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KEY=SORCERERS - BAKER WHEELER

Hearings

Hearings

District of Columbia Appropriations

District of Columbia Appropriation
Bill for 1937

Hearings ... 74th Congress, 2d
Session

District of Columbia Appropriation

Bill for 1936

Hearings Before the Subcommittee of House Committee on Appropriations in Charge of District of Columbia Appropriation Bill for 1936

The Struggle for Black History Foundations for a Critical Black Pedagogy in Education

University Press of America *The Struggle for Black History: Foundations for a Critical Black Pedagogy in Education* captures the controversy that surrounds the implementation of Black studies in schools' curricula. This book examines student experiences of a controversial Black history program in 1994 that featured critical discourse about the historical role of racism and its impact on Black people. The program and its continuing controversy is analyzed by drawing from the analyses of Elijah Muhammad, Carter G. Woodson, Maulana Karenga, Molefi Asante, Paulo Freire, Peter McLaren, James Banks, and others. Professors Abul and Esrom Pitre and Professor Ruth Ray use case studies and student experiences to highlight the challenges faced when trying to implement Black studies programs. This study provides the reader with an illuminating picture of critical pedagogy, critical race theory, multicultural education, and Black studies in action. The book lays the foundation for what the authors term "critical Black pedagogy in education," which is an examination of African American leaders, scholars, students, activists, their exegeses and challenge of power relations in Black education. In addition, the book provides recommendations for schools, parents, students, and activists interested in implementing Black studies and multicultural education.

Snapshots of History

Portraits of the 21st Century Pandemic

IAP 2021 Special Edition of the American Educational History Journal (The official journal of the Organization of Educational Historians) The American Educational History Journal is a peer-reviewed, national research journal devoted to the examination of educational topics using perspectives from a variety of disciplines. For more information about the Organization of Educational Historians (OEH) and its annual conference, visit the OEH web site at the web address: www.edhistorians.org. This Special Edition of the American Educational History Journal entitled, Snapshots of Educational History: Portraits of the 21st Century Pandemic, is the first special issue in the history of AEHJ. The word, "unprecedented" has literally been used thousands of times during 2020 by news outlets, in our work environments, and in our daily lives. And indeed, the global pandemic has killed over 600,000 in the United States alone at the time of this writing. The public health crisis shut down everything as we knew it. Captives of sheltering-in-place, scores of incidents displaying horrific police brutality against people of color streamed live on airwaves north, south, east, and west, begetting civil unrest across the country. These are circumstances unlike any we have experienced in our lifetimes. As historians, it is critical that we document this time of crisis so that generations to come can bear witness to this time of turmoil and tragedy. With these ideas in mind, the American Educational History Journal sought to hear from historians and other scholars about this unique and devastating time in our country's history. The Journal honors the traditions of oral history and narrative storytelling as a means to gather the voices of those whose lives have been touched by the COVID-19 crisis, literally everyone around the globe. This special issue deviates a bit from traditional AEHJ requirements in that we specifically invited narratives, not be full-blown historical research studies. The point of this special issue is for authors themselves to serve as the archival material that will benefit future scholars interested in understanding what it meant to live through this health catastrophe while doing the work of educators. We believe we owe it to the historians of the future to share our voices in real time.

The History Of Us

Legend Press Ltd The History of Us is a beautiful exploration of love and obsession, based on the stories of a group of friends growing up in Norfolk and told in reflection focused on the incredibly close but conversely fractious relationship of the two central characters. Told in three parts, The History of Us, explores the relationships between the two and a close friend, bonded by love, but also by a single tragic moment in their shared lives. As the book unfolds, we hear many whispers, which shift our understanding of that tragic day, and ultimately, of course, our perceptions of the characters, and theirs of each other. Although we are offered a kind of resolution in the final pages, there remains a sense of ambivalence and unease that disturbs.

The Williamston Freedom Movement

A North Carolina Town's Struggle for Civil Rights, 1957-1970

McFarland During the summer of 1963 civil rights movements were taking place all over the South. In northeastern North Carolina the struggle for freedom focused on the small town of Williamston, where a legacy of voting rights advocacy and a history of violence caught the attention of Martin Luther King, Jr., and his Southern Christian Leadership Conference (SCLC). The Massachusetts chapter of the SCLC sent fifteen white ministers to Williamston in November in an attempt to increase media coverage. Just as the movement was gaining traction, John F. Kennedy was assassinated and the nation lost interest in Williamston. So far the Williamston Freedom Movement has remained little known, though its impact was significant locally. This book details the events and those who participated, and includes 19 interviews with members of both the black and white community. By studying local movements, historians can better understand how ordinary people contributed to the Civil Rights Movement.

