

# Editorial

**W**hen we looked at the wonderful contributions for this issue of Learning Spaces we were excited by the fact that our colleagues across the sector refuse to accept a 'dumbed down' approach to learning environments.

Thoughtful architects like Nicholas Hare, Haverstock, Architecture PLB and Atkins, continue to meet the needs of a wide range of clients whether the emphasis is on delivering to tight budgets, innovating in the University sector, providing high quality modular solutions, or delighting children with the most complex needs.

Project teams like the one Alex Ward describes will always want to work in collaborative ways, understanding that developing a joined up approach within and between the delivery and client teams is the best way to ensure good outcomes for young people.

And passionate teachers like Ceri-Ann Clark and Juliette Heppell will always find ways to make sure that their learning spaces keep pace with the needs of their students – even if it takes a great deal of their time, energy and commitment to make it happen!

So in this issue of Learning Spaces we celebrate the fact that our colleagues are just too professional, too ethical, and too smart to do anything less than their best.

Yet there are still some areas where we need to see more progress. Jenny Thomas' article on Post Occupancy Evaluation could not be more timely. We are approaching yet another general election with no hard evidence of what makes an effective learning environment. We need to gather data to influence the policy makers if we want to have a strong voice. If Government won't do it, shouldn't we find a way to come together and make it happen?

Finally, with David Jakes excellent piece on digital environments in the United States, we look ahead to our International Issue, drawing on some of the good and emerging practice from around the world. You won't want to miss it.

Get in touch if you want to contribute to Learning Spaces by sharing your views, showcasing your projects, or telling us your experiences.

In the meantime – keep innovating!

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