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KEY=DIGITAL - COHEN EUGENE

Digital Literacy: Tools and Methodologies for Information Society

Tools and Methodologies for Information Society

IGI Global Currently in a state of cultural transition, global society is moving from a literary society to digital one, adopting widespread use of advanced technologies such as the Internet and mobile devices. Digital media has an extraordinary impact on society's formative processes, forcing a pragmatic shift in their management and organization. Digital Literacy: Tools and Methodologies for Information Society strives to define a conceptual framework for understanding social changes produced by digital media and creates a framework within which digital literacy acts as a tool to assist younger generations to interact critically with digital media and their culture, providing scholars, educators, researchers, and practitioners a technological and sociological approach to this cutting-edge

topic from an educational perspective.

Information and Technology Literacy: Concepts, Methodologies, Tools, and Applications

Concepts, Methodologies, Tools, and Applications

IGI Global People currently live in a digital age in which technology is now a ubiquitous part of society. It has become imperative to develop and maintain a comprehensive understanding of emerging innovations and technologies. Information and Technology Literacy: Concepts, Methodologies, Tools, and Applications is an authoritative reference source for the latest scholarly research on techniques, trends, and opportunities within the areas of digital literacy. Highlighting a wide range of topics and concepts such as social media, professional development, and educational applications, this multi-volume book is ideally designed for academics, technology developers, researchers, students, practitioners, and professionals interested in the importance of understanding technological innovations.

Digital Literacy: Concepts, Methodologies, Tools, and Applications

Concepts, Methodologies, Tools, and Applications

IGI Global Digital Literacy: Concepts, Methodologies, Tools and Applications presents a vital compendium of research detailing the latest case studies, architectures, frameworks, methodologies, and research on Digital Democracy. With contributions from authors around the world, this three-volume collection presents the most sophisticated research and developments from the field, relevant to researchers, academics, and practitioners alike. In order to stay abreast of the latest research, this

book affords a vital look into Digital Literacy research.

Public Health and Welfare: Concepts, Methodologies, Tools, and Applications

Concepts, Methodologies, Tools, and Applications

IGI Global The prevention and treatment of diseases is a primary concern for any nation in modern society. To maintain an effective public health system, procedures and infrastructure must be analyzed and enhanced accordingly. **Public Health and Welfare: Concepts, Methodologies, Tools, and Applications** provides a comprehensive overview of the latest research perspectives on public health initiatives and promotion efforts. Highlighting critical analyses and emerging innovations on an international scale, this book is a pivotal reference source for professionals, researchers, academics, practitioners, and students interested in the improvement of public health infrastructures.

Virtual Learning Environments: Concepts, Methodologies, Tools and Applications

Concepts, Methodologies, Tools and Applications

IGI Global As the world rapidly moves online, sectors from management, industry, government, and education have broadly begun to virtualize the way people interact and learn. **Virtual Learning Environments: Concepts, Methodologies, Tools and Applications** is a three-volume compendium of the latest research, case studies, theories, and methodologies within the field of virtual learning environments. As networks get faster, cheaper, safer, and more reliable, their applications grow at a rate that makes it difficult for the typical practitioner to keep abreast. With a wide range of subjects, spanning from authors across the globe and with applications at

different levels of education and higher learning, this reference guide serves academics and practitioners alike, indexed and categorized easily for study and application.

Online Course Management: Concepts, Methodologies, Tools, and Applications

Concepts, Methodologies, Tools, and Applications

IGI Global The rapid growth in online and virtual learning opportunities has created culturally diverse classes and corporate training sessions. Instruction for these learning opportunities must adjust to meet participant needs. **Online Course Management: Concepts, Methodologies, Tools, and Applications** is a comprehensive reference source for the latest scholarly material on the trends, techniques, and management of online and distance-learning environments and examines the benefits and challenges of these developments. Highlighting a range of pertinent topics, such as blended learning, social presence, and educational online games, this multi-volume book is ideally designed for administrators, developers, instructors, staff, technical support, and students actively involved in teaching in online learning environments.