Thinking in the Past Tense

Eight Conversations

If the vibrancy on display in Thinking in the Past Tense is any indication, the study of intellectual history is enjoying an unusually fertile period in both Europe and North America. This collection of conversations with leading scholars brims with insights from such diverse fields as the history of science, the reception of classical antiquity, book history, global philology, and the study of material culture. The eight practitioners interviewed here specialize in the study of the early modern period (c. 1400-1800), for the last forty years a crucial laboratory for testing new methods in intellectual history. The lively conversations don't simply reveal these scholars' depth and breadth of thought; they also disclose the kind of trade secrets that historians rarely elucidate in print. Thinking in the Past Tense offers students and professionals alike a rare tactile understanding of the practice of intellectual history. Here is a collectively drawn portrait of the historian's craft today.

Research in the History of Economic

Thought and Methodology

Documents on Government and the Economy

Emerald Group Publishing Includes archival documents and essays exploring the inter-relationship between the government and the economy. This title examines the one-sided controversy generated by Rose Wilder Lane and V Orval Watts against a new generation of Keynes-influenced textbooks which focused on governmental policy and the scope of government activity.

History of the Soyfoods Movement Worldwide (1960s-2019)

Extensively Annotated Bibliography and Sourcebook

Soyinfo Center The world's most comprehensive, well documented and well illustrated book on this subject. With extensive subject and geographical index. 615 photographs and illustrations - mostly color. Free of charge in digital PDF format on Google Books.

Design Thinking

Research, Innovation, and Implementation

IAP Design thinking is a human-centered problem-solving process that organizations can use to address wicked and complex problems of practice. Within the PK-12 space, design thinking has been employed to engage educators in an innovative approach to address challenges like curriculum redesign, instructional engagement, and designing physical spaces. The use of design thinking in the PK-12 space is a result of the evolution of an organizational improvement process that puts people at the center of problem-solving initiatives. Design thinking is seen as both a process and a mindset that enables people to look at problems in new ways and address these problems through creative approaches. In this book we share case studies of PK-12 schools and other educational organizations that have used design thinking, as well as research studies that have studied aspects of design thinking in the PK-12

space. We have brought together a variety of research-based and illustrative case studies around design thinking in PK-12 education that explore the development and implementation of design thinking in practice.

An Oral History of the Special Olympics in China Volume 2

The Movement

Springer Nature *This open access book contains the oral histories that were inspired by the work of the Special Olympics in conjunction with the 50th anniversary of its founding. The foreword and prefatory materials provide an overview of the Special Olympics and its growth in the Peoples Republic of China. The sections that follow record interview transcripts of individuals with intellectual disabilities living in Shanghai. In addition to chronicling the involvement of these individuals and their families in the Special Olympics movement, the interview transcripts also capture their daily lives and how they have navigated school and work.*

Oral History, Health and Welfare

Routledge *Oral History, Health and Welfare discusses the significance of oral history to the history of the development of health and welfare provisions. It includes discussion on: * the end of the workhouse * professional education and training of midwives * HIV and Aids * birth control * the role of the community pharmacist * pioneers of geriatric medicine * oral history and the history of learning disability.*

History of Macrobiotics (1715-2017)

Extensively Annotated Bibliography and Sourcebook

Soyinfo Center *The world's most comprehensive, well documented, and well illustrated book on this subject. With extensive subject and geographical index. 345 photographs and illustrations - mostly color. Free of charge in digital format on Google Books.*

Teaching and Learning History in Elementary Schools

Teachers College Press *In clear, concise language, this book deals with fundamental issues that must be addressed if teachers are to construct coherent and powerful*

history curricula, including: What are the purposes and goals that different types of teachers establish for their history teaching?, and What do children know and think about history, and what are the teaching implications for our schools? This book represents a major advance in developing a knowledge base about children's historical learning and thinking that applies to history teaching some of the principles involved in teaching for understanding and conceptual change teaching, methods that have been so successful in other school subjects.

