



# pDT

PROFESSIONAL DEVELOPMENT  
TODAY

Issue: 17.4

## Making a difference for children

**Sonia Blandford and Catherine Knowles** tackle underachievement of disadvantaged children and provide a practical improvement guide

**Alison Ekins** promotes the development of dynamic inclusive cultures which benefits staff and children

**David Leat, Rachel Lofthouse and Anna Reid** examine the tensions between teacher research and school improvement

**Sue Kelly** describes the contribution of a teaching alliance to professional development and improved standards for children