Educational Leadership and Administration: Concepts, Methodologies, Tools, and Applications

Concepts, Methodologies, Tools, and Applications

IGI Global The delivery of quality education to students relies heavily on the actions of an institution's administrative staff. Effective leadership strategies allow for the continued progress of modern educational

initiatives. **Educational Leadership and Administration: Concepts, Methodologies, Tools, and Applications** provides comprehensive research perspectives on the multi-faceted issues of leadership and administration considerations within the education sector. Emphasizing theoretical frameworks, emerging strategic initiatives, and future outlooks, this publication is an ideal reference source for educators, professionals, school administrators, researchers, and practitioners in the field of education.

Computer-Assisted Language Learning: Concepts, Methodologies, Tools, and Applications

Concepts, Methodologies, Tools, and Applications

IGI Global In a diverse society, the ability to cross communication barriers is critical to the success of any individual personally, professionally, and academically. With the constant acceleration of course programs and technology, educators are continually being challenged to develop and implement creative methods for engaging English-speaking and non-English-speaking learners. **Computer-Assisted Language Learning: Concepts, Methodologies, Tools, and Applications** is a vital reference source that examines the relationship between language education and technology and the potential for curriculum enhancements through the use of mobile technologies, flipped instruction, and language-learning software. This multi-volume book is geared toward educators, researchers, academics, linguists, and upper-level students seeking relevant research on the improvement of language education through the use of technology.

Teacher Education: Concepts, Methodologies, Tools, and Applications

Concepts, Methodologies, Tools,

and Applications

IGI Global Educators play a significant role in the intellectual and social development of children and young adults. Next-generation teachers can only be as strong as their own educational foundation which serves to cultivate their knowledge of the learning process, uncover best practices in the field of education, and employ leadership abilities that will inspire students of all ages. *Teacher Education: Concepts, Methodologies, Tools, and Applications* explores the current state of pre-service teacher programs as well as continuing education initiatives for in-service educators. Emphasizing the growing role of technology in teacher skill development and training as well as key teaching methods and pedagogical developments, this multi-volume work compiles research essential to higher education professionals and administrators, educational software developers, and researchers studying pre-service and in-service teacher training.

New Media and Communication Across Religions and Cultures

IGI Global "This book offers a unique opportunity in both the social sciences, humanities, and communication fields to provide concrete concepts and notions in the areas of inter-religious and inter-cultural dialogue"--

Digital Multimedia: Concepts, Methodologies, Tools, and Applications

Concepts, Methodologies, Tools, and Applications

IGI Global Contemporary society resides in an age of ubiquitous technology. With the consistent creation and wide availability of multimedia content, it has become imperative to remain updated on the latest trends and applications in this field. *Digital Multimedia: Concepts, Methodologies, Tools, and Applications* is an innovative source of scholarly content on the latest trends, perspectives, techniques, and implementations of multimedia technologies. Including a comprehensive

range of topics such as interactive media, mobile technology, and data management, this multi-volume book is an ideal reference source for engineers, professionals, students, academics, and researchers seeking emerging information on digital multimedia.

Educating Literacy Teachers Online: Tools, Techniques, and Transformations

Teachers College Press This book is a comprehensive guide for literacy teacher educators and professional development trainers who teach and work in online settings. The authors provide tools, techniques, and resources for developing courses, workshops, and other online learning experiences, including blended/hybrid delivery formats that combine face-to-face meetings with online practices. Moving away from traditional discussions in which technology and delivery systems dominate the conversation, this book focuses on the literacy instructor with techniques for building effective learning communities. The authors outline the unique pedagogical challenges posed by online courses and offer guidance for making decisions about what tools to use for specific instructional purposes. More than simply a "how-to" book, this resource will encourage novice and experienced instructors to extend their thinking and enable online literacy teacher education to grow in positive ways. Book features include: support for those teaching in many different roles, including program coordinators, professors, and adjuncts; a focus on pedagogical innovation as the key to success, with concrete examples of instructional and assessment practices; connections to the IRA Standards for Reading Professionals and other national standards for teacher education; and a companion website where online literacy teacher educators can communicate and share resources.

