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PROFESSIONAL DEVELOPMENT
TODAY

Issue: 16.3

Schools facing outward

Sara Bubb explains how outward-facing schools enrich professional development and raise student aspirations

Alyson Boustead, Caroline Molyneux, Chris Bennett and Caroline Saunders show how schools and their staff can become more outward-facing

Moving from rhetoric to reality; **Toby Greany** shows that research can transform schools as learning cultures

Don Brockway and Merv Lebor give guidance on preparing teachers for working effectively with disruptive students

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