

Cover Story



Cover Story How to keep your best teachers

Denise Inwood explores the key reasons talented teachers leave their posts, plus a few ways school leaders can convince them to stay. **p38**

REGULARS

- Editorial** **1**
The flight from complexity
- Points** **4**
Majority of teachers against new grammar schools; parents unimpressed by poor school websites; playing computer games boosts achievement; and more
- Trends** **8**
Teachers give their thoughts on this year's dramatic drop in SATs passes; plus, why is bad behaviour in classrooms increasingly turning to violence?



- Report Update** **19**
Our regular digest of important new documents and studies for school

FEATURES

- Grammar schools: The end of evidence-based practice?** **26**
The grammar school debate reveals a wider, worrying attitude to evidence in education, says Professor Carey Philpott, where ideology and values are falsely represented as fact.
- Beyond Brexit: All quiet on the education front?** **32**
The shock Brexit result has pushed the DfE's controversial white paper right out of the spotlight. Roger Inman ponders the possible implications for schools.

Harnessing the power of teacher leaders 44

There is so much untapped leadership potential among our nation's teachers. How can we harness it? Graham Handscomb investigates.

Lesson study: Lost in translation? 50

What is lesson study, and how does this Japanese approach to CPD translate to classrooms here? Ahead of her webinar this autumn, Sarah Selezynov gives a helpful guide.

Seven steps to raising achievement 58

Department head Kayleigh Greenacre shares her school's seven secrets to accelerating progress and improving pupil outcomes.

School improvement: London is sharing the sweets 64

The success of London's schools can, in some part, be traced back to initiatives that maximise the benefits of sharing best practice. Trevor Folley reports.

Is your school on brand? 70

When it comes to school selection, today's parents are more informed than ever. How can you make sure your school stands out above the rest? David Limb presents some practical steps.

Plagiarism: Is it a school problem? 76

By the time pupils reach university, the consequences of plagiarism can have a severe impact on their future life chances. How can we tackle it earlier?

**PRIMARY FILE****Assessing progress in foundation subjects 82**

The make-or-break assessments of reading, writing and maths make it difficult to give the other subjects the attention they deserve. Sue Hackman examines the options.

Our journey beyond special measures 90

As all schools continue to grapple with the recent and dramatic changes to assessment, the curriculum, SEND provision and more, Ann O'Hara shares a heartening tale of success.

The classroom where children pay their way 99

Creating a town right inside their classroom has taught these pupils valuable life lessons about business, finances and the importance of hard work. Kathleen Hunter explains.

Editorial Office

Editor
Howard Sharron

PRODUCTION EDITOR
Maisie Gould

DESIGN MANAGER
Devinder Sonsana

ADVERTISING DEPARTMENT
0121 224 7590/91

MARKETING DEPARTMENT
0121 224 7580

CUSTOMER SERVICES
0121 224 7599

Company registration number 02445043
© School Leadership Today 2016
ISSN 2040-1310

No part of this publication may be reproduced,
copied or transmitted in any form or by any means.

School Leadership Today is an independent
magazine. The views expressed in signed
articles do not necessarily represent those of
the magazine.

The magazine cannot accept any
responsibility for products and services
advertised within it.

Contact us
School Leadership Today is published
by Imaginative Minds,
U205 The Jubilee Centre,
130 Pershore Street,
Birmingham, B5 6ND

■ Tel. 0121 224 7599
■ Fax. 0121 224 7598
■ www.teachingtimes.com