Pre-Service and In-Service Teacher Education: Concepts, Methodologies, Tools, and Applications

Concepts, Methodologies, Tools, and Applications

IGI Global As with any industry, the education sector goes through frequent changes due to modern technological advancements. It is every educator's duty to keep up with these shifting requirements and alter their teaching style to best fit the needs of their classroom. **Pre-Service and In-Service Teacher Education: Concepts, Methodologies, Tools, and Applications** explores the current state of pre-service teacher programs as well as continuing education initiatives for in-service educators. It also emphasizes the growing role of technology in teacher skill development and training as well as key pedagogical developments and methods. Highlighting a range of topics such as teacher preparation programs, teaching standards, and fieldwork and practicum experiences, this multi-volume book is designed for pre-service teachers, teacher educators, researchers, professionals, and academics in the education field.

Handbook of Research on Adult and Community Health Education: Tools, Trends, and Methodologies Tools, Trends, and Methodologies

IGI Global "This book presents educational and social science perspectives on the state of the healthcare industry and the information technologies surrounding it, offering a compilation of some of the latest cutting edge research on methods, programs, and procedures practiced by health literate societies"--Provided by publisher.

Mobile Computing: Concepts, Methodologies, Tools, and Applications

Concepts, Methodologies, Tools,

and Applications

IGI Global "This multiple-volume publication advances the emergent field of mobile computing offering research on approaches, observations and models pertaining to mobile devices and wireless communications from over 400 leading researchers"--Provided by publisher.

Tools of Literacy

The Role of Skaldic Verse in Icelandic Textual Culture of the Twelfth and Thirteenth Centuries

University of Toronto Press A thorough and ground-breaking examination of thirteenth-century skaldic verse, linking the poets of the time with leading families and with ecclesiastical and secular learning.

Cross-Cultural Interaction: Concepts, Methodologies, Tools, and Applications

Concepts, Methodologies, Tools, and Applications

IGI Global In a globalized society, individuals in business, government, and a variety of other fields must frequently communicate and work with individuals of different cultures and backgrounds. Effectively bridging the culture gap is critical to success in such scenarios. Cross-Cultural Interaction: Concepts, Methodologies, Tools, and Applications explores contemporary research and historical perspectives on intercultural competencies and transnational organizations. This three-volume compilation will present a compendium of knowledge on cultural diversity and the impact this has on modern interpersonal interactions. Within these pages, a variety of researchers, scholars, professionals, and leaders who interact regularly with the global society will find useful insight and fresh perspectives on the field of cross-cultural interaction.

Crisis Management: Concepts, Methodologies, Tools, and Applications

Concepts, Methodologies, Tools, and Applications

**IGI Global "This book explores the latest empirical research and best real-world practices for preventing, weathering, and recovering from disasters such as earthquakes or tsunamis to nuclear disasters and cyber terrorism"-
-Provided by publisher.**

Software Applications: Concepts, Methodologies, Tools, and Applications

Concepts, Methodologies, Tools, and Applications

IGI Global Includes articles in topic areas such as autonomic computing, operating system architectures, and open source software technologies and applications.

Third Space, Information Sharing, and Participatory Design

Morgan & Claypool Publishers Society faces many challenges in workplaces, everyday life situations, and education contexts. Within information behavior research, there are often calls to bridge inclusiveness and for greater collaboration, with user-centered design approaches and, more specifically, participatory design practices. Collaboration and participation are essential in addressing contemporary societal challenges, designing creative information objects and processes, as well as developing spaces for learning, and information and research