History of Soybeans and Soyfoods in the Middle East (1889-2021)

Extensively Annotated Bibliography and Sourcebook

Soyinfo Center The world's most comprehensive, well documented, and well illustrated book on this subject. With extensive subject and geographic index. 47 photographs and illustrations - mostly color. Free of charge in digital PDF format.

History of Soybeans and Soyfoods in Japan, and in Japanese Cookbooks and Restaurants outside Japan (701 CE to 2014)

Soyinfo Center The world's most comprehensive, well documented, and well illustrated book on this subject, with 445 photographs and illustrations. Plus an extensive index.

History's Children

History Wars in the Classroom

UNSW Press What is it about Australian history? Students dismiss the subject for being boring while politicians and concerned parents fret over their lack of historical knowledge. The classroom has become the battleground of the 'history wars', yet no-one ever asks the children what they think about Australian history and what they like—or don't about learning it. Through interviews with around 250 Australian students from a wide variety of schools, Anna Clark asks how teachers and students teach and learn Australian history. This book is a lively and often surprising read that

throws all kinds of challenges to students, teachers and indeed, politicians.

Question Everything

The Rise of AVID as America's Largest College Readiness Program

John Wiley & Sons How AVID levels the playing field, helping underserved students come out ahead In *Question Everything*, award-winning education writer Jay Mathews presents the stories and winning strategies behind the Advancement Via Individual Determination program (AVID). With the goal of preparing students for the future - whether that future includes college or not - AVID teaches students the personal management skills that will help them survive and thrive. Focused on time management, presentation, and cooperation, the AVID program leads not only to impressive educational outcomes, but also to young adults prepared for life after school. This book tells the stories of AVID educators, students, and families to illustrate how and why the program works, and demonstrates how teachers can employ AVID's strategies with their own students. Over the past thirty years, AVID has grown from a single teacher's practice to an organization serving 400,000 middle- and high-school students in 47 states and 16 countries. *Question Everything* describes the ideas and strategies behind the upward trajectory of both the program and the students who take part. Learn which foundational skills are emphasized for future success Discover how AVID teaches personal management skills in the academic context Contrast AVID student outcomes with national averages Consider implementing AVID concepts and techniques into current curricula As college readiness becomes a top priority for the Federal Government, the Gates Foundation, and other influential organizations, AVID's track record stands out as one of success. By leveling the playing field and introducing "real-world" realities early on, the program teaches students skills that help them in the workplace and beyond.

Why Don't Students Like School?

A Cognitive Scientist Answers Questions About How the Mind Works and What It Means for the Classroom

John Wiley & Sons Easy-to-apply, scientifically-based approaches for engaging students in the classroom Cognitive scientist Dan Willingham focuses his acclaimed

research on the biological and cognitive basis of learning. His book will help teachers improve their practice by explaining how they and their students think and learn. It reveals-the importance of story, emotion, memory, context, and routine in building knowledge and creating lasting learning experiences. Nine, easy-to-understand principles with clear applications for the classroom Includes surprising findings, such as that intelligence is malleable, and that you cannot develop "thinking skills" without facts How an understanding of the brain's workings can help teachers hone their teaching skills "Mr. Willingham's answers apply just as well outside the classroom. Corporate trainers, marketers and, not least, parents -anyone who cares about how we learn-should find his book valuable reading." —Wall Street Journal

A History of the US Army Corps of Engineers Hydroelectric Design Center, 1938-2005

Qualitative Research in the Post-Modern Era

Contexts of Qualitative Research

Springer Science & Business Media *Qualitative Research is changing as a result of postmodern influences which have changed the way research is interpreted and understood. This has prompted questions which have been knocking at the door of qualitative research for some time now: Who is the researcher in this research account? How does the researcher relate to his/her research? How can the researcher who reads qualitative research relate to and understand the nuances and complexities in qualitative research? How can this volume help us to, not only describe, effect and manage change, but help us to understand, imagine and affect policies, practices and procedures related to research? What can we learn from researchers at the top of their stride who have struggled in order to develop qualitative research? The book includes illustrative interviews with world famous scholars. William Pinar, Norman Denzin, Henry Giroux, Zygmunt Bauman and Maxine Greene invite the student to engage reflectively and to figure out the rudiments and connections of research methodology and methods for theses. The developed so called "The Five Contexts" serves as a theoretical framework for conducting, understanding and interpreting qualitative research in a variety of disciplines in this post-modern era .*

