the young audience. Children engage in these anthropomorphic stories from early childhood and pass those stories on to their children so that anthropomorphism continues to evolve as a significant tool for engaging young readers.

**Do We Need Socio-Emotional Skills?** [Frontiers Media SA](#)

**Activities for Building Character and Social-Emotional Learning Grades 1-2** [Free Spirit Publishing](#) Build attitudes of respect and caring, reduce problem behaviors, empower students to solve problems, and educate the whole child with this flexible, user-friendly activity guide. The lessons' literature-based connections allow teachers to "build in" rather than "add on" social-emotional learning (SEL) throughout the day. Field-tested in classrooms across the United States, these activities when fully implemented have resulted in improved school climate, greater parent engagement, increased academic achievement, and reduction in discipline referrals. Features of the book include: 100+ easy-to-implement year-round activities that integrate into the daily curriculum in all subject areas Monthly themes focused on empathy, bullying prevention, teamwork, decision-making, and more Concise lesson formats (Read, Discuss, Do, Relate) Discussion and writing prompts Built-in assessments Digital content includes all of the book's reproducible forms.

**Reports from Committees Pennsylvania School Journal More Faith-building with Preschoolers Teachers and Parents Together** [Offers six thematic units that are designed to familiarize children with Bible stories while teaching them good learning habits.](#)