

Cover Story



**Cover Story**  
**Handling the emotional impact of change**

In our time of accelerating change, it's important for school leaders to support the emotional needs of their staff – or risk breeding an environment of fear, anxiety and resentment. Colin McLean and Mannie Burn explain. **p38**

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Blackpool, Faith Schools and the Weirding of English Education

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Eighty per cent of schools feel pressured to become an academy; 90,000 more pupils leaving primary school at expected level for reading, writing and maths; state school debt doubled in just two years; and more.

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Secondary schools are prioritising funding and resources for Years 10 and 11, say Ofsted – with serious consequences for younger children.



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Our regular digest of important new documents and studies for school teachers.

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A selection of documents to help schools support key workers in understanding, preparing for and performing their important role.

**Editorial Office****Editor**

Howard Sharron

**PRODUCTION EDITOR**

Maisie Gould

**DESIGN MANAGER**

Devinder Sonsana

**ADVERTISING DEPARTMENT**

0121 224 7590/91

**MARKETING DEPARTMENT**

0121 224 7580

**CUSTOMER SERVICES**

0121 224 7599

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School Leadership Today is published by Imaginative Minds, 309 Scott House, Gibb Street, Birmingham, B9 4DT

- Tel. 0121 224 7599
- Fax. 0121 224 7598
- www.teachingtimes.com