interventions. The intention is to improve access to information and the benefits to be gained from that. This also applies to bridging the digital divide and for embracing artificial intelligence. With regard to research and practices within information behavior, it is crucial to consider that all users should be involved. Many information activities (i.e., activities falling under the umbrella terms of information behavior and information practices) manifest through participation, and thus, methods such as participatory design may help unfold both information behavior and practices as well as the creation of information objects, new models, and theories. Information sharing is one of its core activities. For participatory design with its value set of democratic, inclusive, and open participation towards innovative practices in a diversity of contexts, it is essential to understand how information activities such as sharing manifest itself. For information behavior studies it is essential to deepen understanding of how information sharing manifests in order to improve access to information and the use of information. Third Space is a physical, virtual, cognitive, and conceptual space where participants may negotiate, reflect, and form new knowledge and worldviews working toward creative, practical and applicable solutions, finding innovative, appropriate research methods, interpreting findings, proposing new theories, recommending next steps, and even designing solutions such as new information objects or services. Information sharing in participatory design manifests in tandem with many other information interaction activities and especially information and cognitive processing. Although there are practices of individual information sharing and information encountering, information sharing mostly relates to collaborative information behavior practices, creativity, and collective decision-making. Our purpose with this book is to enable students, researchers, and practitioners within a multi-disciplinary research field, including information studies and Human-Computer Interaction approaches, to gain a deeper understanding of how the core activity of information sharing in participatory design, in which Third Space may be a platform for information interaction, is taking place when using methods utilized in participatory design to address contemporary societal challenges. This could also apply for information behavior studies using participatory design as methodology. We elaborate interpretations of core concepts such as participatory design, Third Space, information sharing, and collaborative information behavior, before discussing participatory design methods and processes in more depth. We also touch on information behavior, information practice, and other important concepts. Third Space, information sharing, and information interaction are discussed in some detail. A framework, with Third Space as a core intersecting zone, platform, and adaptive and creative space to study information sharing and other information behavior and interactions are suggested. As a tool to envision information behavior and suggest future practices, participatory design serves as a set of methods and tools in which new interpretations of the design of information behavior studies

and eventually new information objects are being initiated involving multiple stakeholders in future information landscapes. For this purpose, we argue that Third Space can be used as an intersection zone to study information sharing and other information activities, but more importantly it can serve as a Third Space Information Behavior (TSIB) study framework where participatory design methodology and processes are applied to information behavior research studies and applications such as information objects, systems, and services with recognition of the importance of situated awareness.

Gender and Diversity: Concepts, Methodologies, Tools, and Applications

Concepts, Methodologies, Tools, and Applications

IGI Global Today, gender inequality and diversity are at the forefront of discussion, as the issue has become an international concern for politicians, government agencies, social activists, and the general public. Consequently, the need to foster and sustain diversity and inclusiveness in the interactions among various groups of people is relevant today more than ever. **Gender and Diversity: Concepts, Methodologies, Tools, and Applications** provides a critical look at gender and modern-day discrimination and solutions to creating sustainable diversity across numerous contexts and fields. Highlighting a range of topics such as anti-discrimination measures, workforce diversity, and gender inequality, this multi-volume book is designed for legislators and policy makers, practitioners, academicians, gender studies researchers, and graduate-level students interested in all aspects of gender and diversity studies.

Collaboration in Designing a Pedagogical Approach in Information Literacy

Springer Nature This Open Access book combines expertise in information literacy with expertise in education and teaching to share tips and tricks for the development of good information literacy teaching and training in

universities and libraries. It draws on research, knowledge and pedagogical practice from academia, to teach students how to sift through information to be able to distinguish the important and correct from the unusable. It discusses basic concepts and models of information literacy, as well as strategies for accessing, locating and retrieving information and methods suitable for the assessment and management of information. The book explains many concepts connected to information literacy and discusses pedagogical issues with a view to supporting the practitioner. Each chapter examines one aspect of information literacy, discusses the pedagogical challenges involved and provides suggestions for best practice.

Reading Reminders

Tools, Tips, and Techniques

Boynton/Cook Reading Reminders features Jim Burke's 100 best techniques for teaching reading, complete with tools and techniques on how to implement them.

Health Literacy

A Prescription to End Confusion

National Academies Press To maintain their own health and the health of their families and communities, consumers rely heavily on the health information that is available to them. This information is at the core of the partnerships that patients and their families forge with today's complex modern health systems. This information may be provided in a variety of forms ranging from a discussion between a patient and a health care provider to a health promotion advertisement, a consent form, or one of many other forms of health communication common in our society. Yet millions of Americans cannot understand or act upon this information. To address this problem, the field of health literacy brings together research and practice from diverse fields including education, health services, and social and cultural sciences, and the many organizations whose actions can improve or impede health literacy. *Health Literacy: Prescription to End Confusion* examines the body of knowledge that applies to the field of health literacy, and recommends actions to promote a health literate society. By examining the extent of limited health literacy and the ways to improve it, we can improve the health of individuals and populations.