Why American History Is Not What They Say

Ludwig von Mises Institute

The Sleeping Giant's Secret

Theatrefolk

The Fruits Of His Labor

Xlibris Corporation *THE FRUITS OF HIS LABOR: The true story of Professor Edmond Jefferson Oliver, Principal of Fairfield Industrial High School, it's staff, it's students, community, state of Alabama, the Nation and the World!!! By John B. Davis, Class of 1951* Fruit results from planted seeds, when seeds grow, they bear fruit, Galations 5:22, 23 We were taught that the fruit that you have to reach for is the sweetest!! The fruits of his labor are many: the world is blessed with Fairfield Industrial High School (F.I.H.S.) graduates eschewing their accomplishments through serving others!! As one of our graduates, Lois Macon, eloquently proclaimed, "There was a place called FAIRFIELD INDUSTRIAL HIGH SCHOOL and a man named EDMOND JEFFERSON OLIVER and his vision was to educate the coloreds living in a colored community, children of colored parents who worked at colored jobs to send their colored children to a colored school. The visionary, Professor Oliver with head bloody, but unbowed still forged ahead. Each drop of blood in the sand, like living water produced living fruit, sprouting all around is evidence of his passion. He calls to the visionaries and awaits that army to understand that each child of mother F.I.H.S. also has a purpose; that each is, and that is will be is when he or she is!" We, the graduates of Fairfield Industrial High School, are the fruits of his labor and some of our stories are unfolded in this book. Like a plant, Professor Oliver's roots are showing. He grew good people in our small town with honesty, sincerity and dignity! Drop this book on the floor and where ever it opens, it will be excellent reading! This true story is dedicated to our BLACK Community (I choose to capitalize the word (BLACK), because of all the hell we caught and are still catching in this country)!

Law in American History: From reconstruction through the 1920s

Oxford University Press G. Edward White presents *Law in American History*, a two-volume, comprehensive narrative history of American law from the colonial period to the present.

Hopscotch and Queenie-i-o

Gill & Macmillan Ltd *Before the 1970s flipped the switch to colour, Irish children ere raised in a world of black, white and an awful lot of grey. But kids, being kids, found endless ways to have fun. Do you remember Dáithí Lacha, Radio Caroline and holidays in Butlin's Mosney? Then this is the book for you! Damian Corless takes us on a tongue-in-cheek trip down memory lane to the age of Let's Draw With Bláithín, instant mashed potato and 'Yellow Submarine'. Set against a backdrop of the space race and the miniskirt, this is a delightful celebration of the days we thought would never end (and some we're glad are gone forever).*

What We Leave Undone

Wipf and Stock Publishers *While caring for her terminally-ill Aunt Louise, Nori McFarlane stumbles on a mystery related to her aunt's medical fellowship at a tuberculosis sanatorium in the Adirondacks in the 1950s. The discovery of her aunt's journal and conversations they have together lead Nori further into the mystery. Will Nori have the courage to follow that trail, wherever it might lead, even if it results in a radical resorting of her understanding of the past?*

The History Teacher 2.0

Awakening Our Innate Lovability, Worthiness, Adequacy and Empowerment

FriesenPress *In this sequel to The History Teacher, John Stevens takes on a more complex assignment, directing a group of exceptionally troubled and challenging students. His plan is to help them overcome their demons by teaching them how to feel good about themselves. In so doing, he must overcome many obstacles and unknown forces that could subvert his idealistic intentions. The History Teacher 2.0 is a captivating story of acceptance, trust and faith in oneself and the flow of life. It will leave you cheering for the underdog and wanting to create a more loving and compassionate society!*

Theatre History Studies 2009

University of Alabama Press *Theatre History Studies is a peer-reviewed journal of theatre history and scholarship published annually since 1981 by the Mid-American Theatre Conference (MATC), a regional body devoted to theatre scholarship and practice. The purpose of MATC is to unite people and organizations in their region with an interest in theatre and to promote the growth and development of all forms*

of theatre.

