

A group of people wearing winter clothing are gathered outdoors, looking at a white tray. The background shows trees and a stream.

How to... develop outward-facing teaching

The following HOW TO section provides insights and guidance on how to develop outward-facing schools. These four pieces by practicing teachers explain how they used their Sinnott Fellowships (see Sara Bubb's article at the start of this issue of PDT) to open up their schools to enhance children's learning and improve teaching. They describe the ways in which they provided learning opportunities beyond the school and also brought the wider community into the school to enrich classroom learning. Each contribution reflects on the teachers' experiences and gives HOW TO summary guidance for readers. We hope you find this useful in developing your own schools to be outward facing.