Ocean literacy for all: a toolkit

UNESCO Publishing

Media and Information Literacy Curriculum for Educators and Learners

Think critically, click wisely!

UNESCO Publishing

Computational Linguistics: Concepts, Methodologies, Tools, and Applications

Concepts, Methodologies, Tools, and Applications

IGI Global In a globalized society, effective communication is critical, and study of language from a mathematical perspective can shed light on new ways in which to express meaning across cultures and nations.

Computational Linguistics: Concepts, Methodologies, Tools, and Applications explores language by dissecting the phonemic aspects of various communication systems in order to identify similarities and pitfalls in the expression of meaning. With applications in a variety of areas, from psycholinguistics and cognitive science to computer science and artificial intelligence, this multivolume reference work will be of use to researchers, professionals, and educators on the cutting edge of language acquisition and communication science.

User-Driven Healthcare: Concepts,

Methodologies, Tools, and Applications

Concepts, Methodologies, Tools, and Applications

IGI Global User-Driven Healthcare: Concepts, Methodologies, Tools, and Applications provides a global discussion on the practice of user-driven learning in healthcare and connected disciplines and its influence on learning through clinical problem solving. This book brings together different perspectives for researchers and practitioners to develop a comprehensive framework of user-driven healthcare.

Transferring Information Literacy Practices

Springer This book focuses on information literacy for the younger generation of learners and library readers. It is divided into four sections: 1. Information Literacy for Life; 2. Searching Strategies, Disciplines and Special Topics; 3. Information Literacy Tools for Evaluating and Utilizing Resources; 4. Assessment of Learning Outcomes. Written by librarians with wide experience in research and services, and a strong academic background in disciplines such as the humanities, social sciences, information technology, and library science, this valuable reference resource combines both theory and practice. In today's ever-changing era of information, it offers students of library and information studies insights into information literacy as well as learning tips they can use for life.

Web-based Education

Concepts, Methodologies, Tools and Applications

IGI Global "This comprehensive collection offers a compendium of research on the design, implementation, and evaluation of online learning technologies, addressing the challenges and opportunities associated with the creation and management of Web-based applications and communities, instructional design, personalized learning environments, and effective

educational delivery"--Provided by publisher.

A Field Guide to Community Literacy

Case Studies and Tools for Praxis, Evaluation, and Research

Routledge This practical guidebook presents trends, research-grounded strategies, and field-based solutions to challenges of working in community-based literacy initiatives. A comprehensive guide for practitioners, this book addresses best practices for implementing, maintaining, expanding, and evaluating community-based literacy initiatives. The contributors in this volume help readers shift thinking from merely considering, "How can communities support literacy?" to "How can literacy help us create, support, and strengthen communities?" Organized into four parts - on building community through literacy, program design, case studies from the field, and program evaluation - chapters cover research-based and innovative practices in a diverse range of populations and settings, including family services, adult literacy initiatives, community centers, and tutoring programs. With an abundance of praxis-oriented examples and real-world strategies from top scholars and practitioners, the book serves as a roadmap for essential topics, including funding, writing grant proposals, handling audits, and conducting research within program settings. With templates, models, planning tools, and checklists ready for immediate use, this book is an invaluable field manual for individuals involved in community literacy work, researchers, and students in literacy-oriented courses either at the undergraduate or graduate levels.

Information Communication Technologies

Concepts, Methodologies, Tools and Applications

"This collection meets these research challenges; compiling breaking research in the pivotal areas of social adaptation to information technology. It covers ad-hoc networks, collaborative environments, e-

governance, and urban information systems, case studies, empirical analysis, and conceptual models. Over 300 chapters contributed by experts, this six-volume compendium will provide any library's collection with the definitive reference on ICTs"--Provided by publisher.

Information Literacy Assessment Standards-Based Tools and Assignments

American Library Association Provides information on the ACRL standards and information literacy assessments.