Public Papers of the Presidents of the United States 2000

Book 1 : William J. Clinton : January 1 to June 26, 2000

Government Printing Office *Contains public messages and statements of the President of the United States released by the White House from January 1 to June 30, 2002.*

Public Papers of the Presidents of the United States

"Containing the public messages, speeches, and statements of the President", 1956-1992.

History of Wrestling in Iowa, A: Growing Gold

Arcadia Publishing *The state of Iowa is just as well known for prominent wrestlers as it is acres of corn and beans. That gives the state the mighty distinction of feeding the world and defeating it on the mat. Men like Dan Gable, Tom Brands, Harold Nichols, Jim Miller, Nick Mitchell and Chuck Patten led Iowa colleges to forty-four of an astounding sixty-nine national team championships. In 1954, Simon Roberts of Davenport was the first African American to win a state wrestling title and later the first African American NCAA wrestling champion. Wrestler Norman Borlaug received the Nobel Peace Prize and is credited with preventing more than one billion deaths from starvation. Author Dan McCool details the long history of hard work and dedication from the fields to the mat.*

Major Problems in Asian American History

Cengage Learning *Designed to be the primary anthology or textbook for courses in Asian American history, this collection covers the subject's entire chronological span. The volume presents a carefully selected group of readings that requires students to evaluate primary sources, test the interpretations of distinguished historians, and*

draw their own conclusions. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Routledge Revivals: History Workshop Series

Taylor & Francis First published between 1975 and 1991, this set reissues 13 volumes that originally appeared as part of the History Workshop Series. This series of books, which grew out of the journal of the same name, advocated 'history from below' and examined numerous, often social, issues from the perspectives of ordinary people. In the words of founder Raphael Samuel, the aim was to turn historical research and writing into 'a collaborative enterprise', via public gatherings outside of a traditional academic setting, that could be used to support activism and social justice as well as informing politics. Some of the topics examined in the set include: mineral workers, rural radicalism, and the lives and occupations of villagers in the nineteenth century; working class association; the development of left-wing workers theatre and the changing attitudes to mass culture across the twentieth century; the changing fortunes of the East End at the turn of the century; the position of women from the nineteenth century to the present; the miners' strike of 1984-5; the social and political images of late-twentieth century London; and a three volume analysis of the myriad facets of English patriotism. This set will be of interest to students of history, sociology, gender and politics.

Family History in Black and White

A Novel

BRILL Situated within today's changing racial demographics, Family History in Black and White: A Novel traces two competitors - one white and one black - for the same position. Both are urban high school principals. Ultimately, both must reckon with a surprising twist in their histories.

Technology and the Dream

Reflections on the Black Experience at MIT, 1941-1999

MIT Press Transcripts of more than seventy-five oral history interviews in which the interviewees assess their MIT experience and reflect on the role of blacks at MIT and beyond. This book grew out of the Blacks at MIT History Project, whose mission is to document the black presence at MIT. The main body of the text consists of transcripts of more than seventy-five oral history interviews, in which the

interviewees assess their MIT experience and reflect on the role of blacks at MIT and beyond. Although most of the interviewees are present or former students, black faculty, administrators, and staff are also represented, as are nonblack faculty and administrators who have had an impact on blacks at MIT. The interviewees were selected with an eye to presenting the broadest range of issues and personalities, as well as a representative cross section by time period and category. Each interviewee was asked to discuss family background; education; role models and mentors; experiences of racism and race-related issues; choice of field and career; goals; adjustment to the MIT environment; best and worst MIT experiences; experience with MIT support services; relationships with MIT students, faculty, and staff; advice to present or potential MIT students; and advice to the MIT administration. A recurrent theme is that MIT's rigorous teaching instills the confidence to deal with just about any hurdle in professional life, and that an MIT degree opens many doors and supplies instant credibility. Each interview includes biographical notes and pictures. The book also includes a general introduction, a glossary, and appendixes describing the project's methodology.

The Path to You

Melanie Macek *Elena Tinsmann is one semester away from graduating with her history degree. Her parents inform her she must start planning a wedding - her own. She learns she's engaged to the one person who's hurt her most; someone she used to call a friend. Alec Herr appears to have everything: heir to the family business along with prestige and standing in the community. It's the last thing he wants. When he finds out about the arranged marriage to Elena, he sees it as a chance to follow his own path.*