Ending Discrimination Against People with Mental and Substance Use Disorders

The Evidence for Stigma Change

National Academies Press Estimates indicate that as many as 1 in 4 Americans will experience a mental health problem or will misuse alcohol or drugs in their lifetimes. These disorders are among the most highly stigmatized health conditions in the United States, and they remain barriers to full participation in society in areas as basic as education, housing, and employment. Improving the lives of people with mental health and substance abuse disorders has been a priority in the United States for more than 50 years. The Community Mental Health Act of 1963 is considered a major turning point in America's efforts to improve behavioral healthcare. It ushered in an era of optimism and hope and laid the groundwork for the consumer movement and new models of recovery. The consumer movement gave voice to people with mental and substance use disorders and brought their perspectives and experience into national discussions about mental health. However over the same 50-year period, positive change in American public attitudes and beliefs about mental and substance use disorders has lagged behind these advances. Stigma is a complex social phenomenon based on a relationship between an attribute and a stereotype that assigns undesirable labels, qualities, and behaviors to a person with that attribute. Labeled individuals are then socially devalued, which leads to inequality and discrimination. This report contributes to national efforts to understand and change attitudes, beliefs

and behaviors that can lead to stigma and discrimination. Changing stigma in a lasting way will require coordinated efforts, which are based on the best possible evidence, supported at the national level with multiyear funding, and planned and implemented by an effective coalition of representative stakeholders. **Ending Discrimination Against People with Mental and Substance Use Disorders: The Evidence for Stigma Change** explores stigma and discrimination faced by individuals with mental or substance use disorders and recommends effective strategies for reducing stigma and encouraging people to seek treatment and other supportive services. It offers a set of conclusions and recommendations about successful stigma change strategies and the research needed to inform and evaluate these efforts in the United States.

Library & Information Science

Abstracts

Language Arts and Literacy in the Middle Grades

Planning, Teaching, and Assessing Learning

Prentice Hall From two prominent scholars in the field of literacy comes a middle school teacher preparation text that offers important innovations not usually found in traditional secondary methods texts. The book is rife with concrete examples of teaching literacy and language arts in middle school contexts, but is relevant to preservice and practicing teachers at middle and high school levels. This edition includes a stronger focus on culturally relevant pedagogy and the needs of English Language Learners as well as a Standards in Practice feature, which helps teachers incorporate state and national standards in teaching and planning. The book is based on a teacher-as-inquirer model. A fieldwork component provides tools for classroom inquiry and reflection in each chapter. The book is timely and relevant, with classroom cases written by experienced and new middle school language arts teachers.

Information Literacy in Higher

Education

A Sociocultural Perspective

Springer Nature This book presents an innovative theoretical and methodological approach to study information literacy in higher education contexts. While mainstream studies tend to see information literacy as a technical and universal process, this book proposes a theoretical and methodological framework to study information literacy from a sociocultural perspective, highlighting the importance of the social and cultural contexts in which information literacy develops. This situated approach demands that research data must be analysed in relation to the contexts in which they emerge, so the book proposes a research method based on the study of personal histories and stories, learning situations and intersubjective relationships to characterize the different information profiles of different information users. Adopting a multidisciplinary approach that combines contributions from educational research, psychology and information sciences, the authors first present a theoretical discussion to argue in favor of the sociocultural paradigm to study information literacy, then present their methodological proposal to observe informational competencies among higher education students, and finally present the results of an empirical study to identify different information literacy profiles among Latin American students and teachers. Breaking with the hegemonic paradigm in the field, *Information Literacy in Higher Education - A Sociocultural Perspective* provides useful and innovative tools to researchers working in different areas of the social sciences, such as education, psychology, linguistics and information sciences.

Health Information Systems

Concepts, Methodologies, Tools and Applications

IGI Global "This reference set provides a complete understanding of the development of applications and concepts in clinical, patient, and hospital information systems"--Provided by publisher.

Online and Distance Learning

Concepts, Methodologies, Tools, and Applications

IGI Global "This comprehensive, six-volume collection addresses all aspects of online and distance learning, including information communication technologies applied to education, virtual classrooms, pedagogical systems, Web-based learning, library information systems, virtual universities, and more. It enables libraries to provide a foundational reference to meet the information needs of researchers, educators, practitioners, administrators, and other stakeholders in online and distance learning"--Provided by publisher.

Human Computer Interaction

Concepts, Methodologies, Tools, and Applications

"This reference book penetrates the human computer interaction (HCI) field a wide variety of comprehensive research papers aimed at expanding the knowledge of HCI"--Provided by publisher.